

# The articulatory system

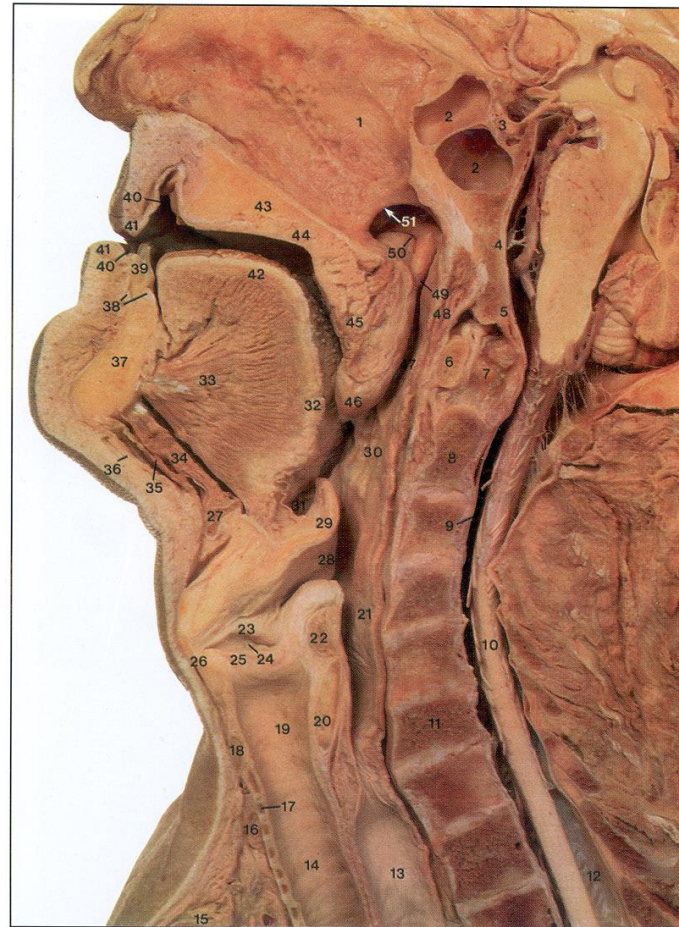
## Chapter 6

Speech Science  
COMD 6305/ UTD Callier Center  
William F. Katz

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STRUCTURE/FUNCTION VOCAL TRACT  
CLASSIFICATION OF CONSONANTS AND VOWELS  
MORE ON RESONANCE  
ACOUSTIC ANALYSIS/ SPECTROGRAMS  
SUPRSEGMENTALS, COARTICULATION

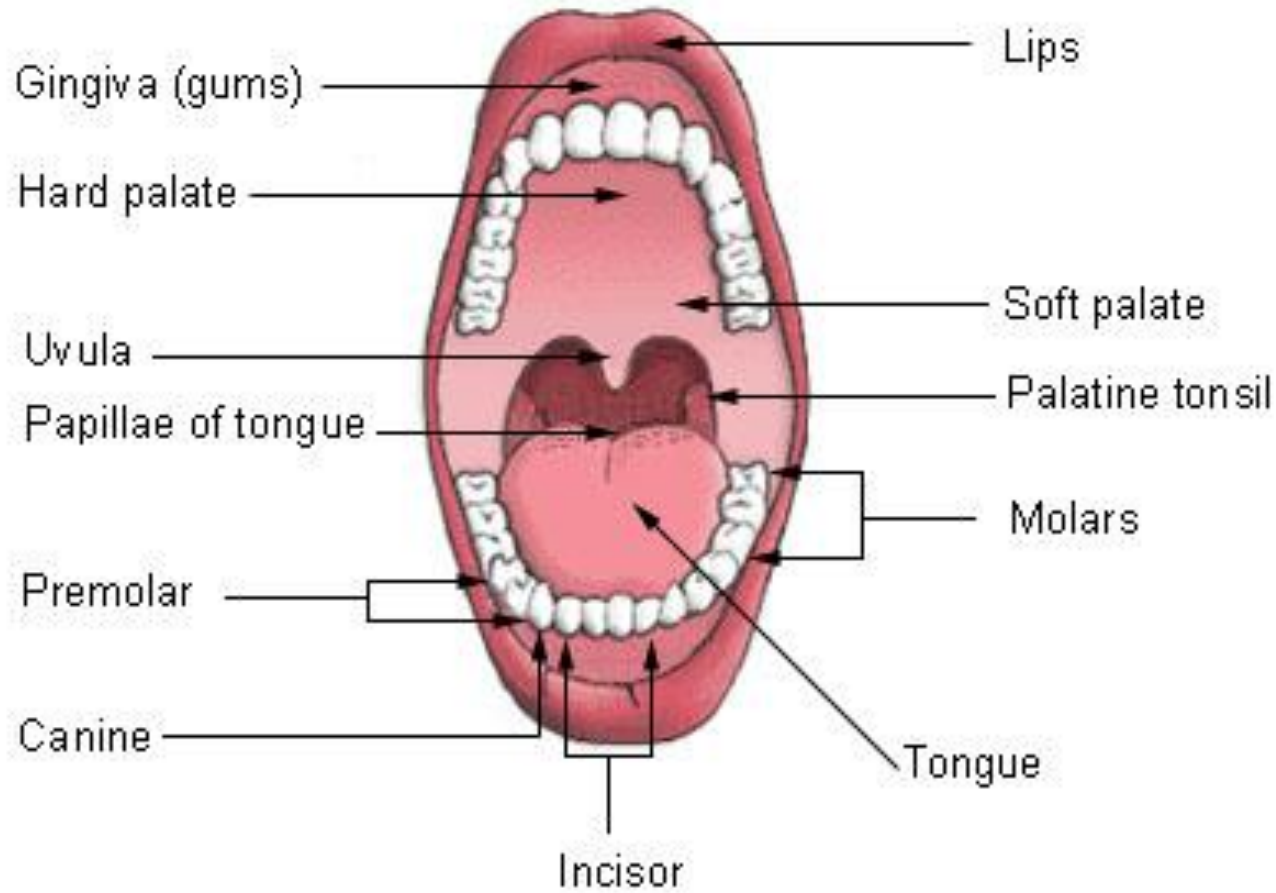
# Midsagittal dissection



**PLATE 9.** Upper airway (vocal tract) anatomy, as seen in a dissection of the human head. (From *A Colour Atlas of Head and Neck Anatomy* by R. M. H. McMinn, R. T. Hutchings, & B. M. Logan, 1981, p. 136. London: Wolfe Medical Publications. Reprinted with permission. R. T. Hutchins photo.)

From Kent, 1997

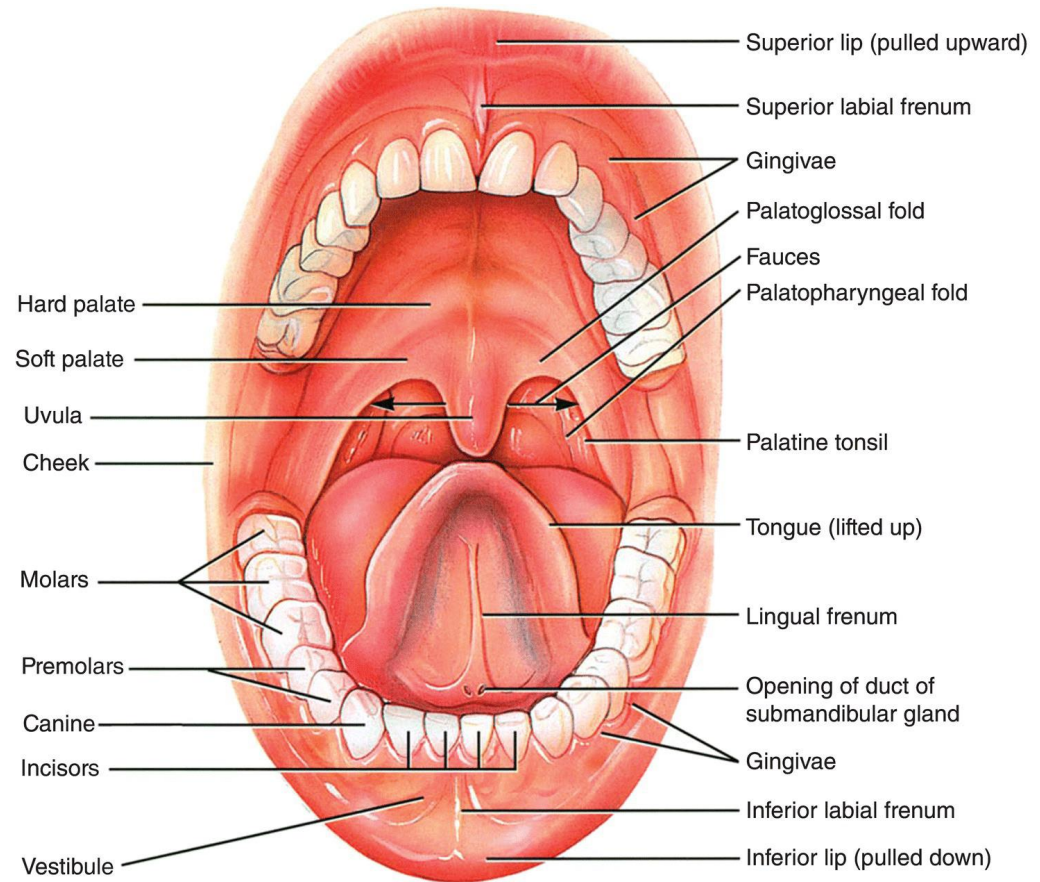
## Mouth (Oral Cavity)



# Oral Cavity

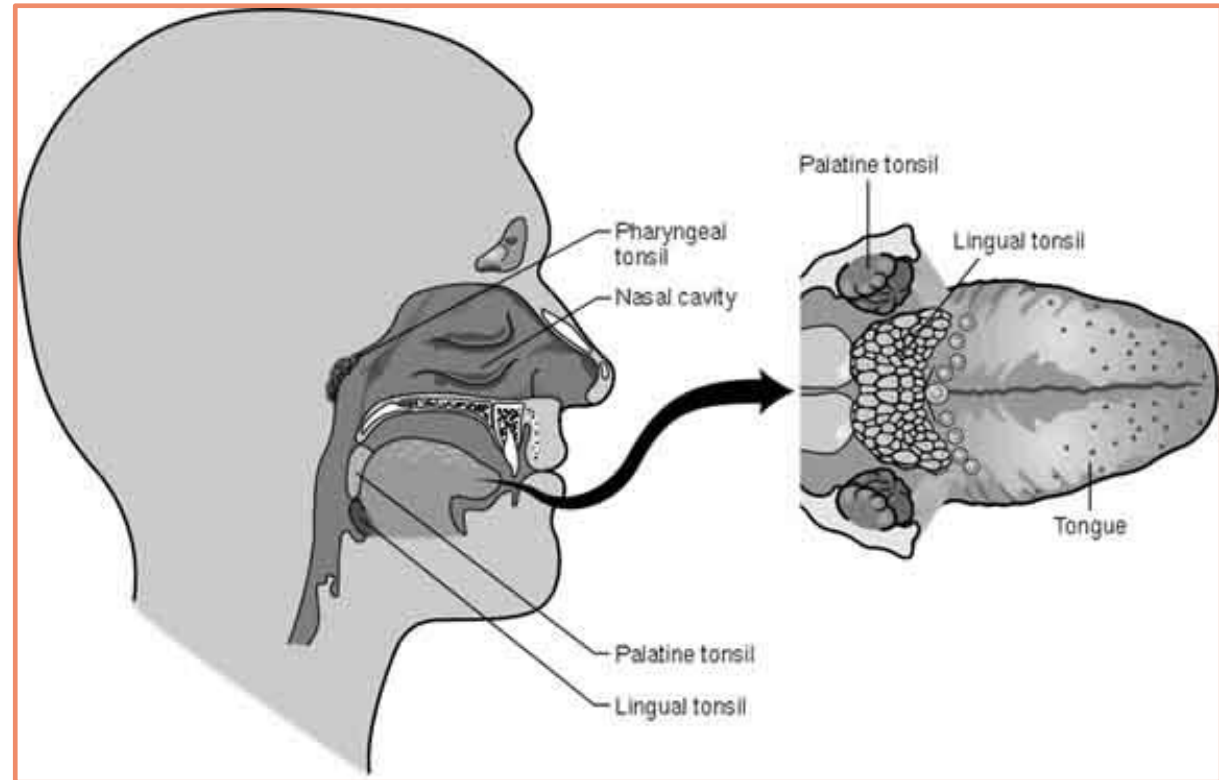
# Oral Structures – continued

- Moistened by saliva
- Lined by mucosa
- Saliva affected by meds



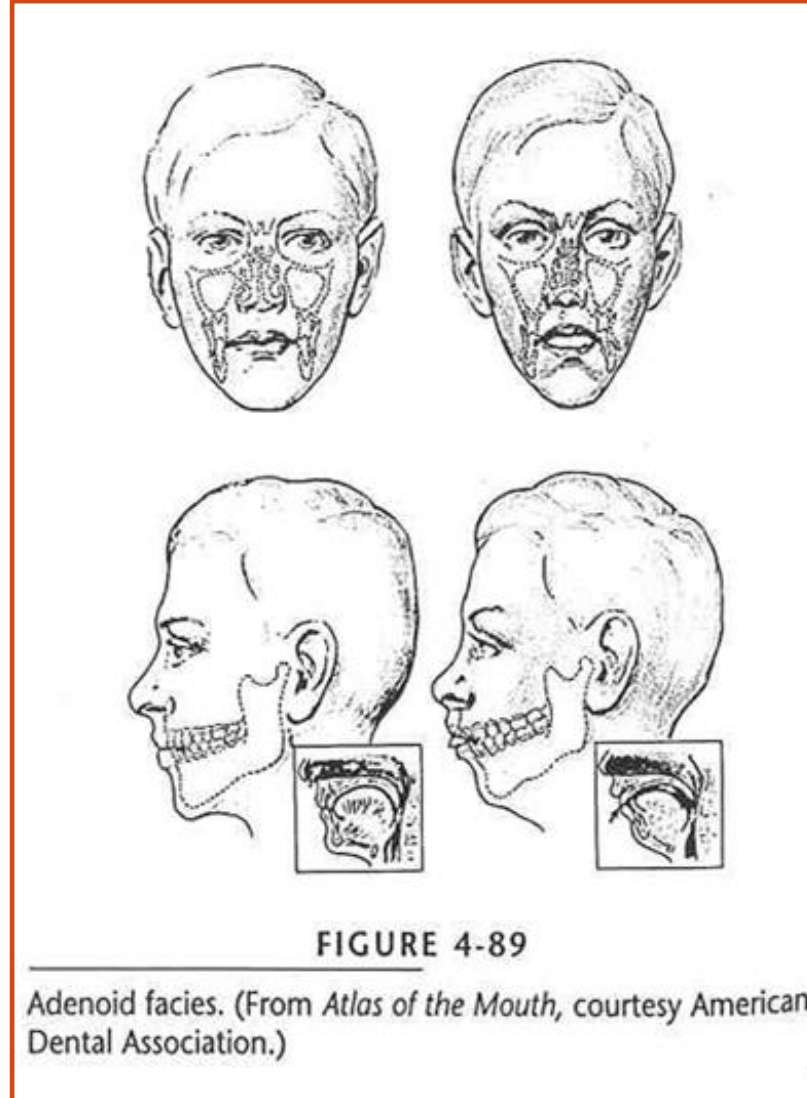
# Tonsils

- PALATINE\* (laterally – seen in oral periph)
- LINGUAL (inf.- root of tongue)
- ADENOIDS (sup.) [= pharyngeal]
- Palatine, lingual tonsils are larger in children
- \*removed in *tonsillectomy*



# Adenoid Facies

- Enlargement from infection may cause problems (adenoid facies)
- Can cause problems with nasal sounds or voicing
- Adenoidectomy; also tonsillectomy (for palatine tonsils)





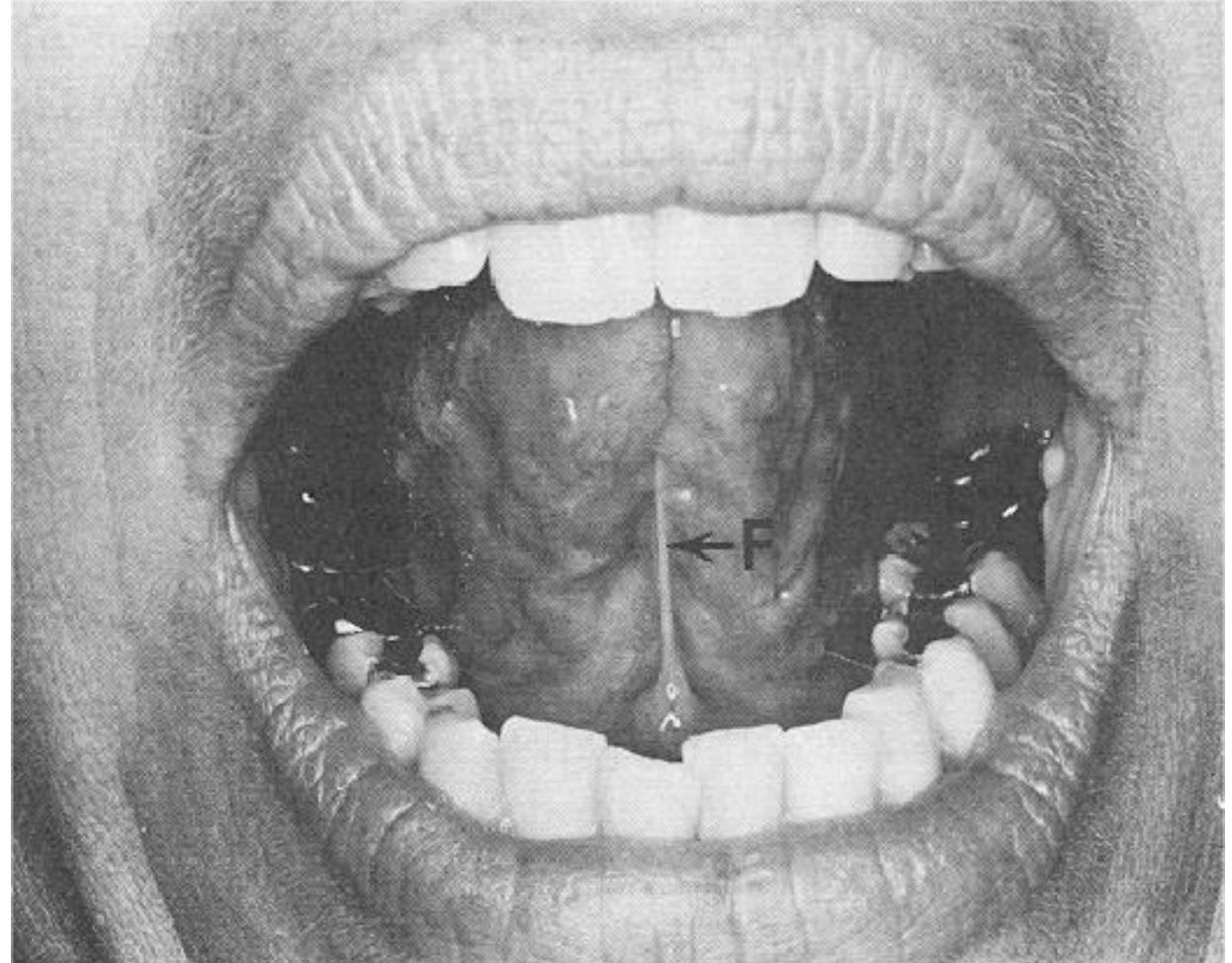
Adenoid faces  
(example)

## Oral structures - frenulum

Important component of oral  
periphery exam

Lingual frenomy – for  
*ankyloglossia* “tongue-tie”

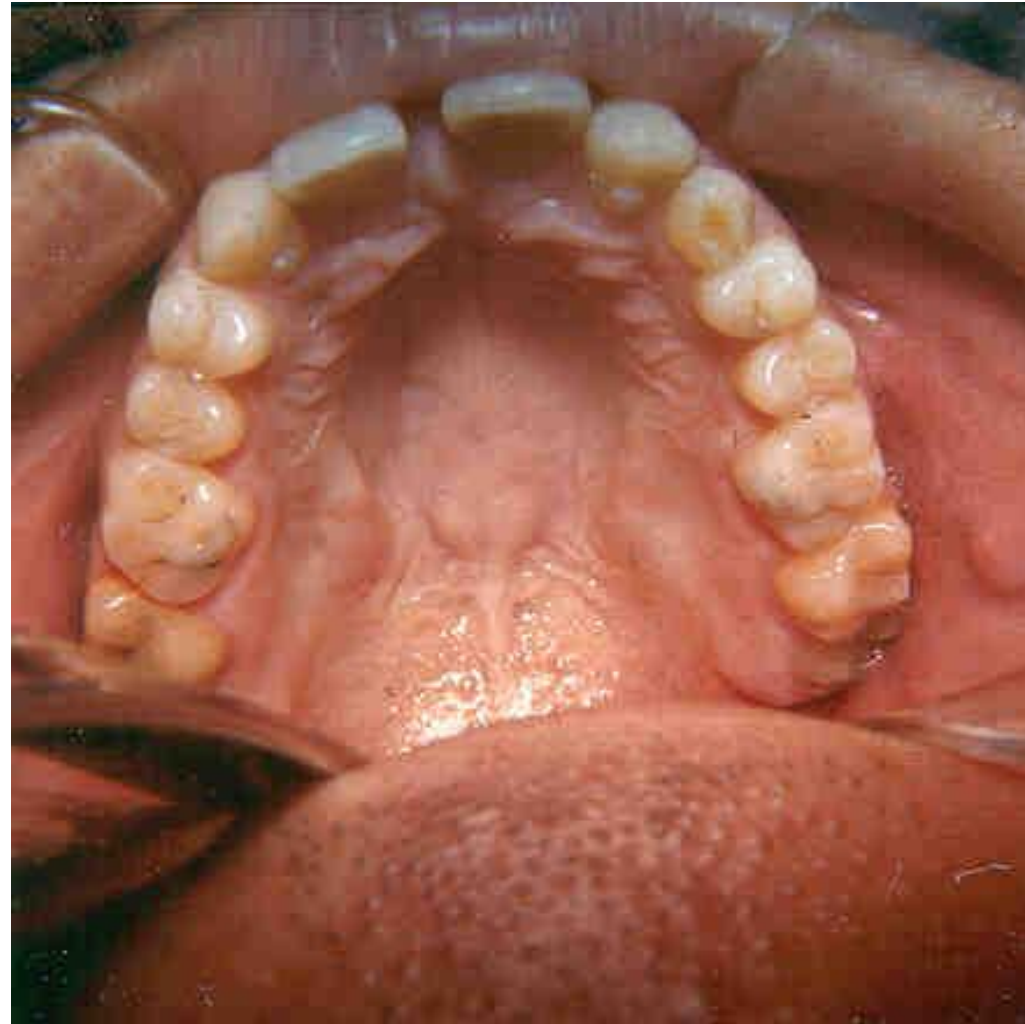
Some doctors will snip for  
infants, but often will loosen  
by itself





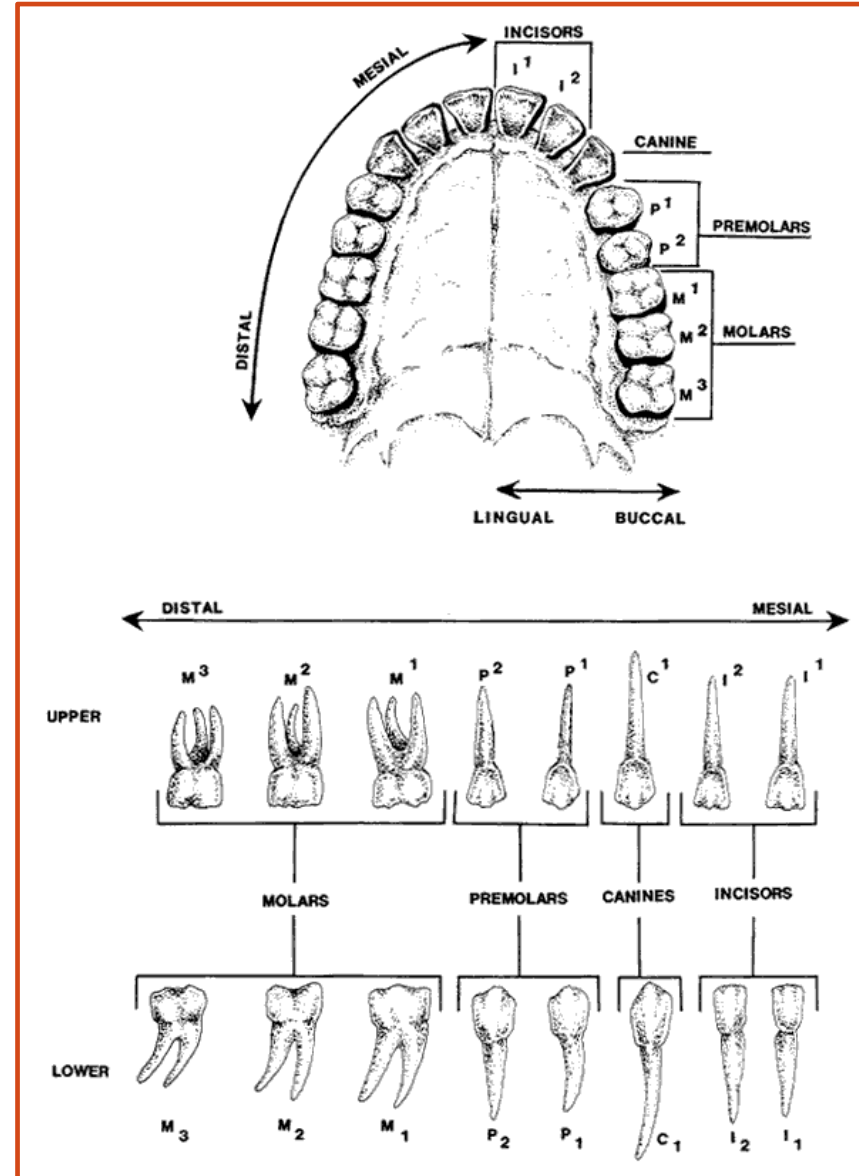
# Hard Palate

Much variability in palate shape and height



Very high vault

# Teeth



# Dentition - details

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## Primary (deciduous, milk teeth)

n=20:

- 2 incisor
- 1 canine
- 2 molar

Just for “fun” – baby  
teeth pushing in!



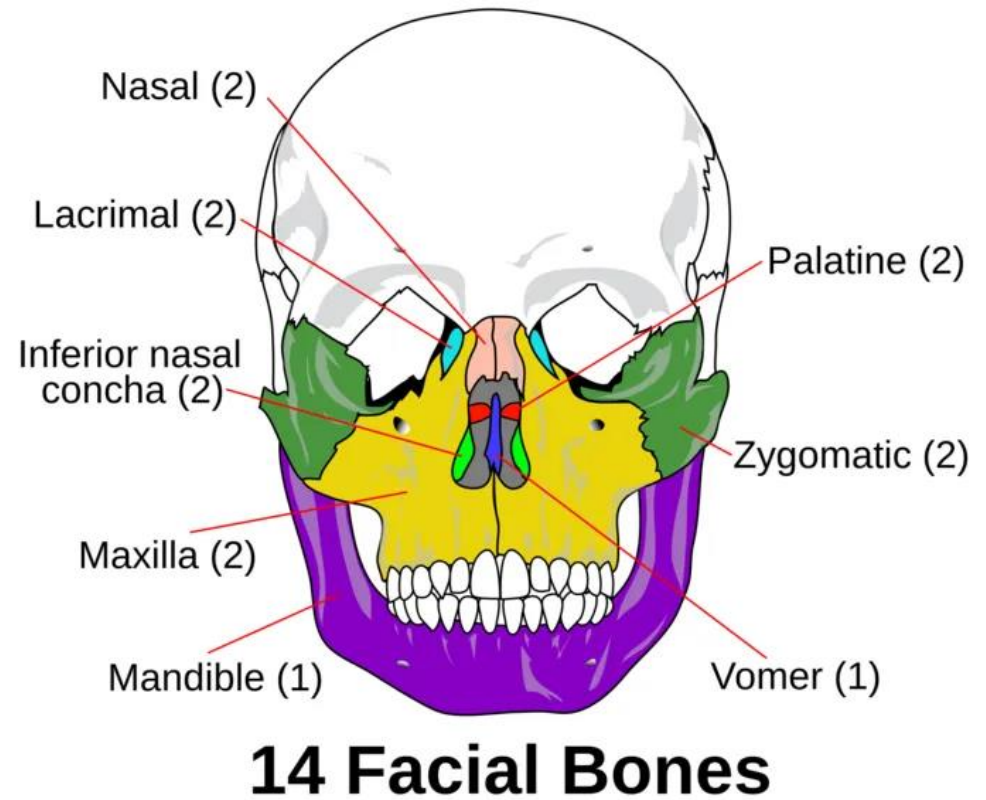
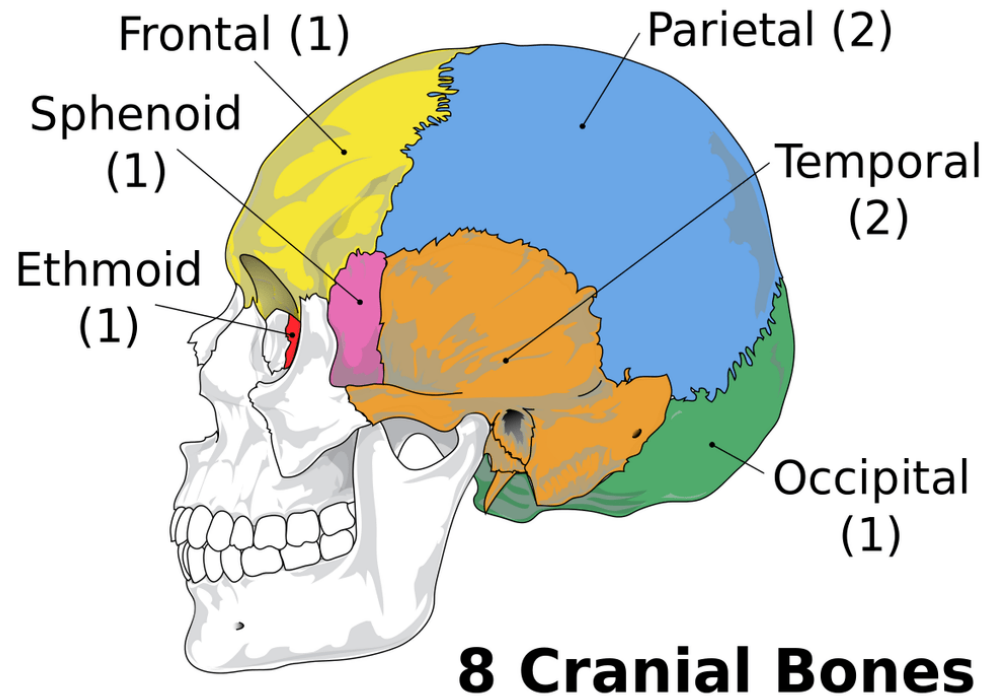
## Secondary (permanent)

n=32:

- 4 incisor
- 2 canine
- 4 premolar (bicuspid)
- 6 molar

NOTE: x 2 for upper and lower

# The skull



# Fun facts about the skull

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## Forensics:

Male skulls are heavier, larger, and thicker than female skulls.

The skull of a female is rounded with less protruded mandible.

The shape and size of the skull differ in every ethnic group.

Every human skull has fractals or sutures.

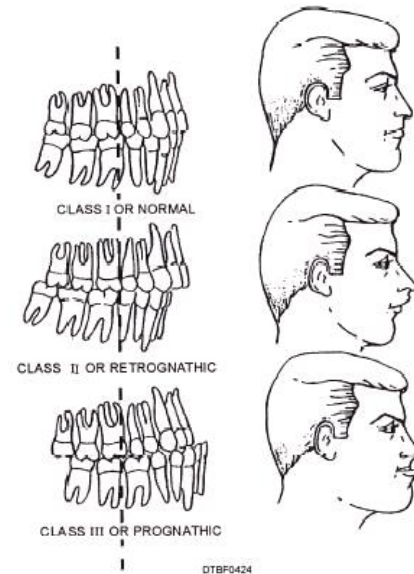
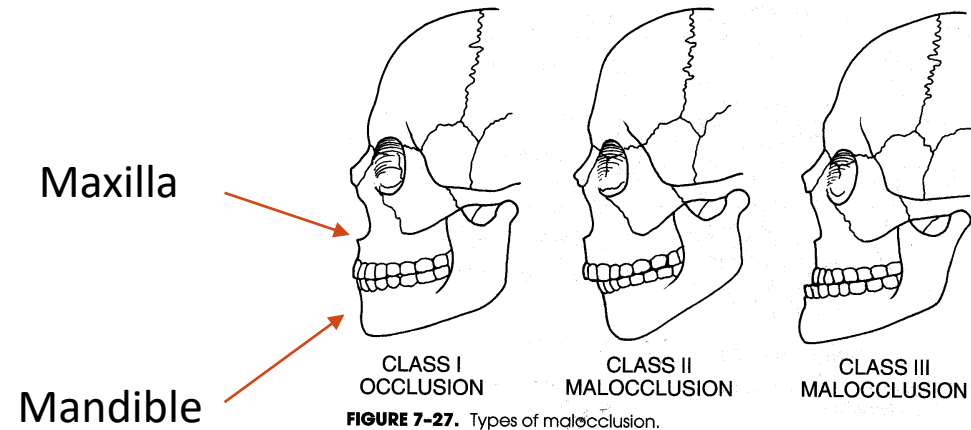
An average of 785 pounds is needed to crush a human skull.



# Types of malocclusion

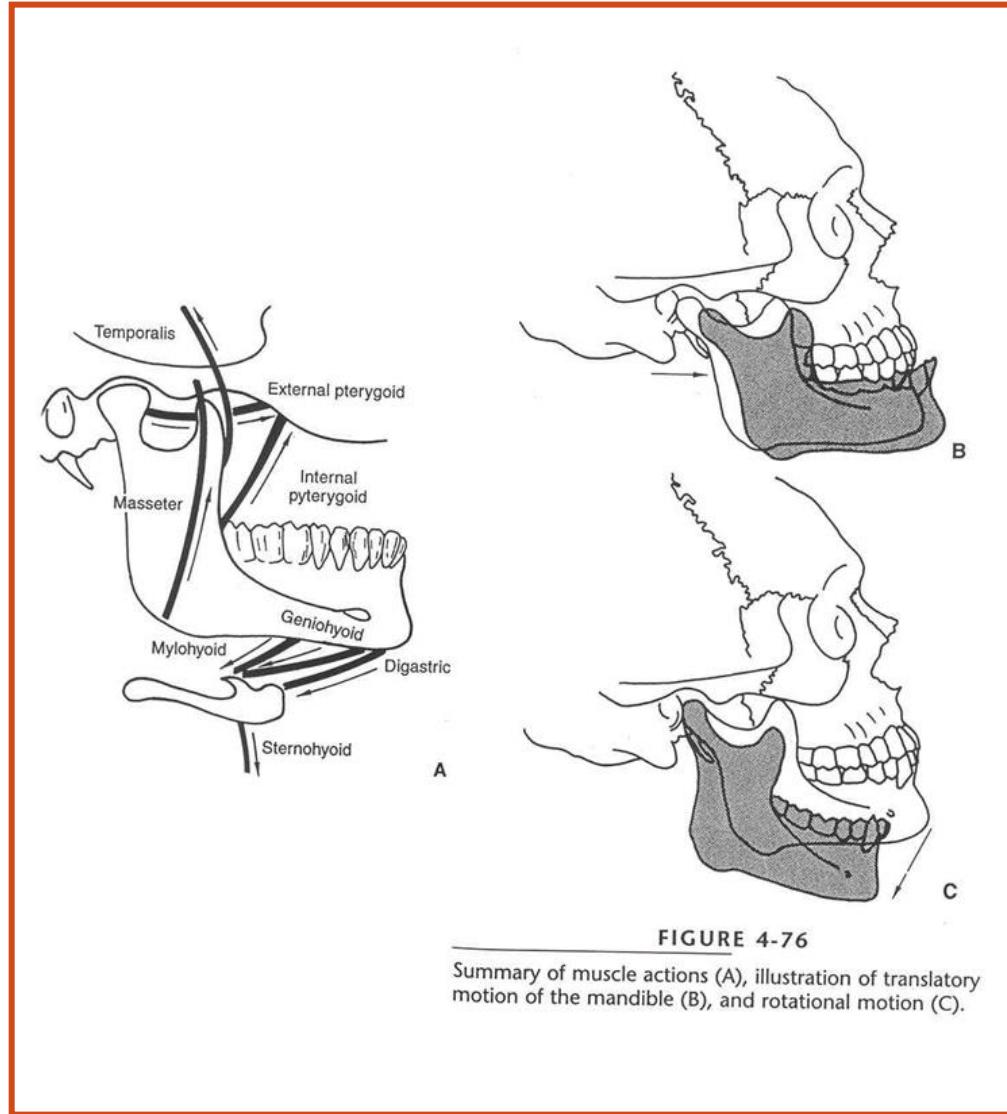
- Angle's classification:
- I, II, III
- Also, individual teeth can be misaligned (e.g. labioversion)

Also  
“Neuroclusion/  
distocclusion/mesiocclusion”



# Mandible Action

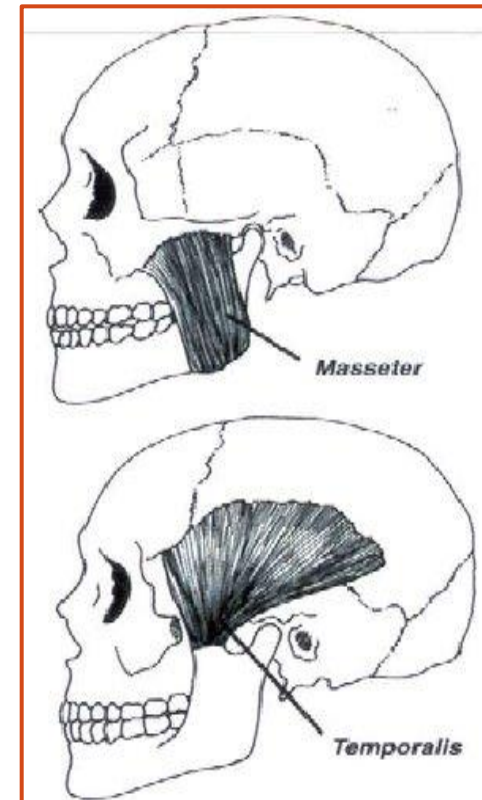
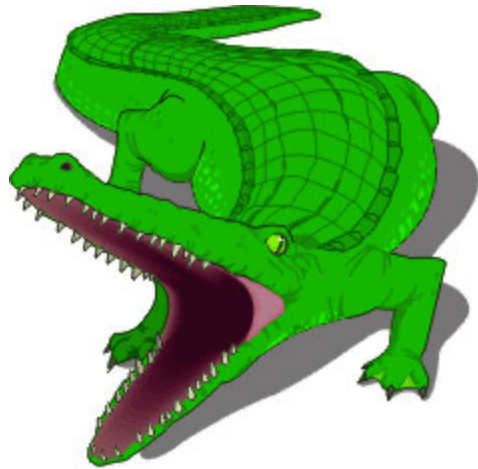
- Primary movements are elevation and depression
- Also....  
protrusion/retraction
- Lateral grinding motion



# Muscles of Jaw Elevation

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Like alligators, we are much stronger at jaw elevation (closing to head) than depression





# Jaw Muscles

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## ELEVATORS

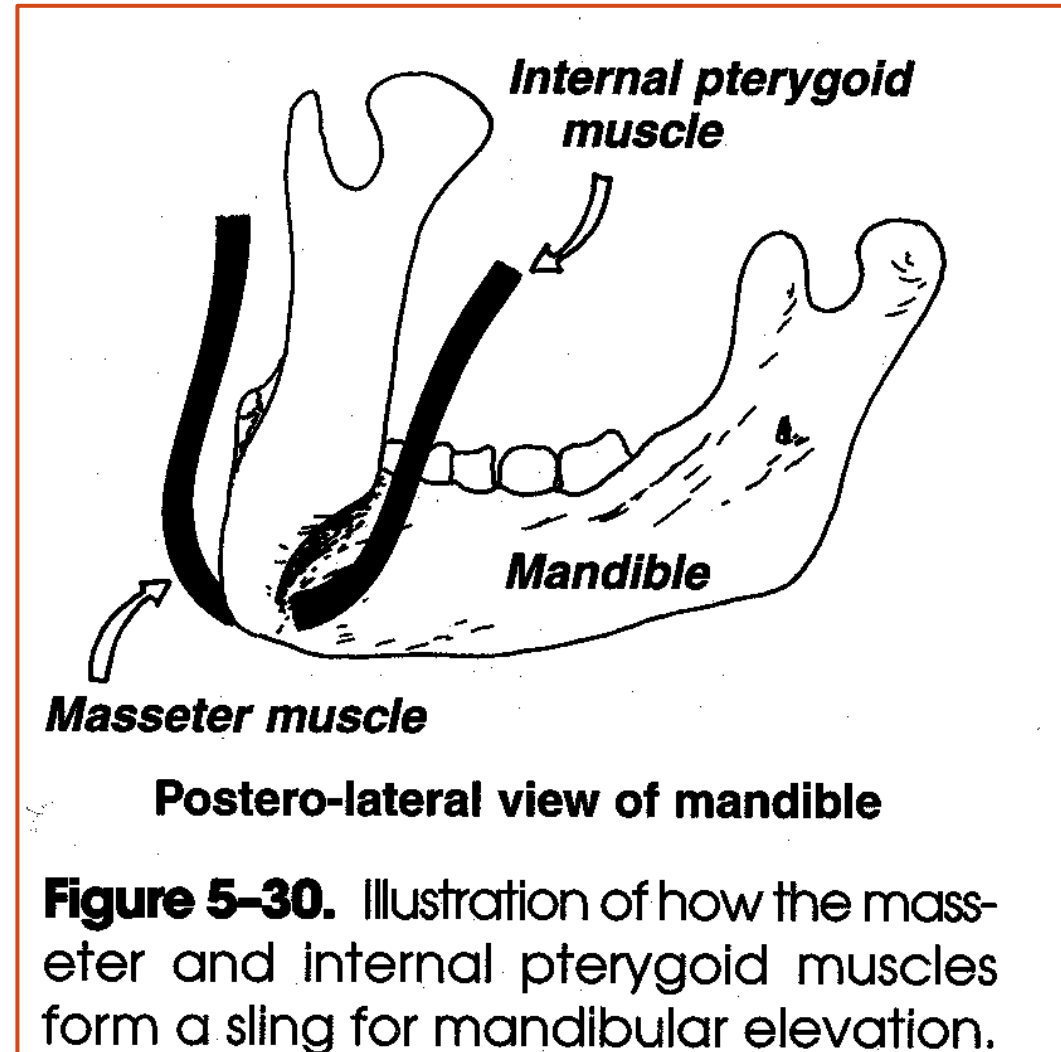
- Temporalis ✓
- Masseter ✓
- Internal (medial) Pterygoid ✓
- *Masseter and IP part of “mandibular sling”*

## DEPRESSORS

- Mylohyoid ✓
- Geniohyoid ✓
- Anterior belly of the digastric (-  
*Kent*)
- External (lateral) pterygoid(?)-- also protrudes and rocks side to side..
- Platysma (plate-like ext. neck muscle)

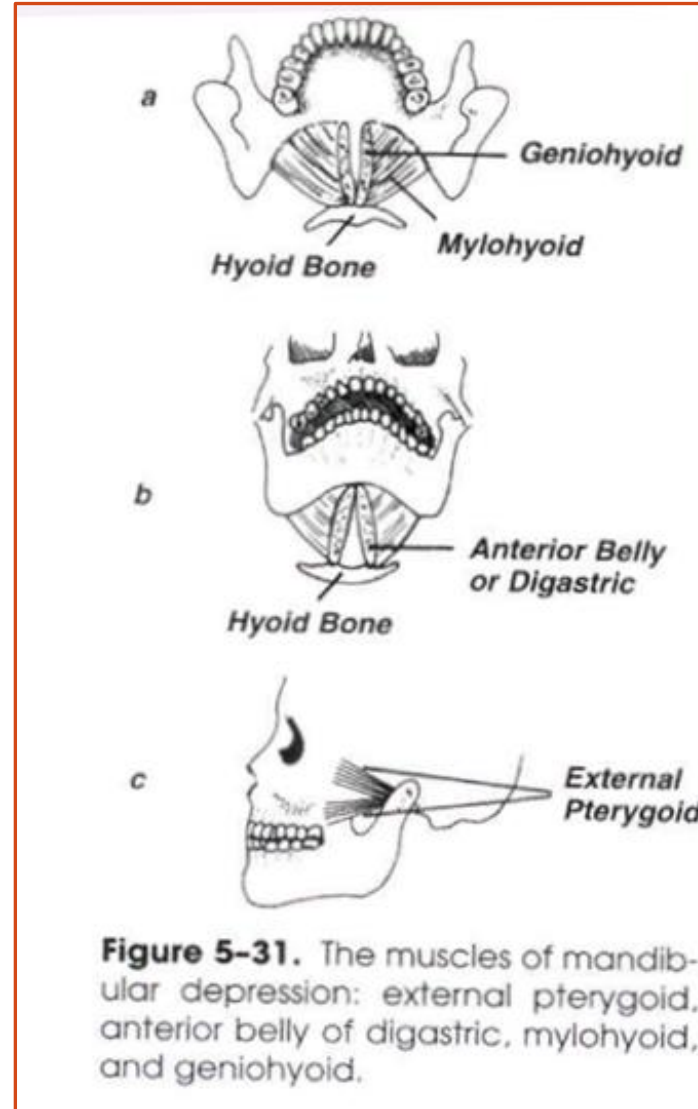
## Muscles of Jaw Elevation - continued

Internal pterygoid (*wing-like*); second component of mandibular sling



# Muscles of Jaw Depression

- Mylohyoid - forms floor of mouth
- Digastric has two 'bellies' -- inserts on a tendon which attaches to the hyoid

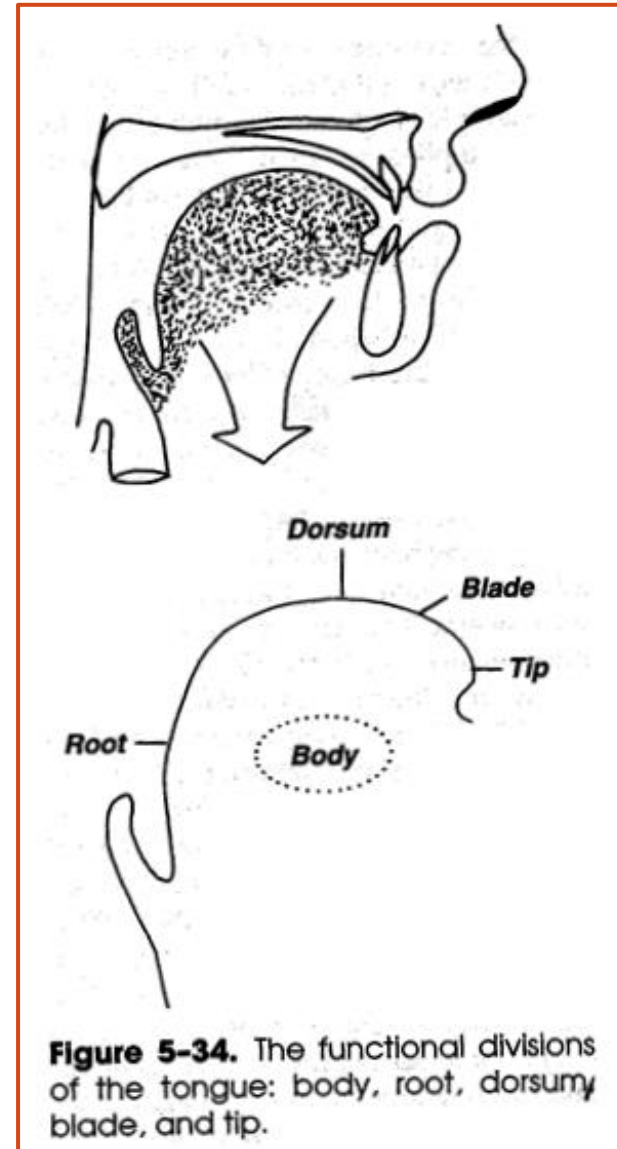


# The tongue – functional divisions

A muscular ‘hydrostat’

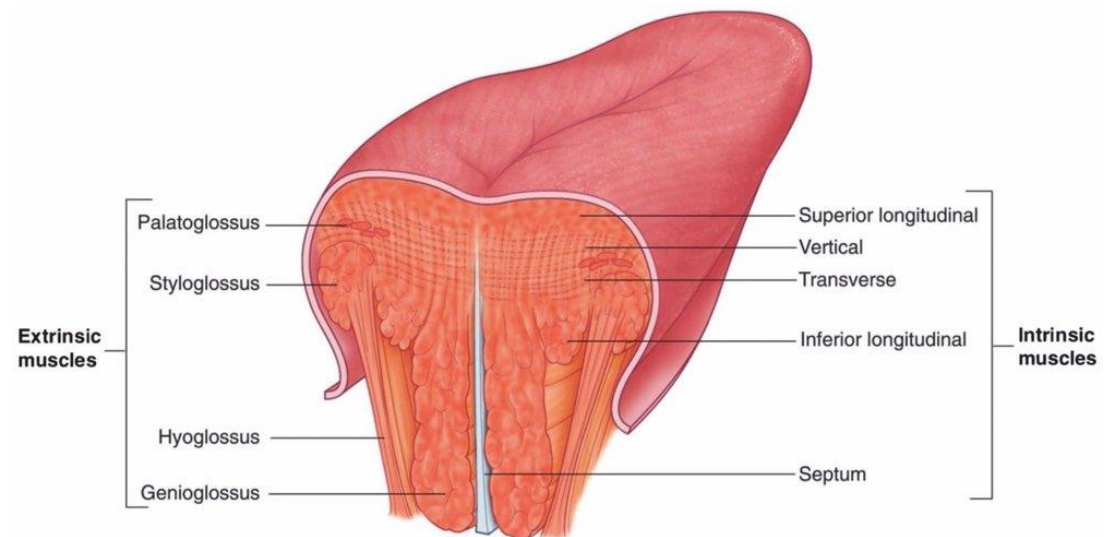
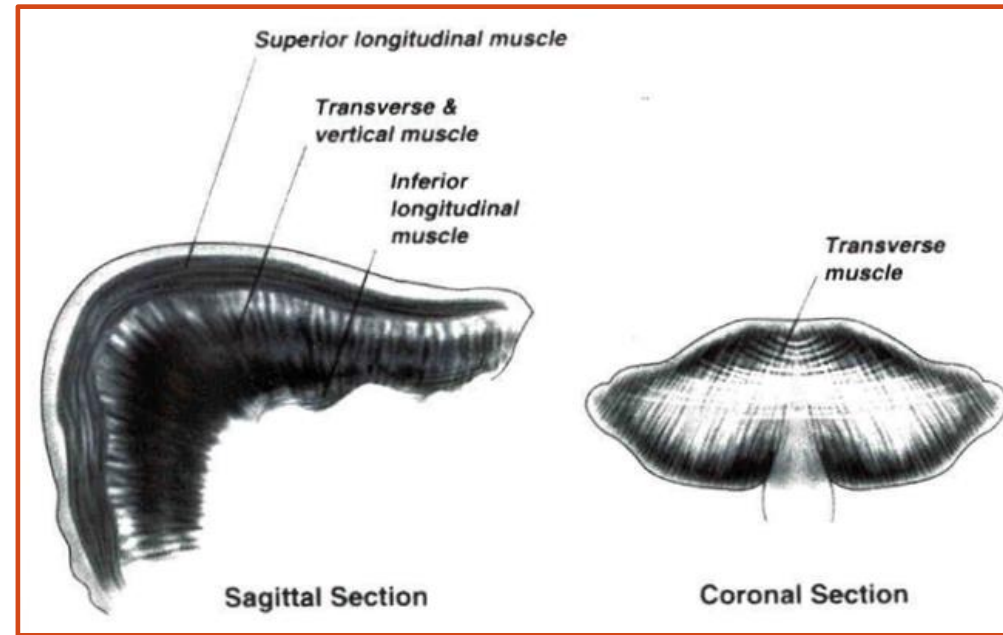
## Parts:

- Body
- Root
- Dorsum
- Tip
- Blade



# Intrinsic Muscles of the Tongue

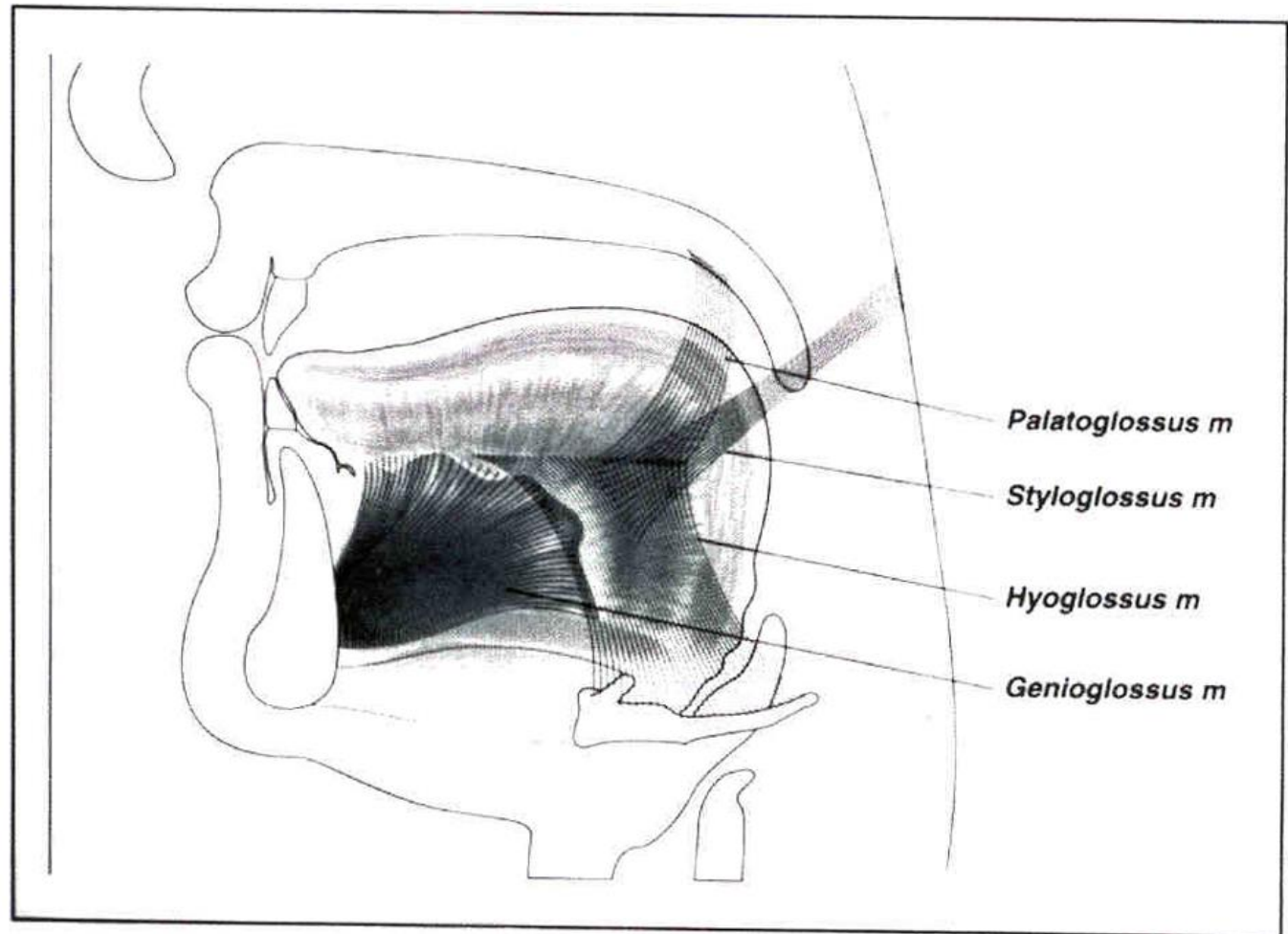
- 4 total
- Involved in fine movements and delicate adjustment of shape and position



- Andreas Astier

## Extrinsic muscles of the Tongue

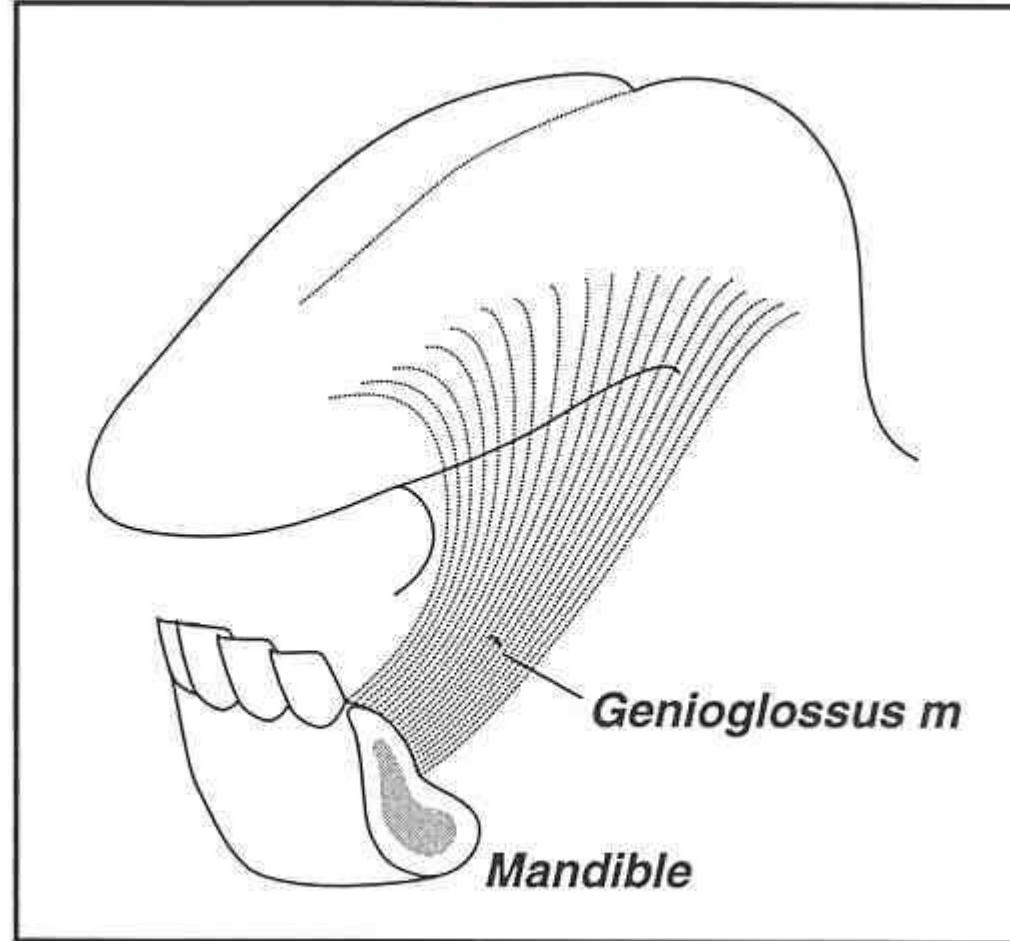
- Genioglossus
- Hyoglossus
- Palatoglossus
- Styloglossus
  
- *Palatopharyngeal muscle*  
=
- posterior faucial pillar-later...



**Figure 5-36.** The extrinsic muscles of the tongue: palatoglossus, styloglossus, hyoglossus, and genioglossus.

# Genioglossus

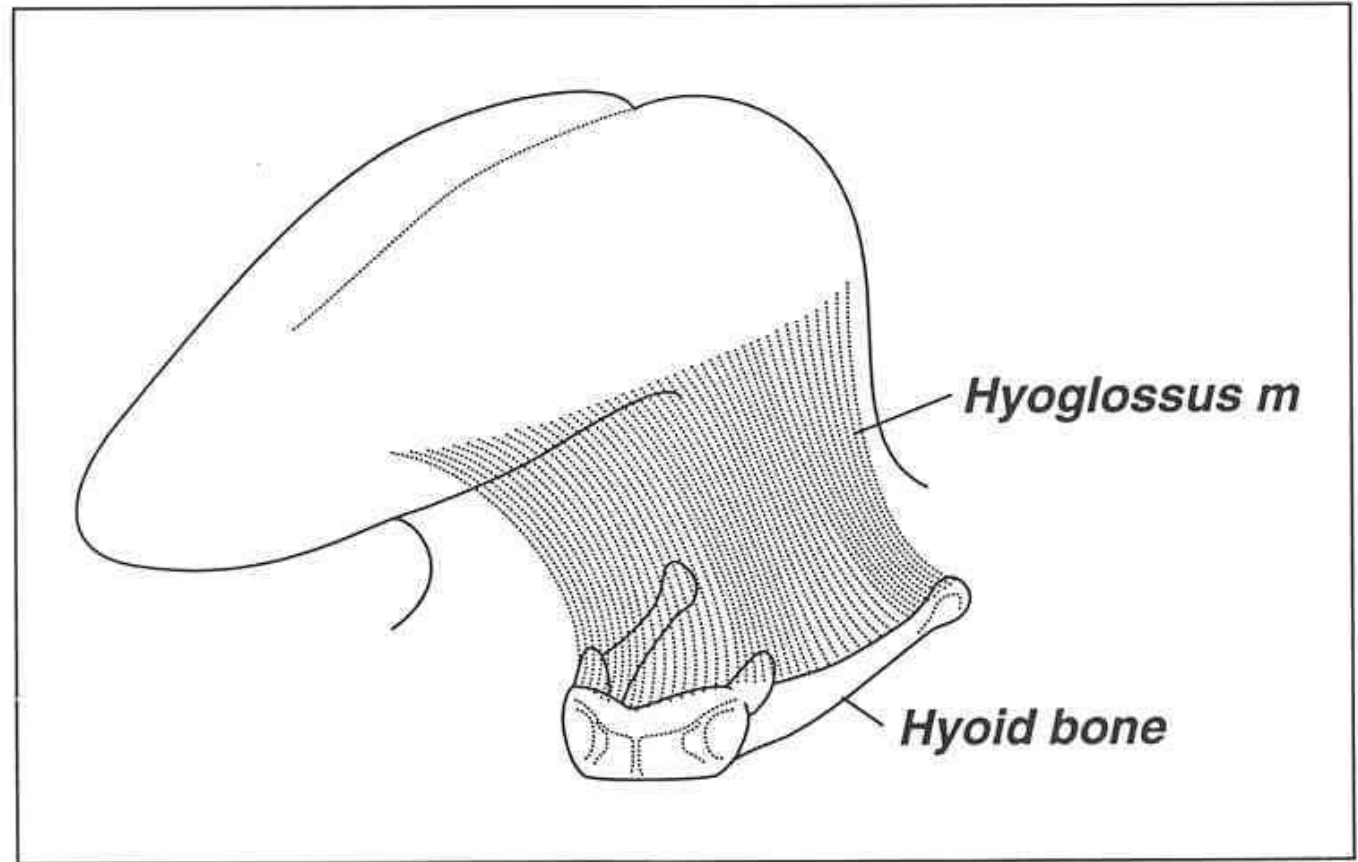
Largest extrinsic lingual muscle



**Figure 5-39.** The genioglossus muscle.

# Hyoglossus

- Origin on hyoid
- Inserts onto body of tongue

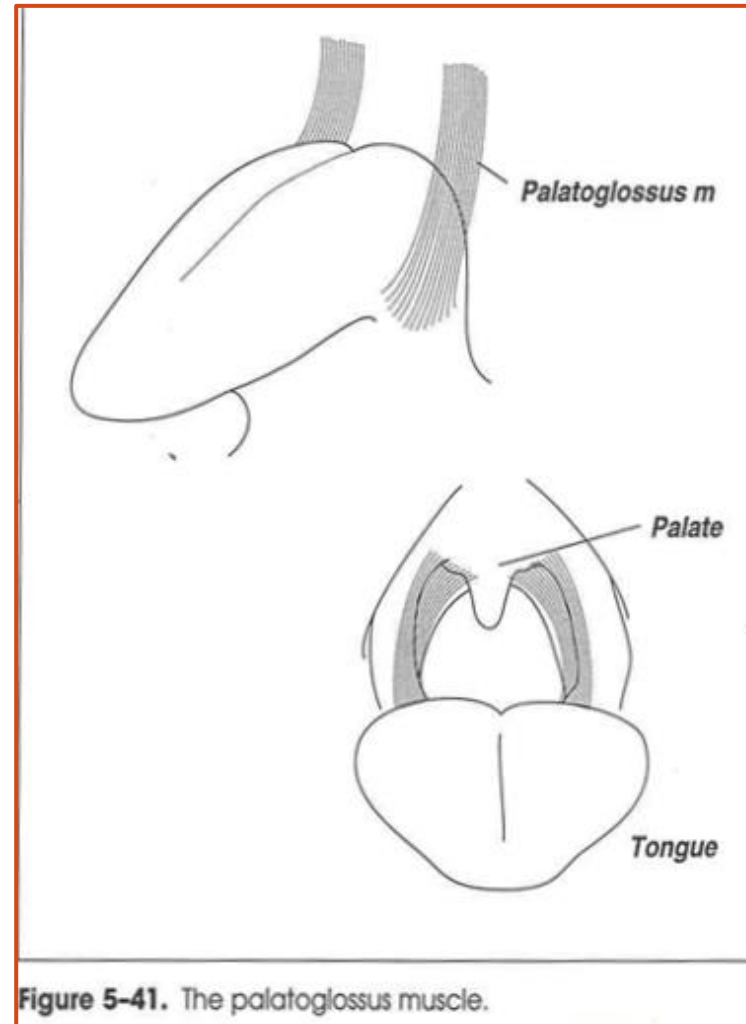


**Figure 5-40.** The hyoglossus muscle.



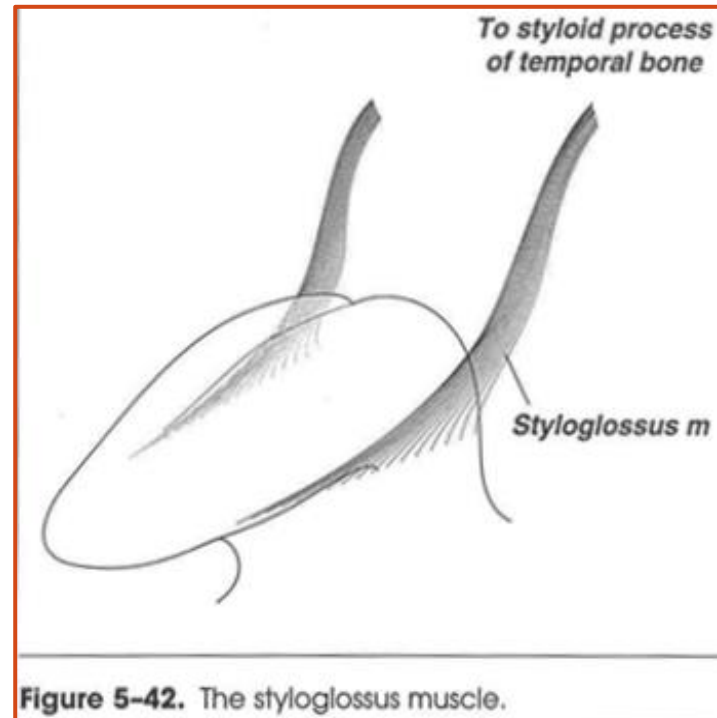
# Palatoglossus Muscle

- (or *Glossopalatine*)
- Slinglike
- Forms anterior faucial pillar



# Styloglossus

- Origin: Styloid process of temporal bone
- Sling-like movement upwards and backwards



# Lips and Face

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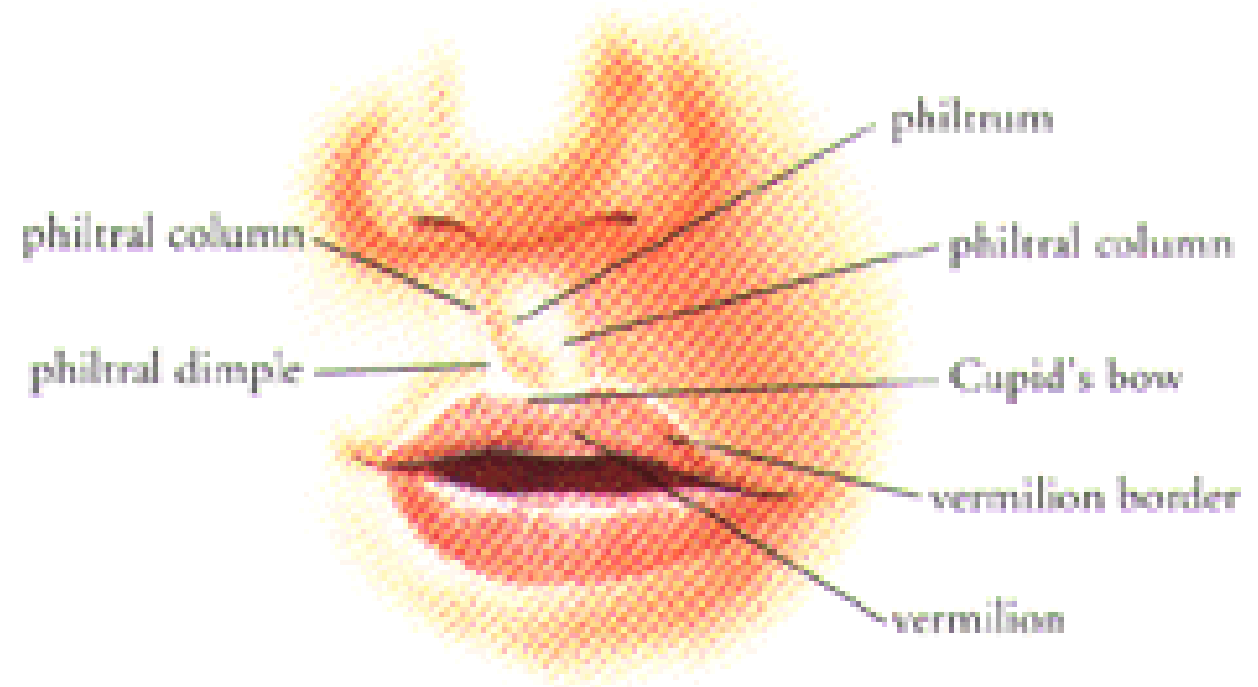
## Lips

- Very involved in speech
- Sphincteric muscle (with variable opening)
- *Orbicularis oris* (no definite origin or insertion)

## Face

- “Muscles of facial expression”
- Generally not involved in speech, except those that comprise or involve the lips

# Lips



# Lip Rounding

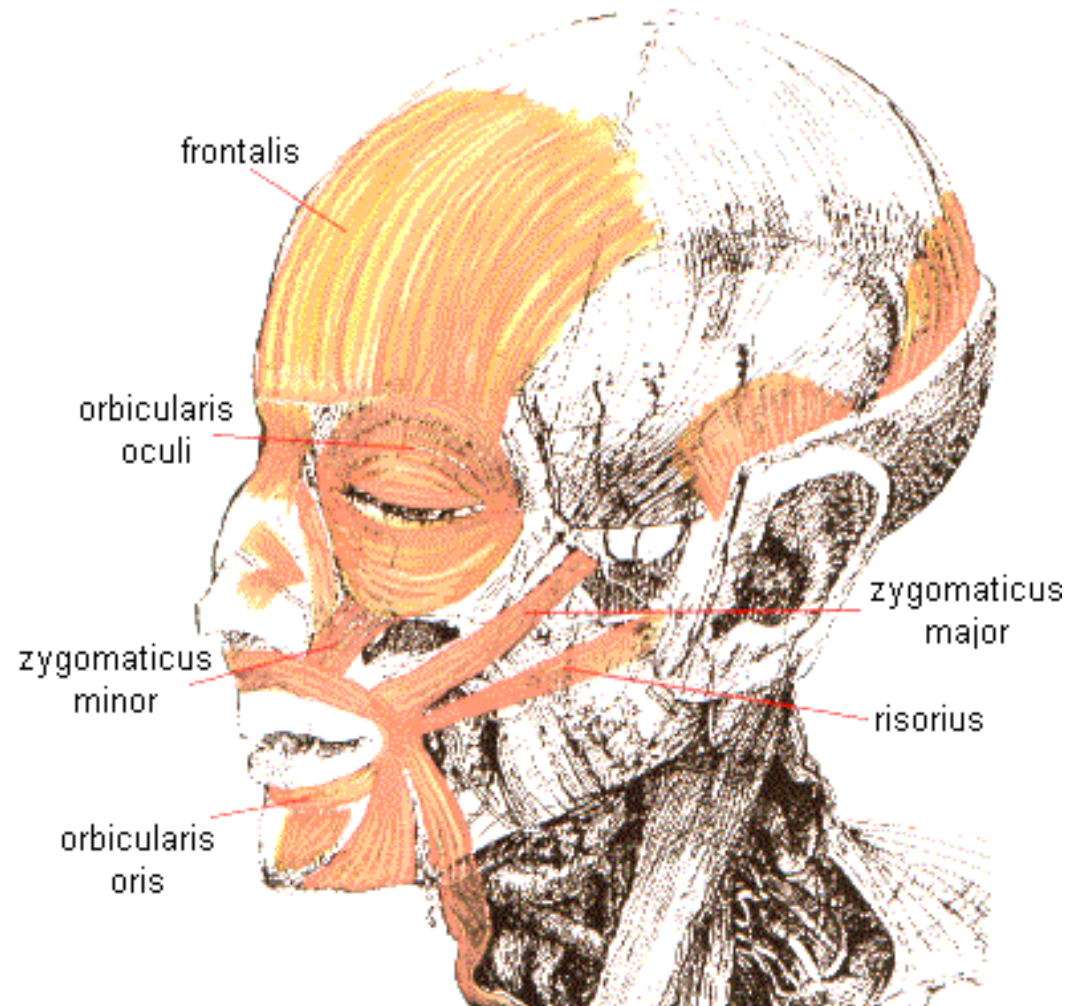
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- The orbicularis oris can extend vocal tract by approx. 1.5 cm
- Drives down all formant frequencies; changes sound quality



# Facial Muscles

Overview – details follow for your convenience, but we will not be tested on them

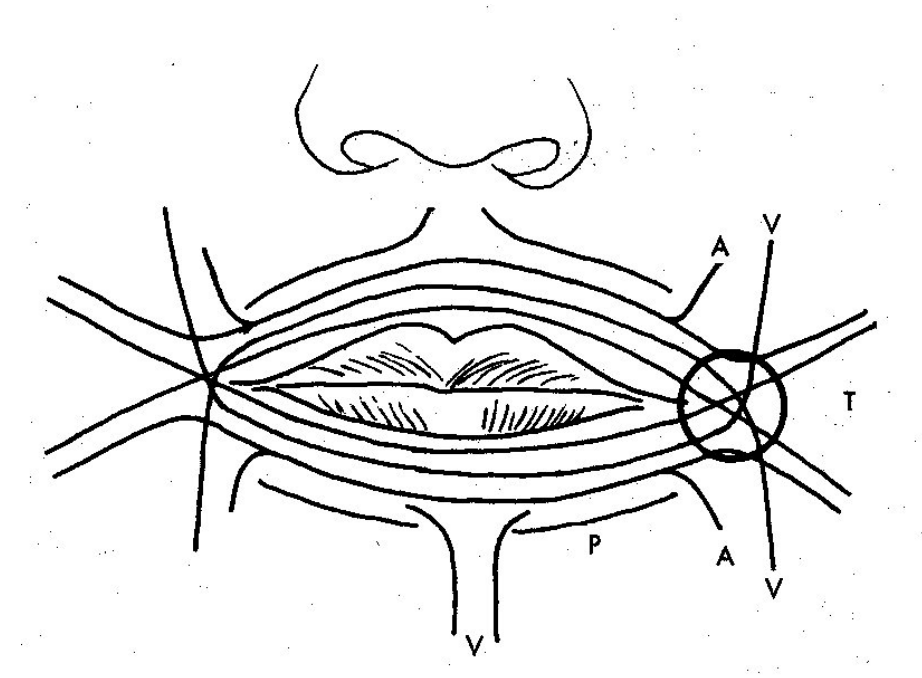


# Extrinsic Facial Muscles

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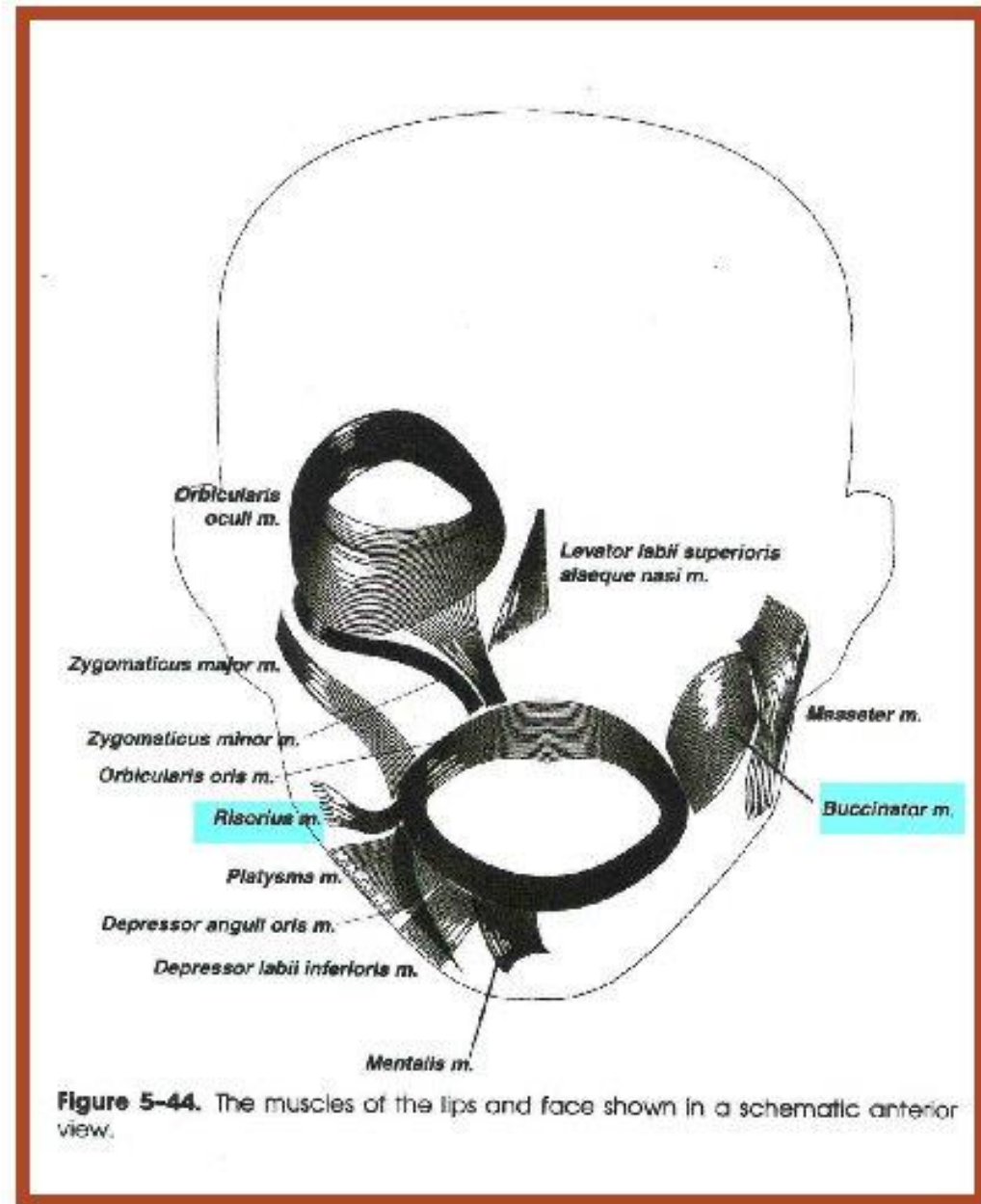
Four main sets:

1. **Transverse** (horizontal)
2. **Angular** (slanting to the corners of the mouth)
3. **Labial** (vertical)
4. **Parallel** (..to lips)



# 1. Transverse facial Muscles

- Buccinator (*Bugler's muscle*); pulls corners laterally
- Risorius (*muscle of laughing*); draws mouth angle laterally





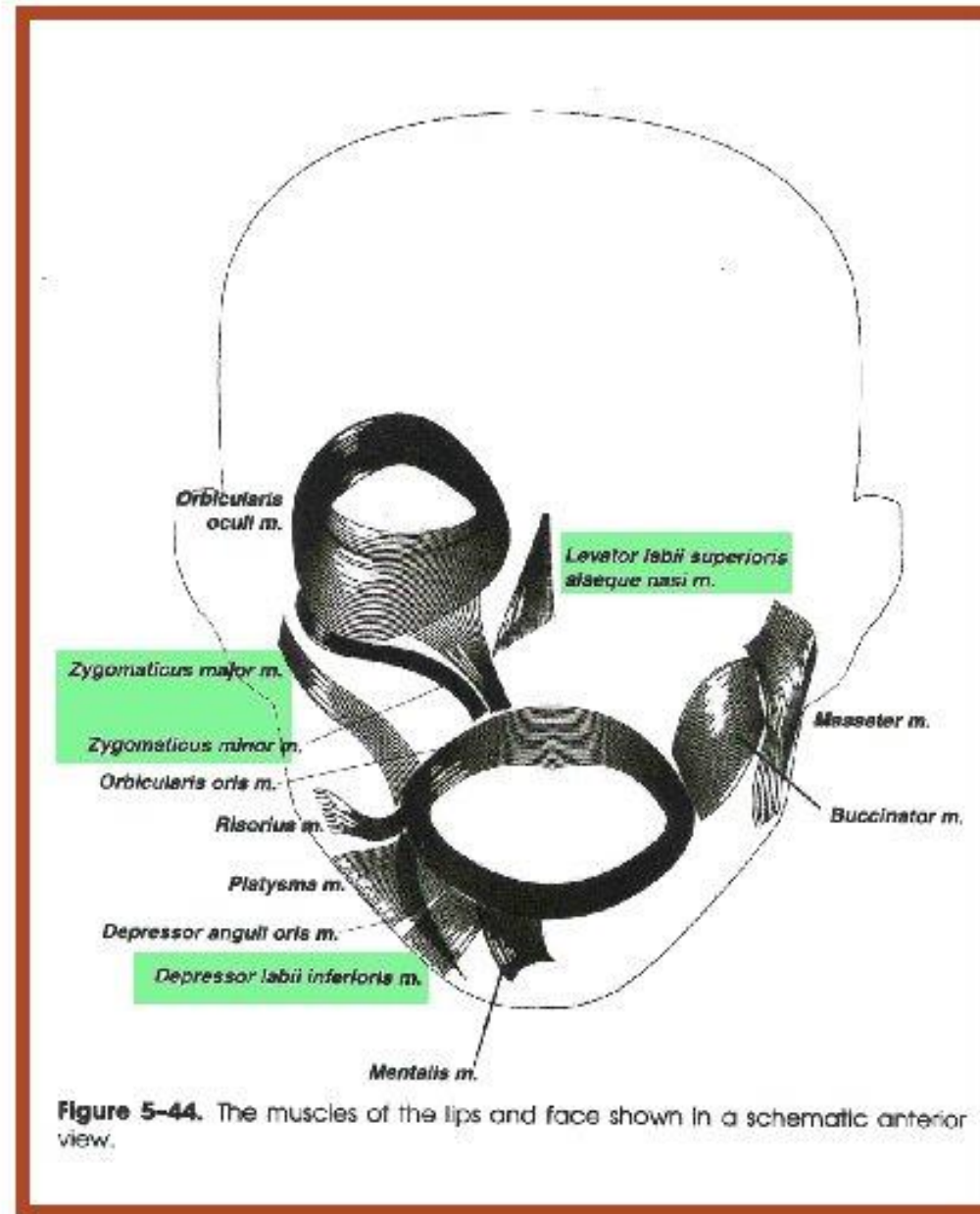
## 2. Angular facial Muscles

Levator labii sup. Alaeque nasi (dilates nostrils or elevates upper lip)

Zygomatic - assoc. with broad smile (*shown in next slide*)

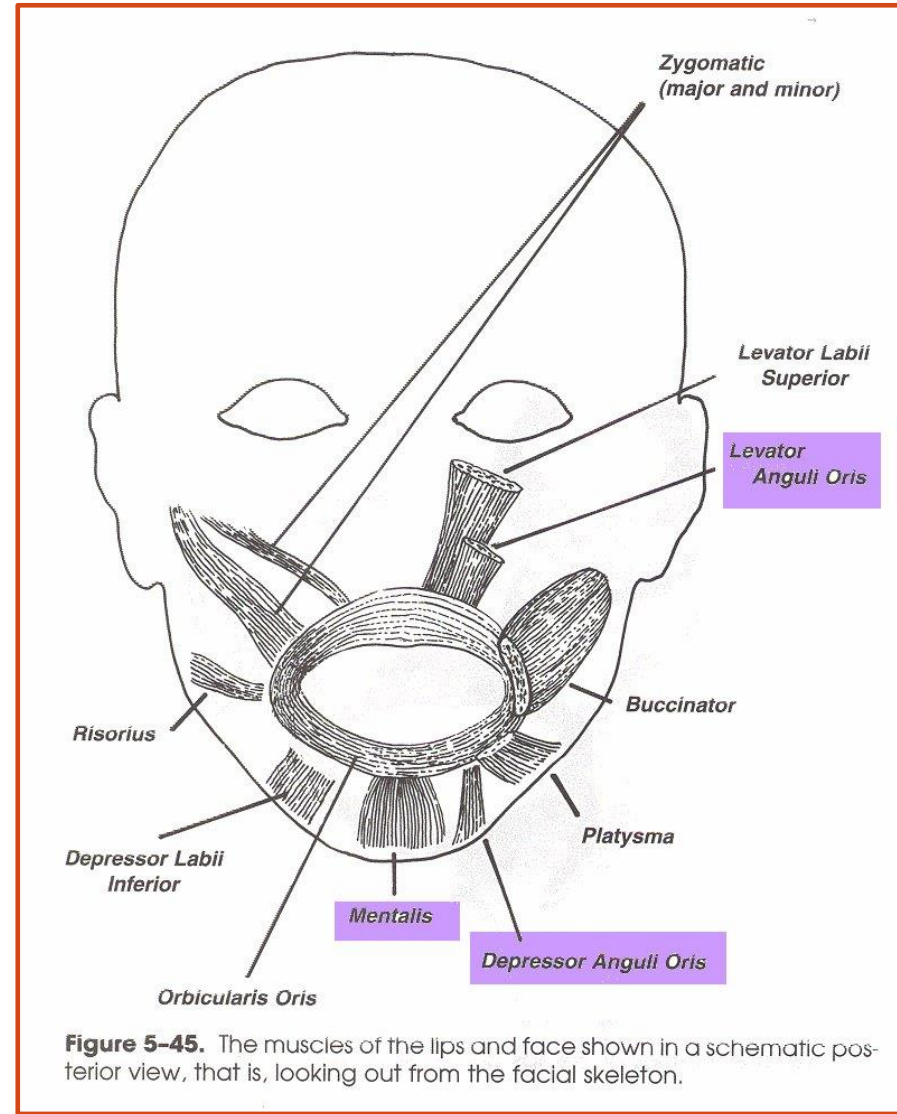
Depressor labii inf. - pulls LL down and lateral

Levator labii sup.\* (turning lip inside out) shown in next slide..



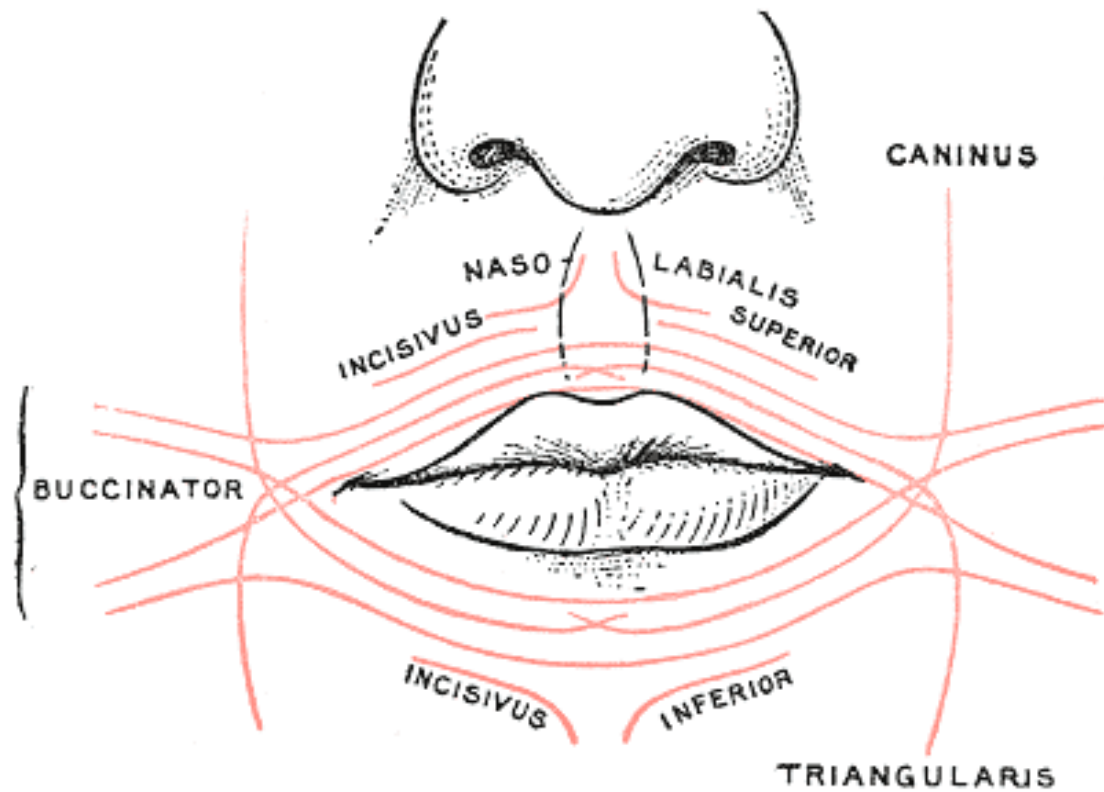
### 3. Vertical facial Muscles

- Mentalis - everts LL or wrinkles the chin
- Depressor anguli oris - helps compress lips by pulling UL towards LL
- Levator anguli oris\* - pulls LL towards UL



## 4. Parallel facial Muscles

- Incisivus labii sup.- helps pucker lips
- Incisivus labii inf. - draws corner of mouth medially and downwards
- Hard to find pictures of these small muscles!!



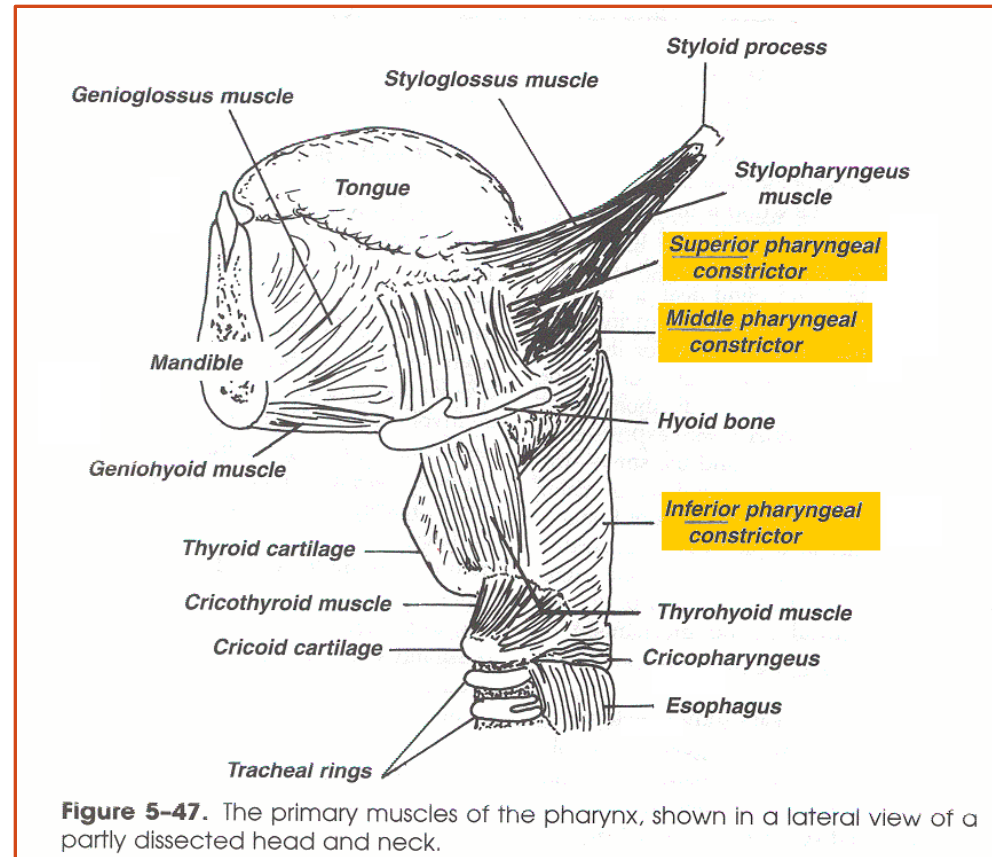
# The Pharynx

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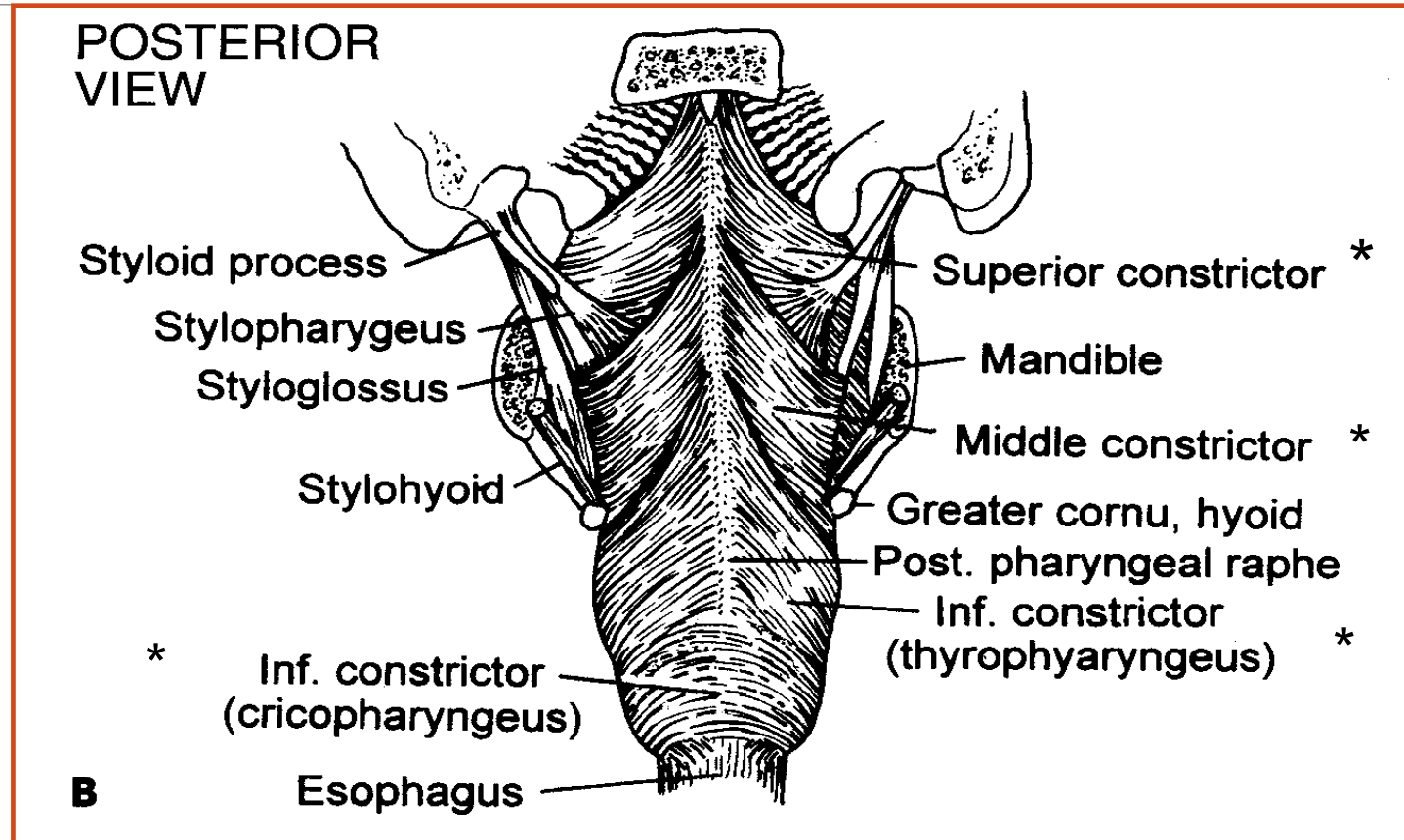
- A muscular tube that gradually narrows at the bottom
- Vital to moving air and food
- Note, substantial detail is given in next few slides – *not all this detail needed for exams*

# 3 Pharyngeal Constrictors

- Inferior (largest)
- Middle (extends from horns of Hyoid to encircle pharynx)
- Superior (weakest, most complex)

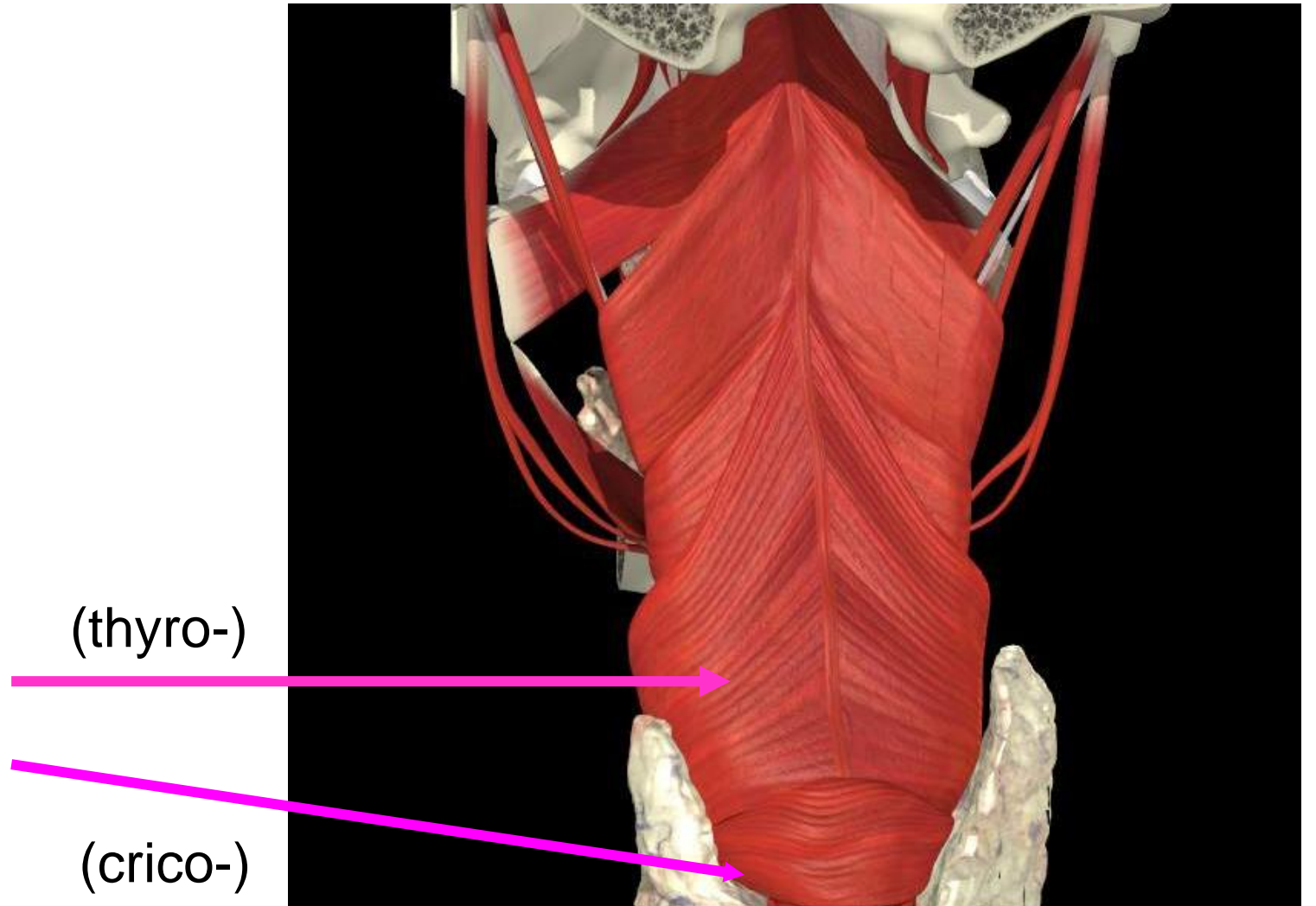


# Pharyngeal constrictors

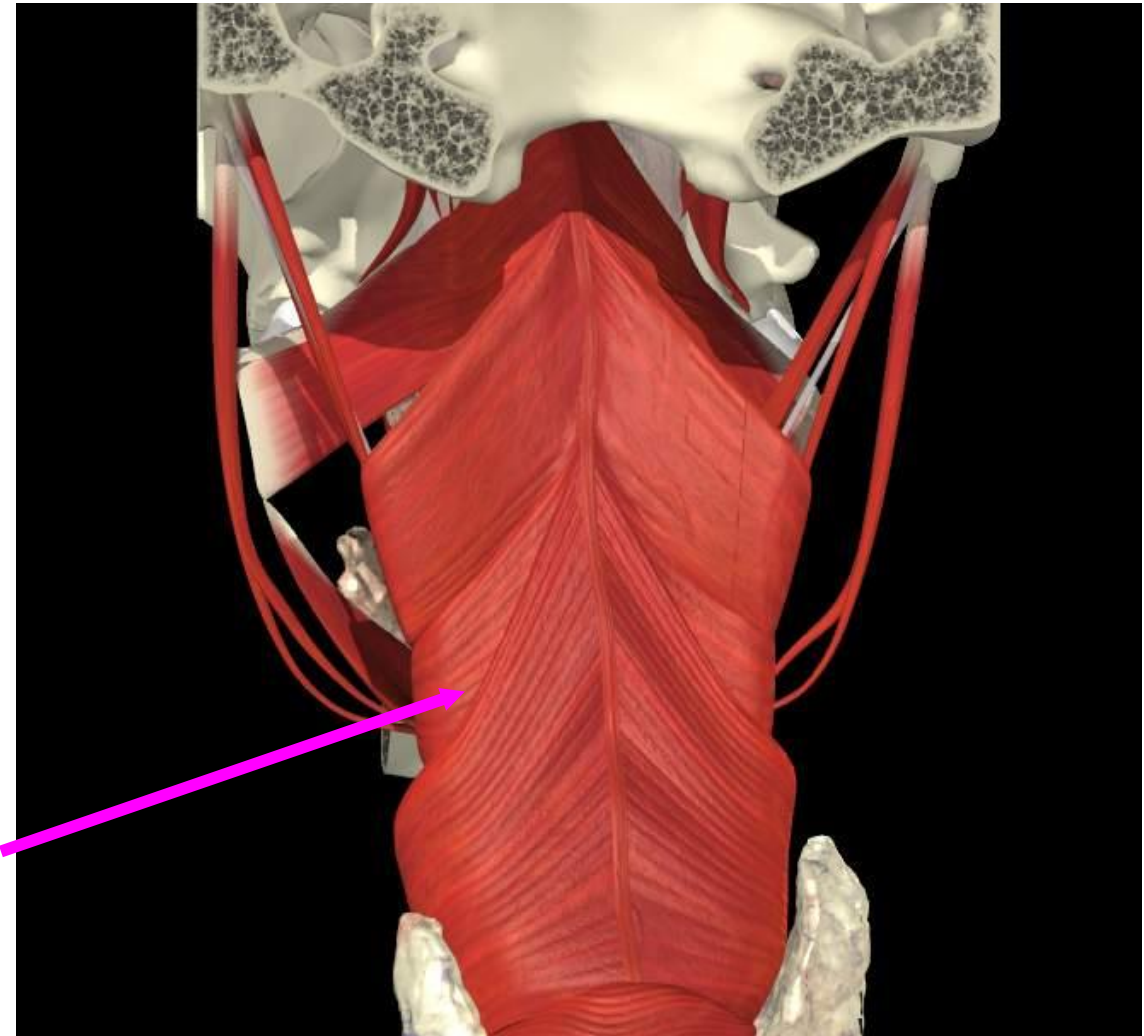


Orientation for next three images...

# Inferior Pharyngeal Constrictor

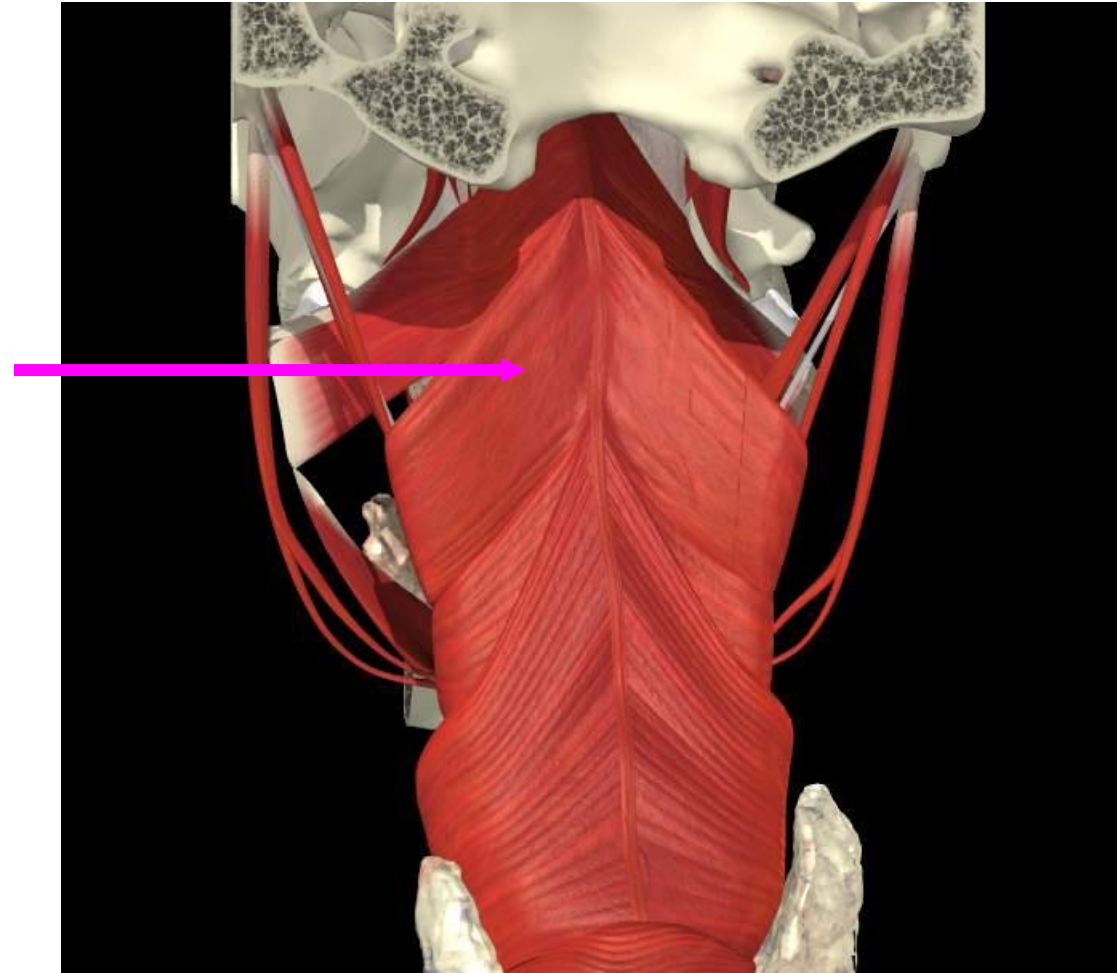


# Middle Pharyngeal Constrictor





# Superior Pharyngeal Constrictor



# Other Pharyngeal Muscle Details

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✓ **TWO PARTS OF INFERIOR PHARYNGEAL CONSTRICTOR:**

(1) Criopharyngeal Muscle (*esophageal speech, generating low-pitched sound*)

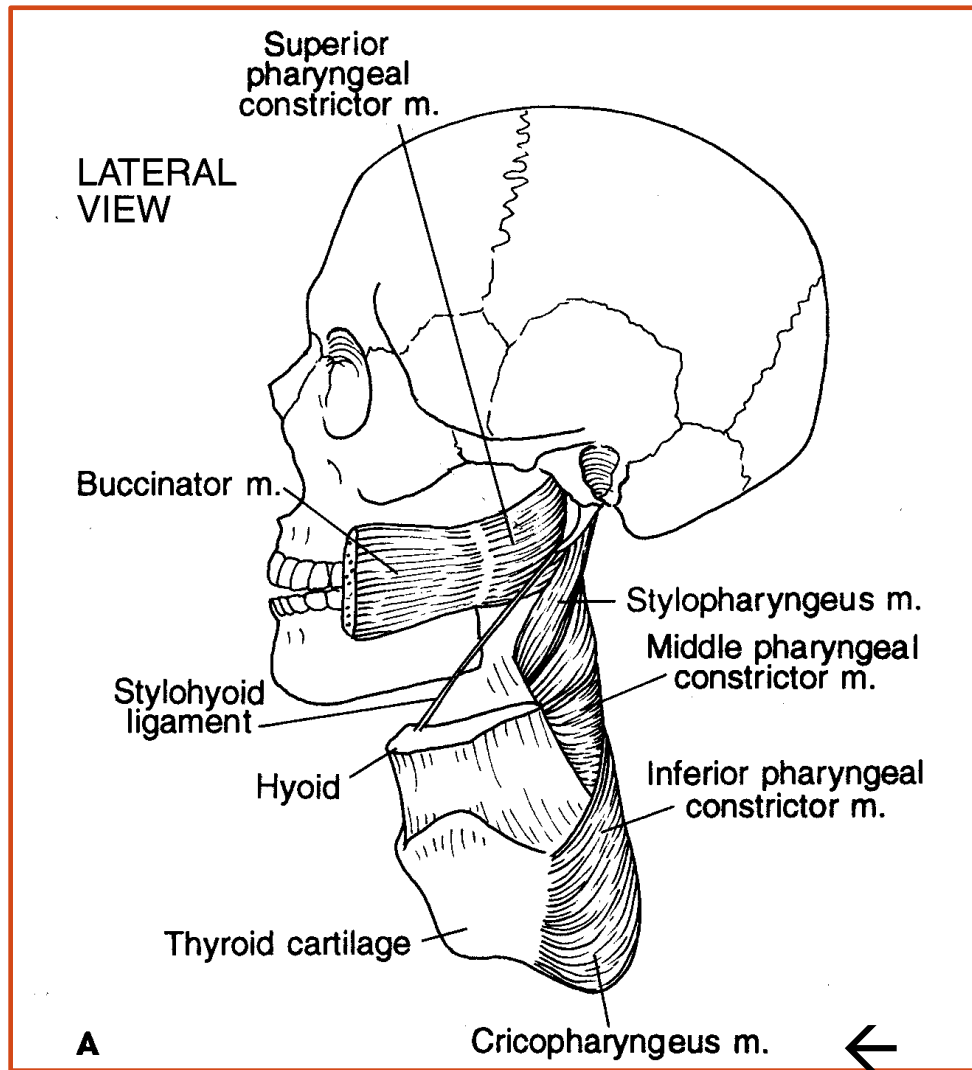
(2) Thyropharyngeus Muscle (*involved in propelling food through the pharynx*)

✓ **TWO OTHER MUSCLES:**

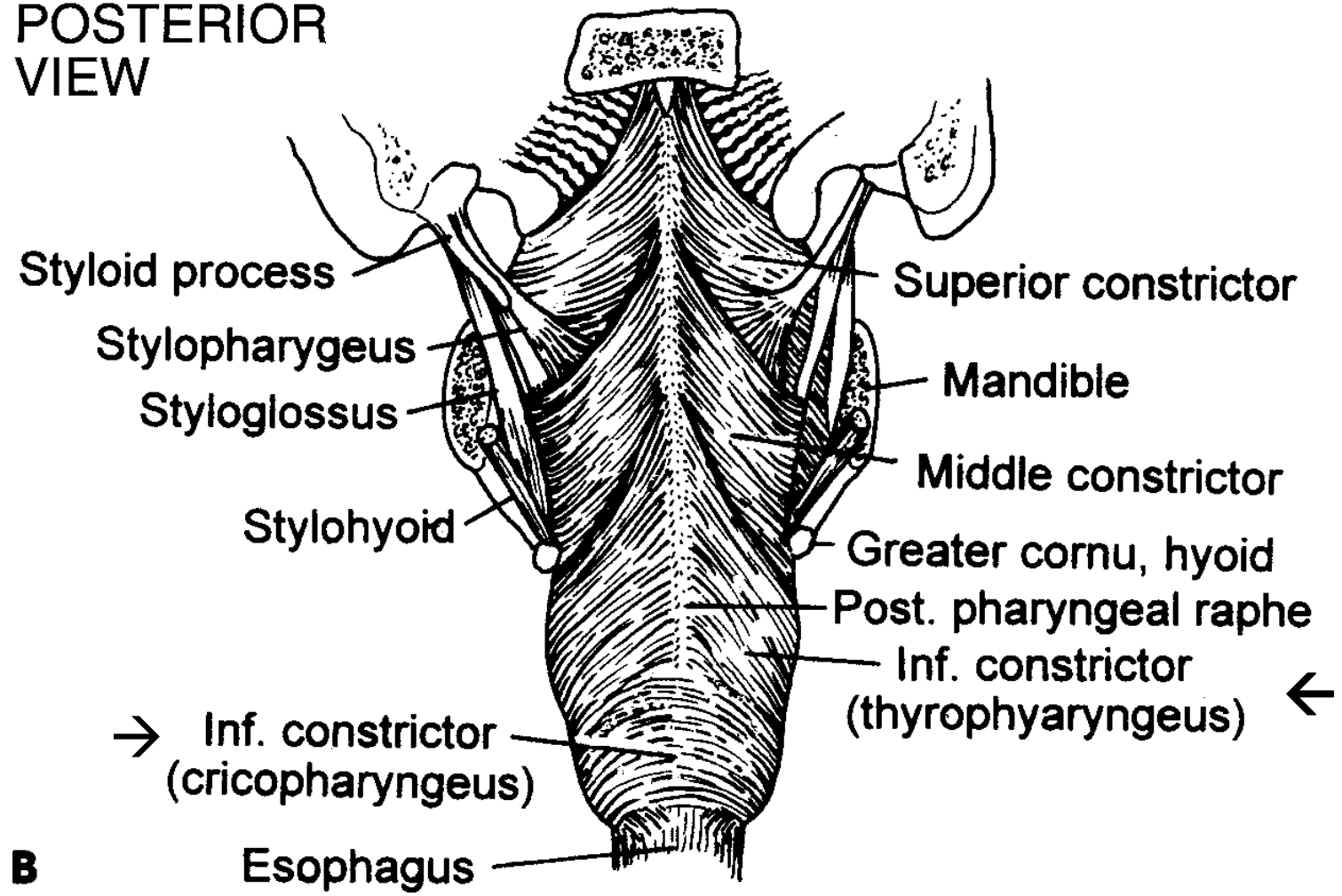
○ **Salpingopharyngeus Muscle**

○ **Stylopharyngeus Muscle**

*(these help elevate and open the pharynx)*



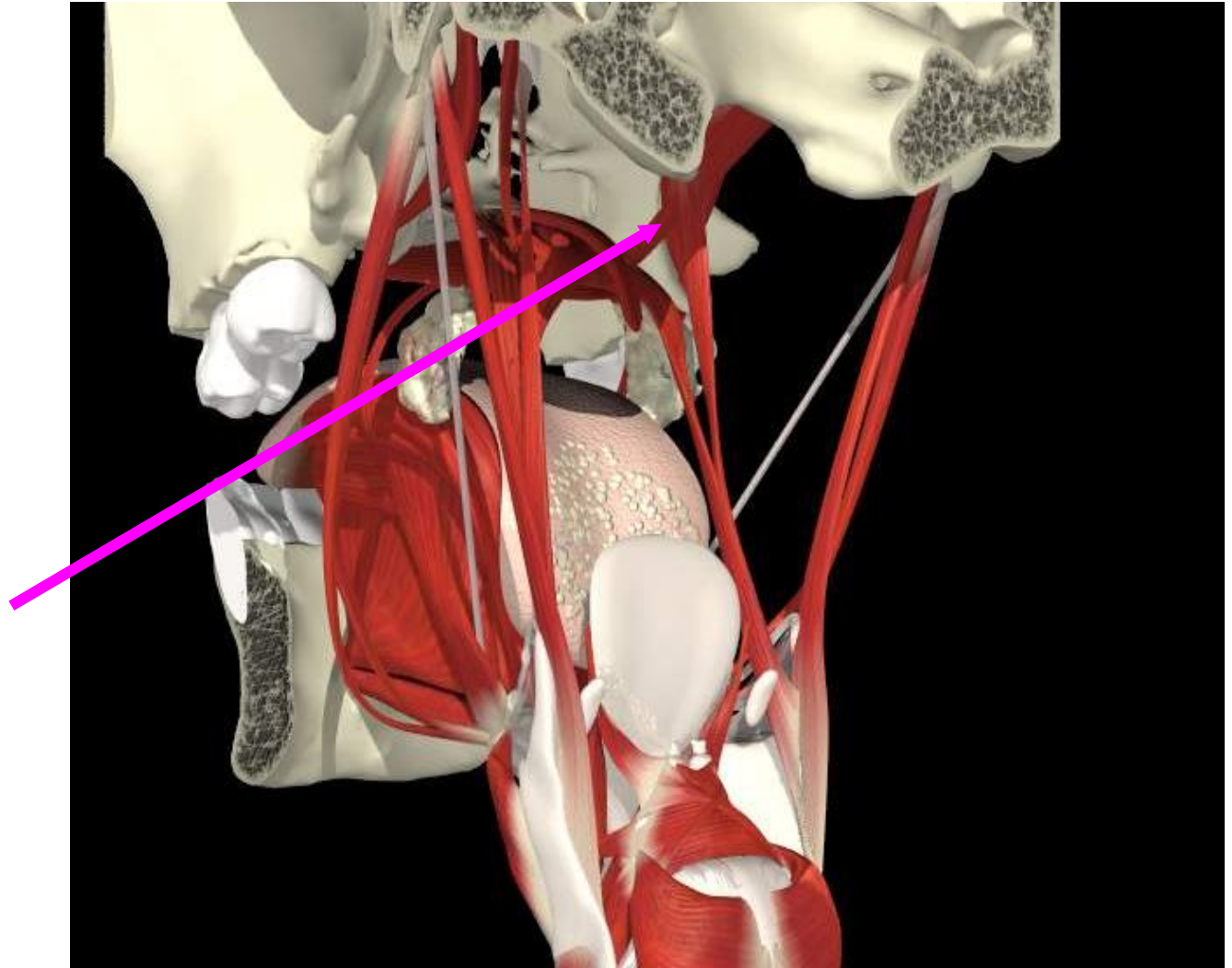
**POSTERIOR  
VIEW**



**B**

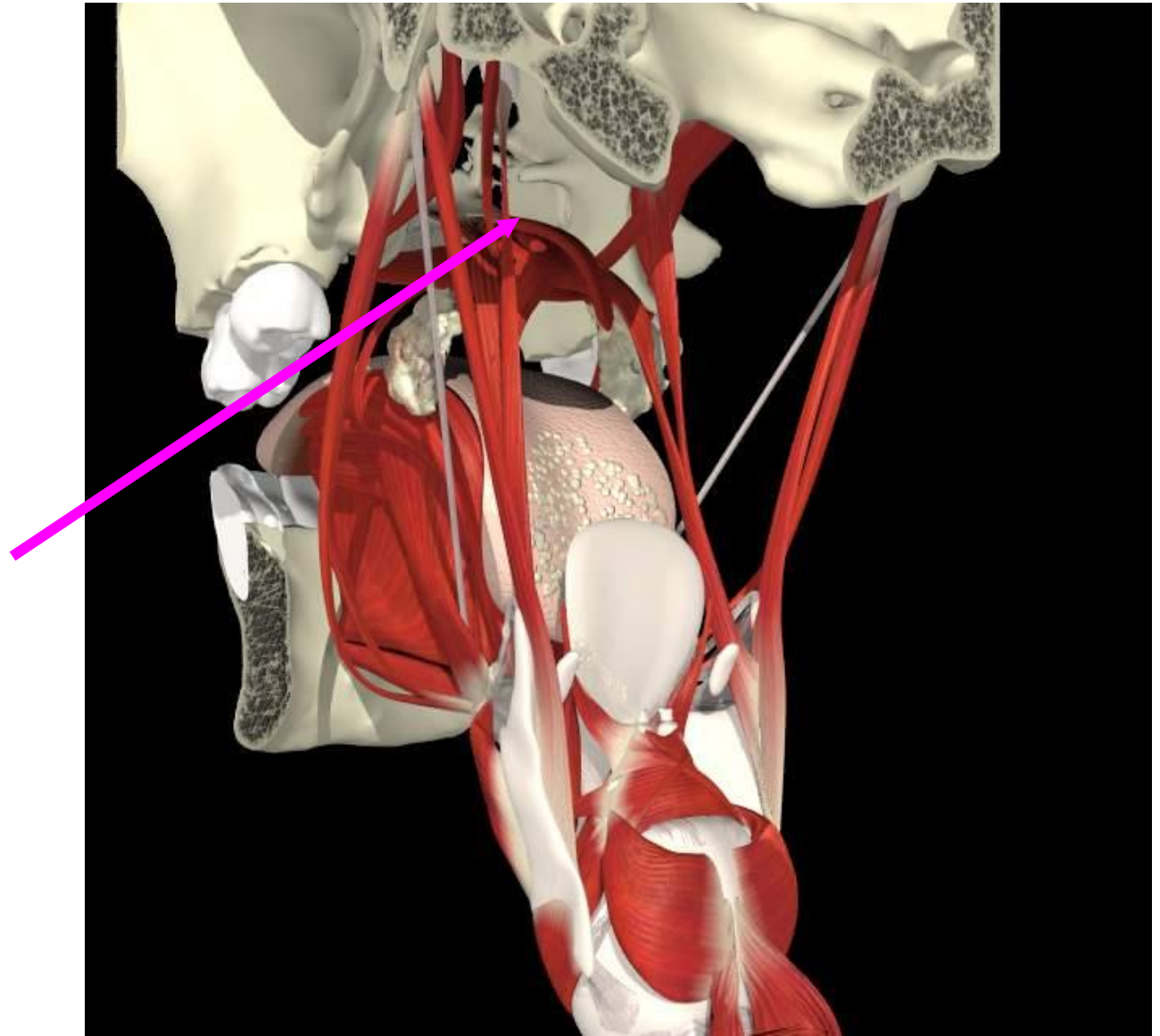
# Salpingopharyngeus

Elevation of lateral  
pharyngeal walls



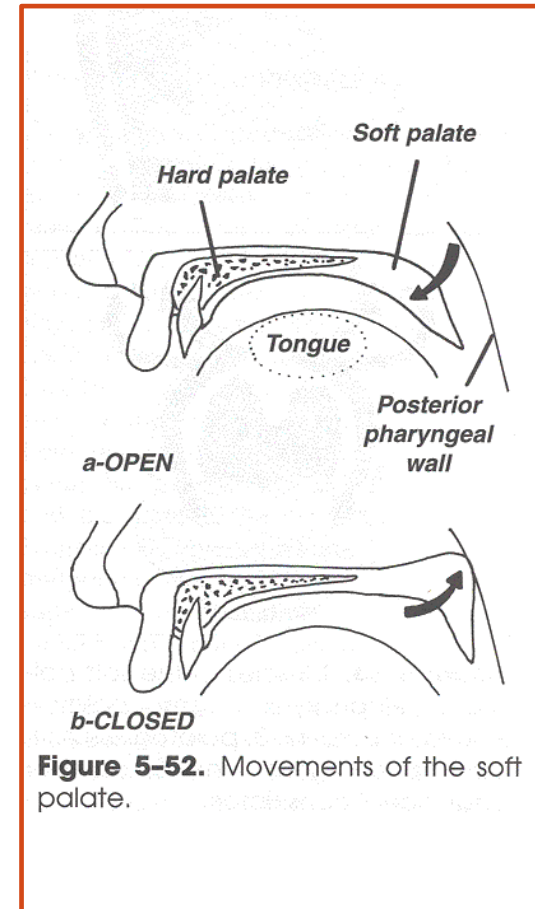
# Stylopharyngeus

Elevates and opens pharynx  
during swallowing



# The soft palate (velopharynx) and speech

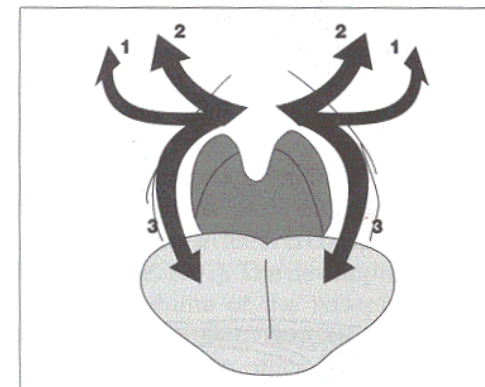
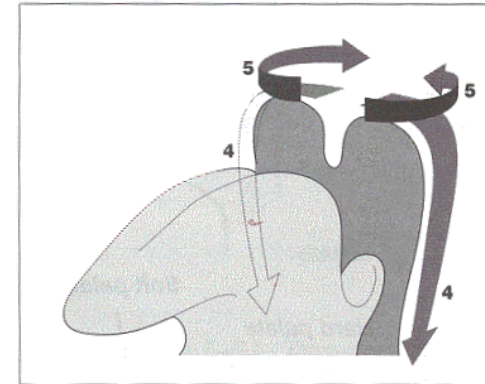
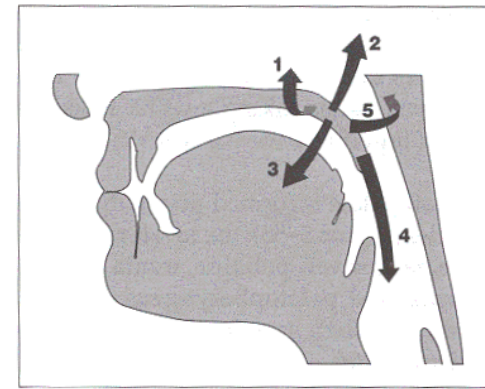
- Backing and raising closes nasal cavity for ORAL sounds
- Lowering and fronting opens nasal cavity for NASAL sound



**Figure 5-52.** Movements of the soft palate.

## Muscles of the soft palate - summary

- (#1) tensor veli palatini - tenses and shortens
- (#2) levator veli palatini - elevates
- (#3) palatoglossus and (#4) palatopharyngeus – depress
- uvula - bunches

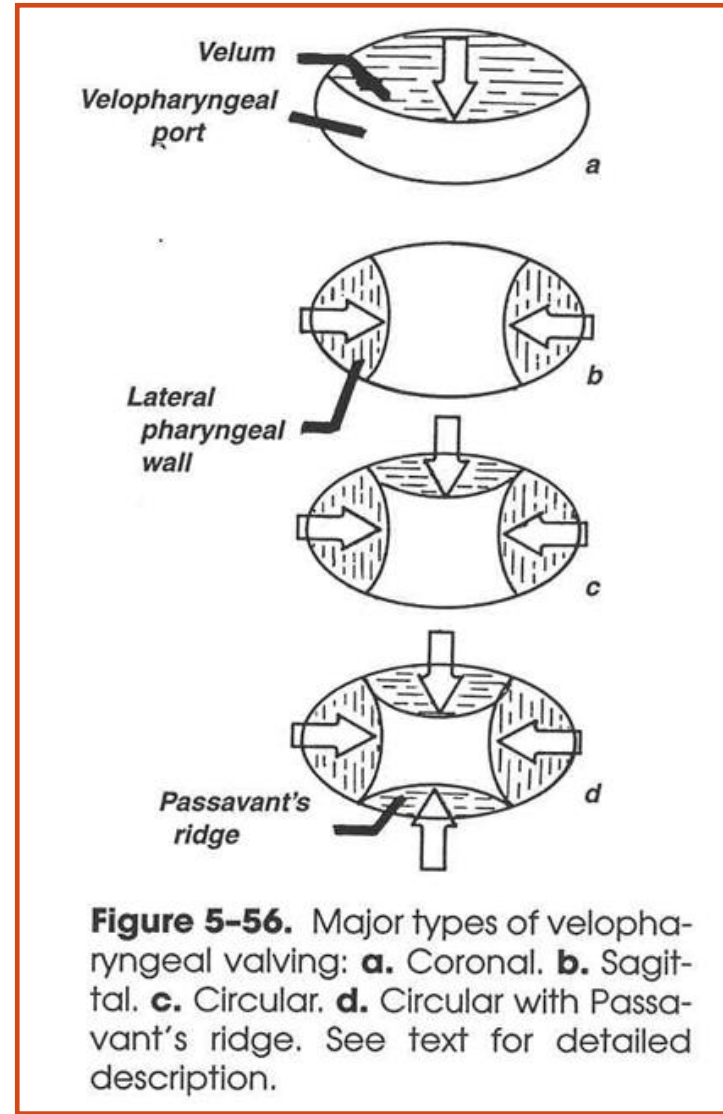


**Figure 5-53.** Muscles of the soft palate or velopharynx: 1, tensor palatini; 2, levator palatini; 3, palatoglossus; 4, palatopharyngeus, and 5, superior pharyngeal constrictor.



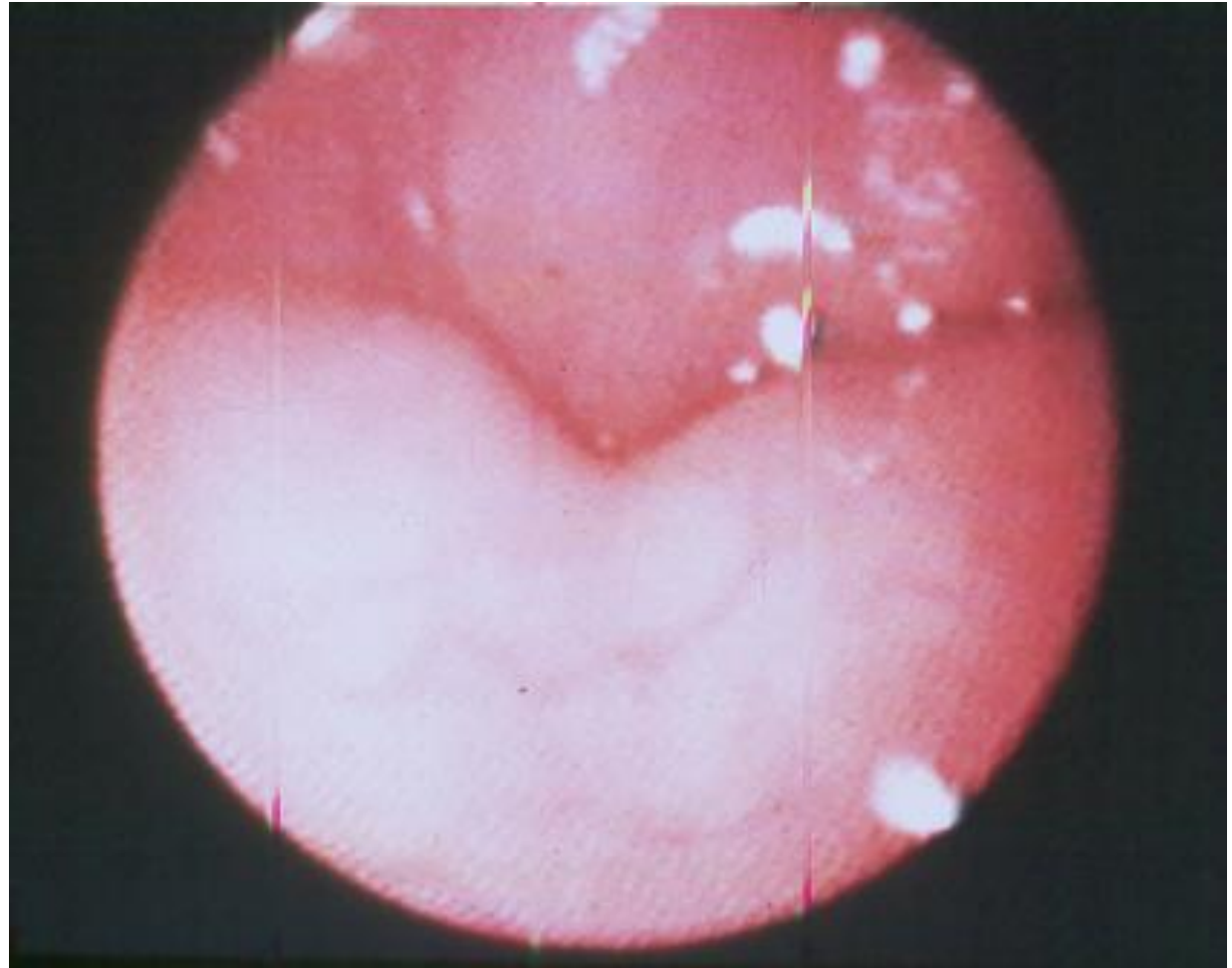
# Velopharyngeal Valving

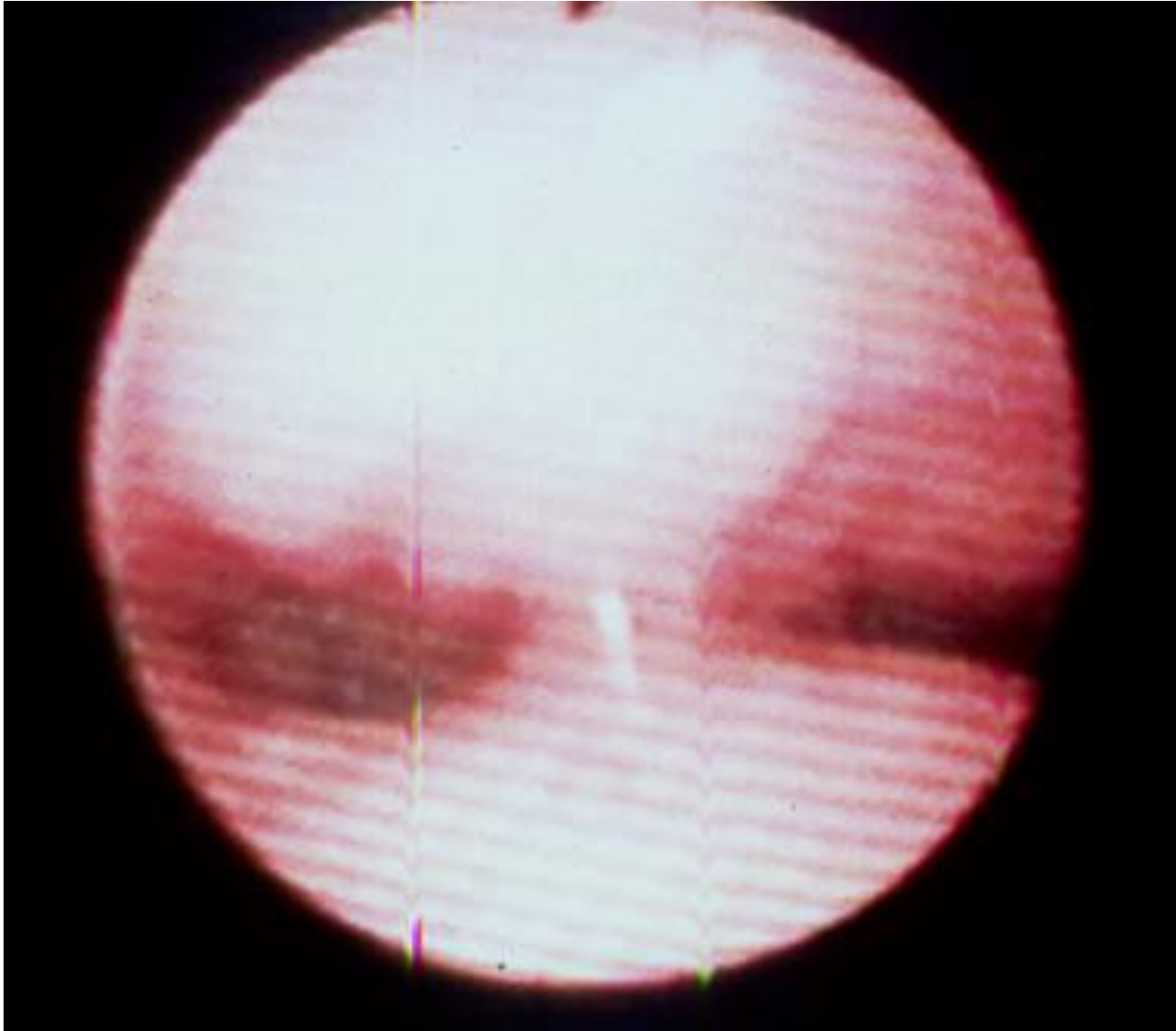
- Differences between men, women and children (women have greater seal; children more adenoidal)
- Problems can lead to hyper- or hypo-nasality



# Endoscopy view

Full velic closure, but  
submucous cleft palate

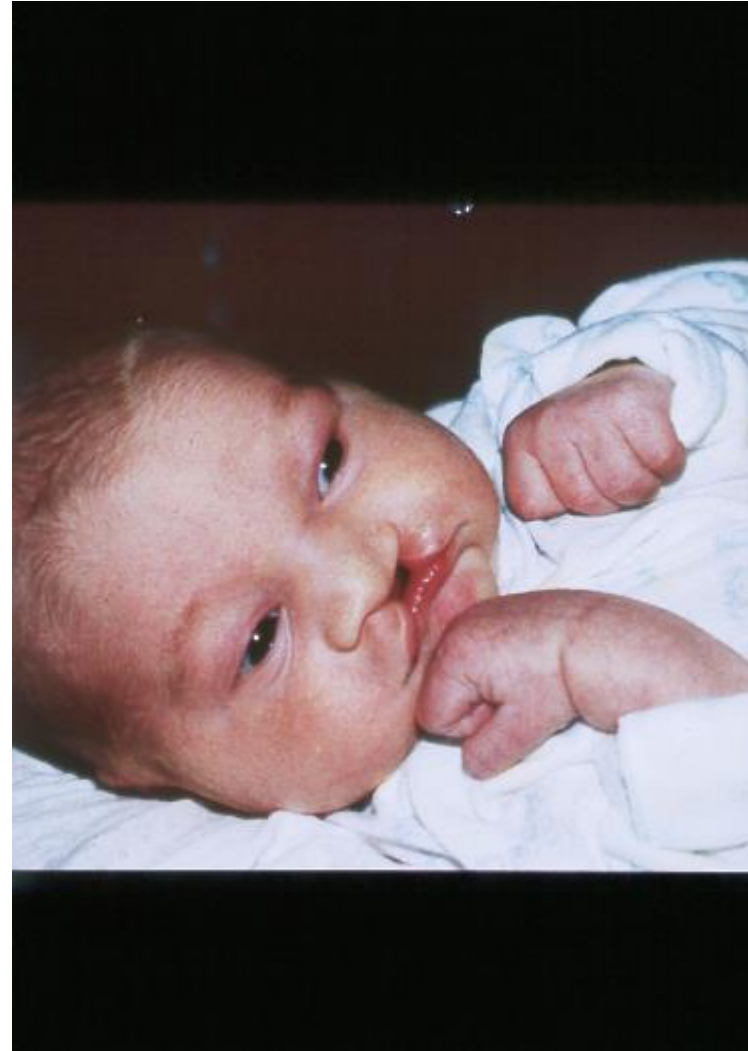




Incompetent  
velic closure

# Cleft lip and palate

Photo thanks to Diane  
Altuna



# Speech Production

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## I. Segmental: Phonemes

- Consonants
  - Voiced
  - Unvoiced
- Vowels / Diphthongs

## II. Suprasegmental – Prosody, sentence-level intonation

# Production of Consonants

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## Place of articulation

- Where major constriction occurs in vocal tract

## Manner

- How consonant is produced

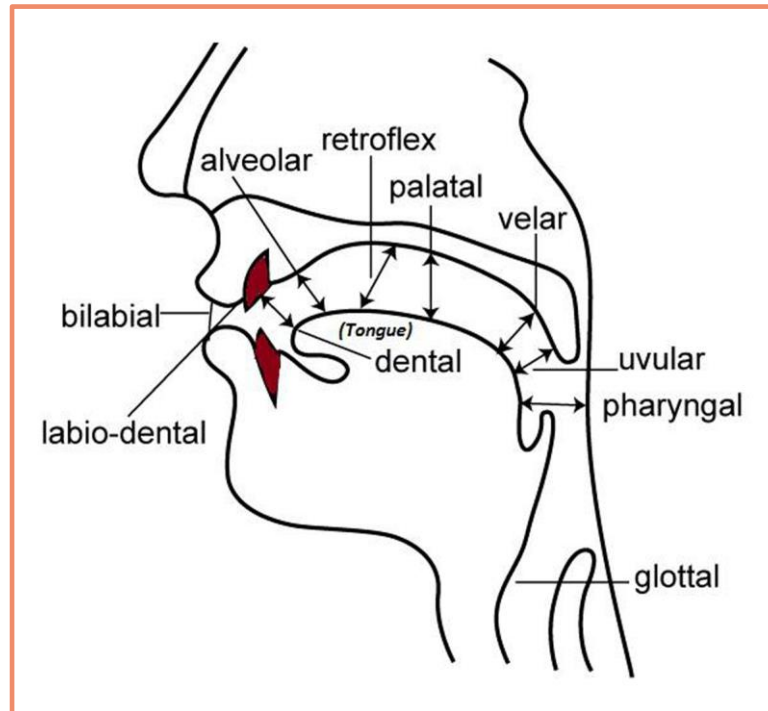
## Voicing

- Voiced or unvoiced

# Places of articulation - GAE

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- Bilabial
- Labiodental
- Dental
- Alveolar
- Palatoalveolar
- Palatal
- Velar
- Glottal



# Manner of Articulation

- Stops

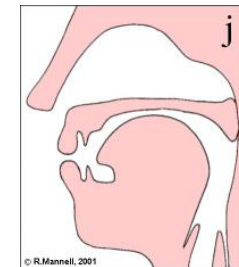
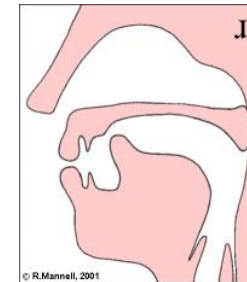
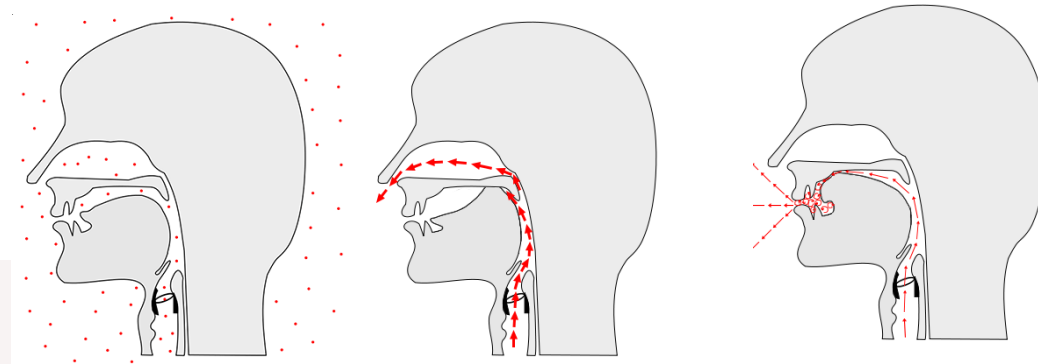
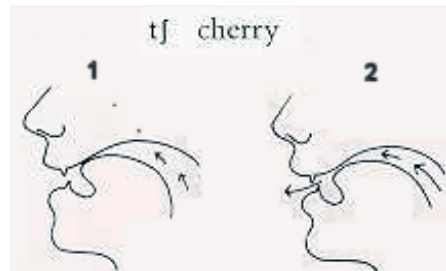
- Nasals

- Fricatives

- Affricates

- Approximates (glides, liquids)

- Taps/flaps [https://youtu.be/Do\\_cYPnbv8M](https://youtu.be/Do_cYPnbv8M)



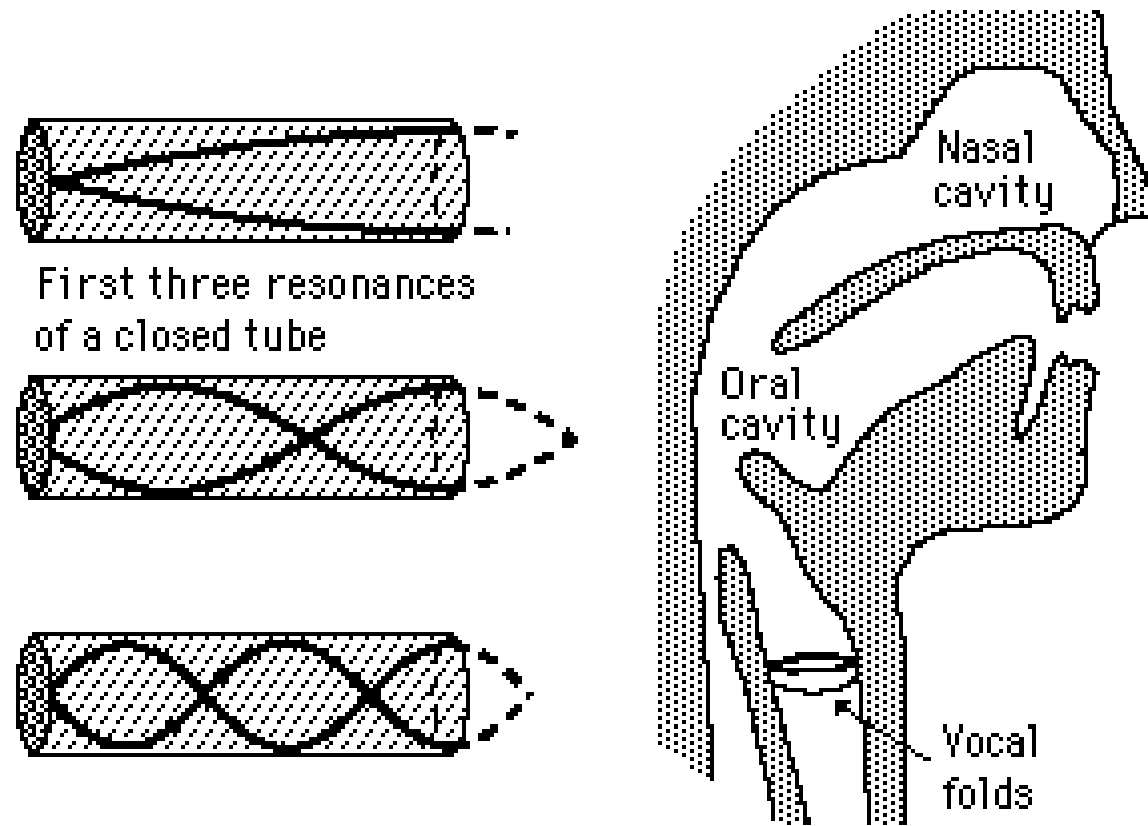


# Vocal Tract

Approx. 17 cm for males

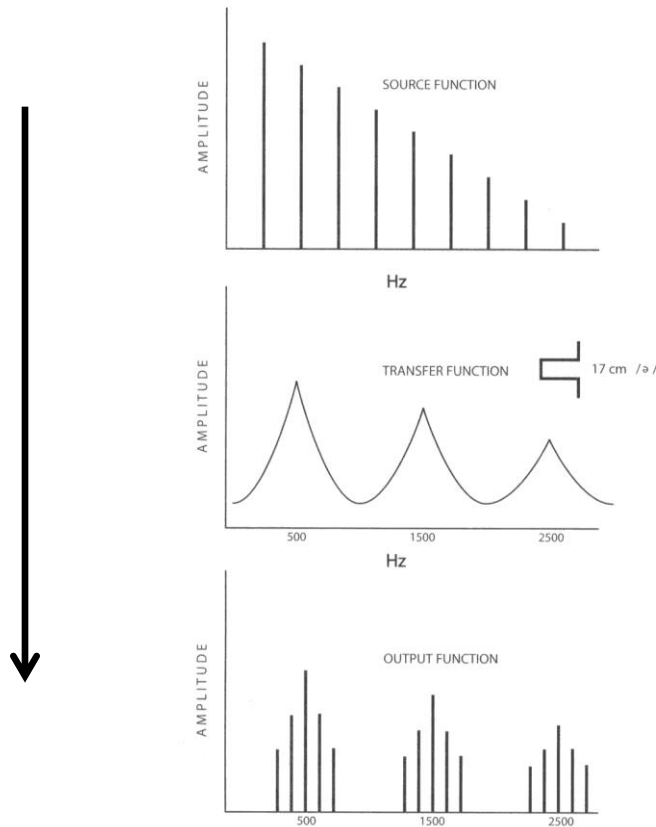
5/6 the length for females

Children roughly half the length of adult male



# Source Filter Model

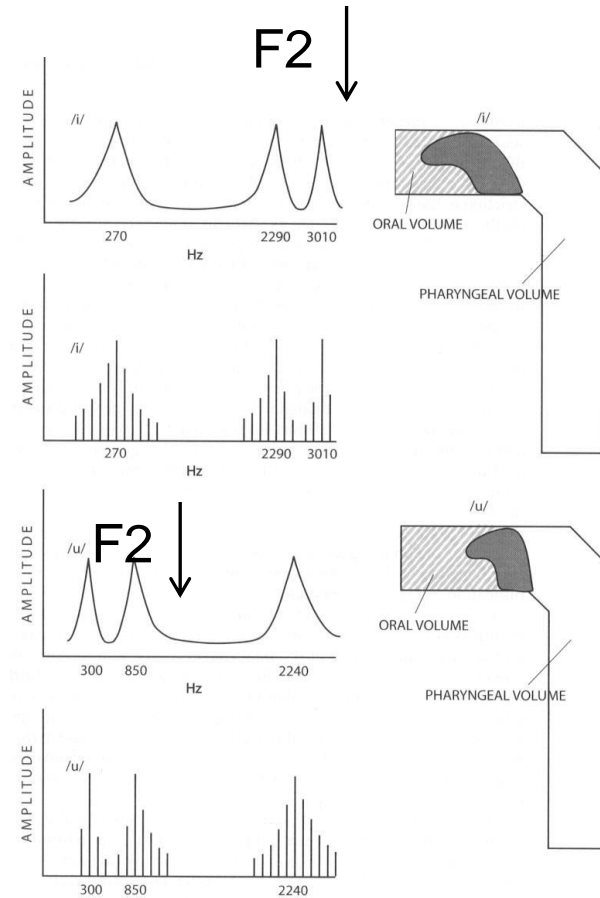
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$F_0$  (source produced at vocal folds)

Formants ( $F_1, F_2, F_3, \dots$ )  
created by vocal tract resonance

# Formants with Tongue Position



# Vowel formant frequencies

FRONT VOWELS												
/i/			/ɪ/			/ε/			/æ/			
	$F_1$	$F_2$	$F_3$	$F_1$	$F_2$	$F_3$	$F_1$	$F_2$	$F_3$	$F_1$	$F_2$	$F_3$
M	270	2290	3010	390	1990	2550	530	1840	2480	660	1720	2410
W	310	2790	3310	430	2480	3070	610	2330	2990	860	2050	2850
C	370	3200	3730	530	2730	3600	690	2610	3570	1010	2320	3320

BACK VOWELS												
/u/			/ʊ/			/ɔ/			/ɑ/			
	$F_1$	$F_2$	$F_3$	$F_1$	$F_2$	$F_3$	$F_1$	$F_2$	$F_3$	$F_1$	$F_2$	$F_3$
M	300	870	2240	440	1020	2240	570	840	2410	730	1090	2440
W	370	950	2670	470	1160	2680	590	920	2710	850	1220	2810
C	430	1170	3260	560	1410	3310	680	1060	3180	1030	1370	3170

CENTRAL VOWELS												
/ə/			/ɜ/									
	$F_1$	$F_2$	$F_3$	$F_1$	$F_2$	$F_3$						
M	640	1190	2390	490	1350	1690						
W	760	1400	2780	500	1640	1960						
C	850	1590	3360	560	1820	2160						

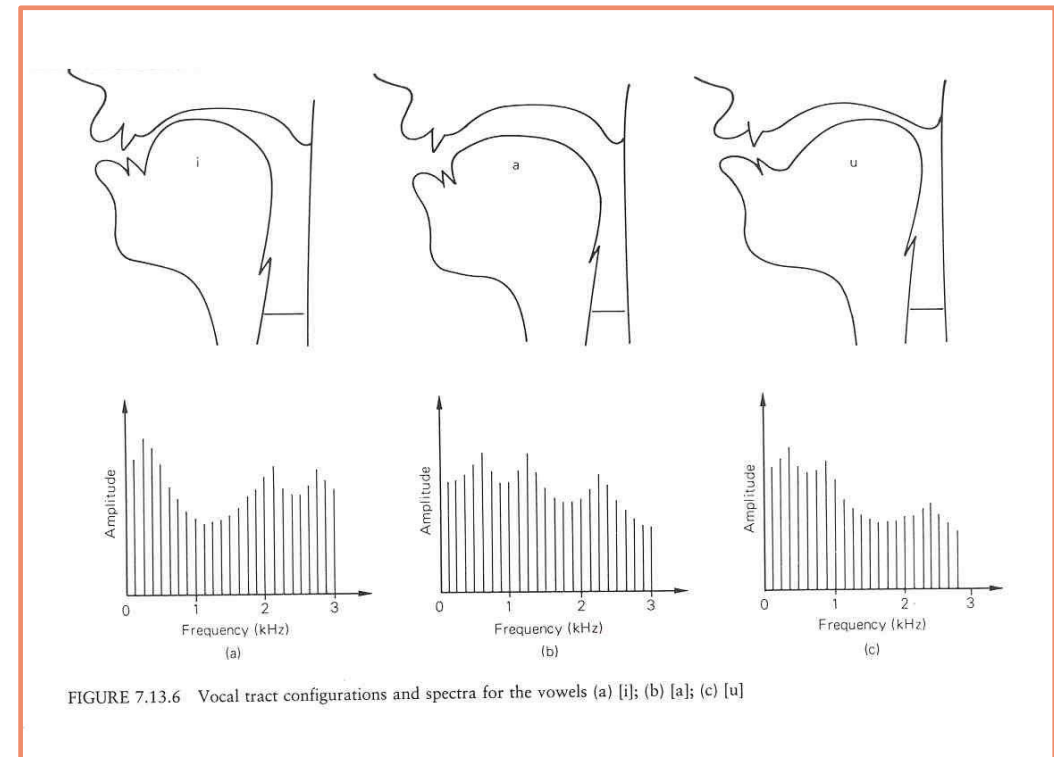
# Resonance – four basic rules

---

- **F1 rule** – inversely related to jaw height. *As the jaw goes down, F1 goes up, etc.*
- **F2 rule** – directly related to tongue fronting. *As the tongue moves forward, F2 increases.*
- **F3 rule** – F3 decreases during r-coloring
- **Lip rounding rule** – All formants are lowered by lip rounding (because lip protrusion lengthens the vocal tract ‘tube’)

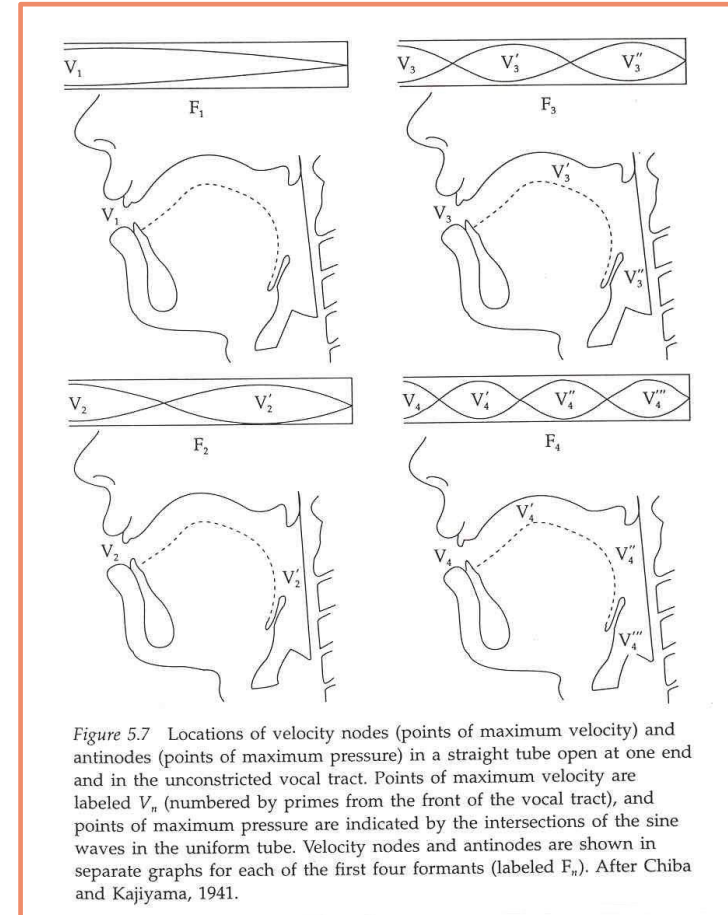
# Examples of resonance for /i,a,u/

- /i/ is made with the tongue high (thus, low F1) and fronted (high F2)
- /a/ is made with the tongue low (high F1) and back (low F2)



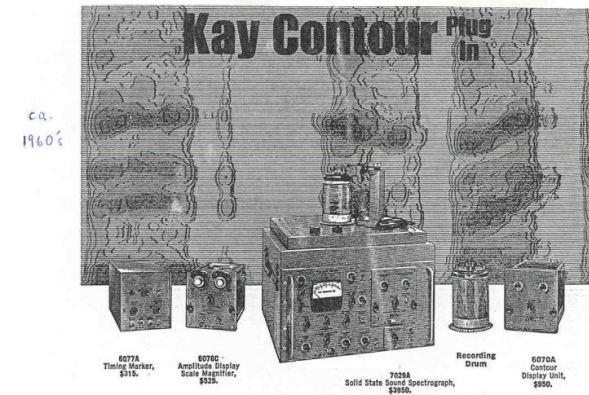
# Resonance – advanced

Although it is easy to think of the three resonance rules in terms of vocal tract chamber size, in fact it is more complicated – velocity nodes and antinodes must be considered

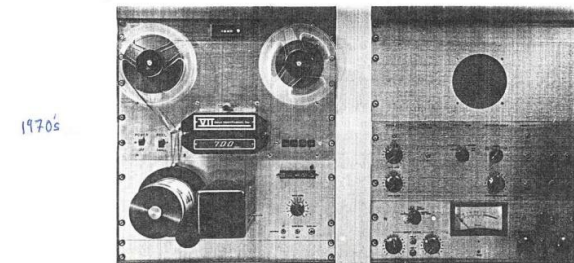


# The sound spectrograph

- Invented in the 1940s
- First called 'visible speech'
- Originally thought to produce a 'speech fingerprint'
- We now know speech perception is far more complicated and ambiguous than fingerprint identification



- **FREQUENCY RANGE:** 5Hz to 16KHz
  - **ANALYSIS TIME:** 1.3 Min.
  - **RECORD TIME:**
    - 5-300 Hz 38.4 sec.
    - 10-1000 Hz 19.2 sec.
    - 20-2000 Hz 9.6 sec.
    - 40-4000 Hz 4.8 sec.
    - 80-8000 Hz 2.4 sec.
    - 160-16000 Hz 1.2 sec.
- The 7029 is a new, solid-state sound spectrograph with new, extended frequency coverage from 5 to 16000Hz, providing permanent visual records of amplitude vs frequency, amplitude vs time, and frequency vs amplitude vs time. In addition, it offers some choices of sonagram time scale, permitting expansion of shorter duration signals (or sounds) and compression of longer signals (or phrases, etc.). For example, on the 40 to 4000Hz frequency range, simple switching permits selection of sampling times (and sonagram full-scale time base) of 4.8 sec. or 1.2 sec., in addition to the usually provided 2.4 second sample.
- A complete line of accessories, including the 6070A Contour Display and 6076C Scale Magnifier Plug-ins, the 6077A time-mark generator, the large drum, and special filter plug-ins are available with the 7029A.
- The new Model 7029ADC is also available for use with the 7029A. This accessory unit provides dual recording channels for time-synchronization of the recorded signals.





# Basics of spectrograph operation

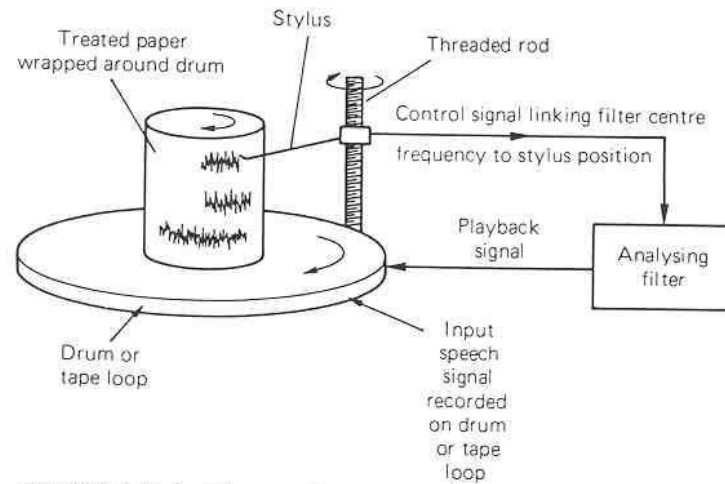


FIGURE 7.14.2 The speech spectrograph

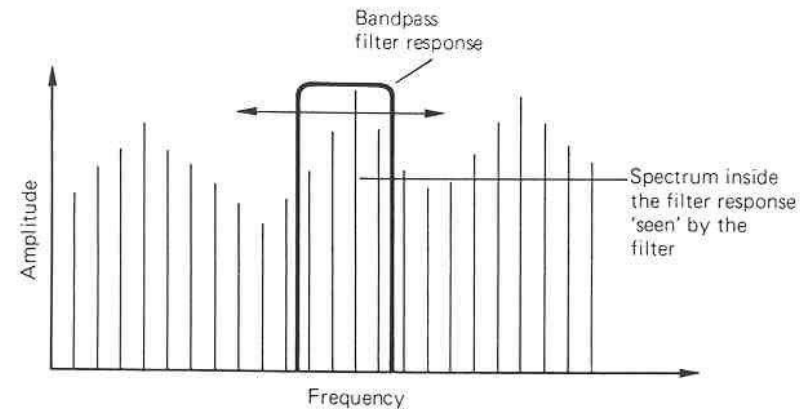
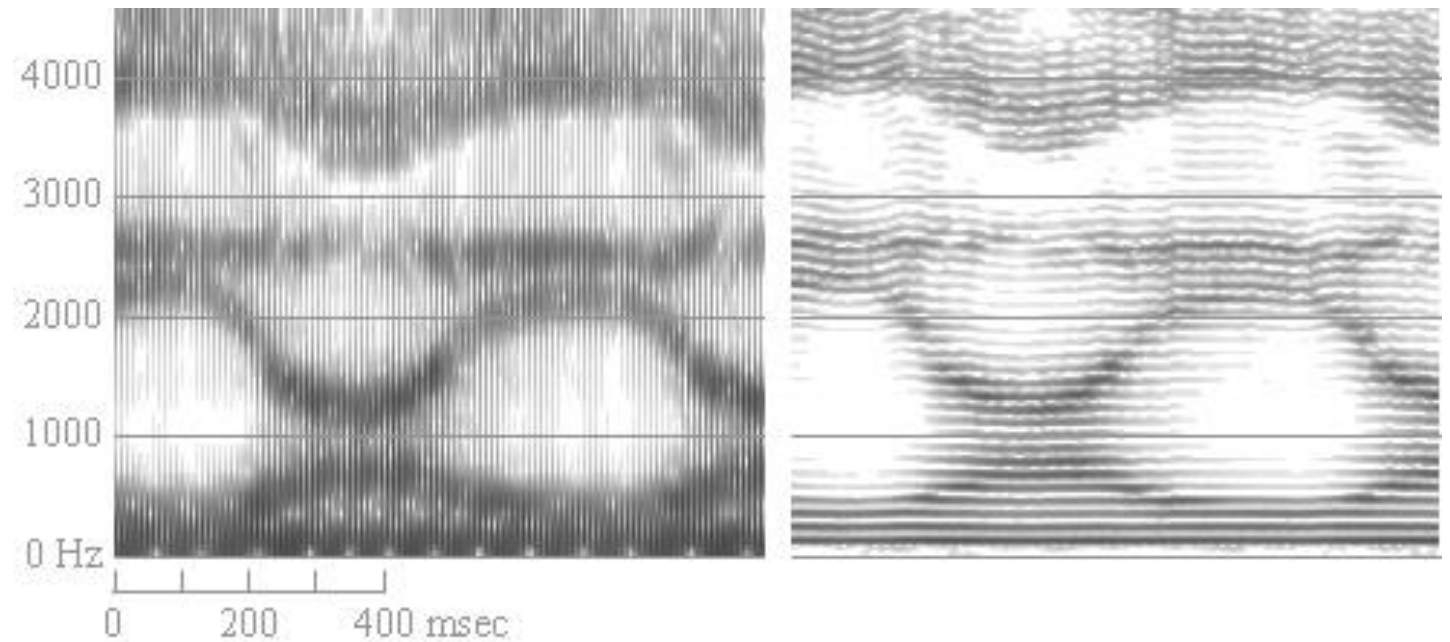


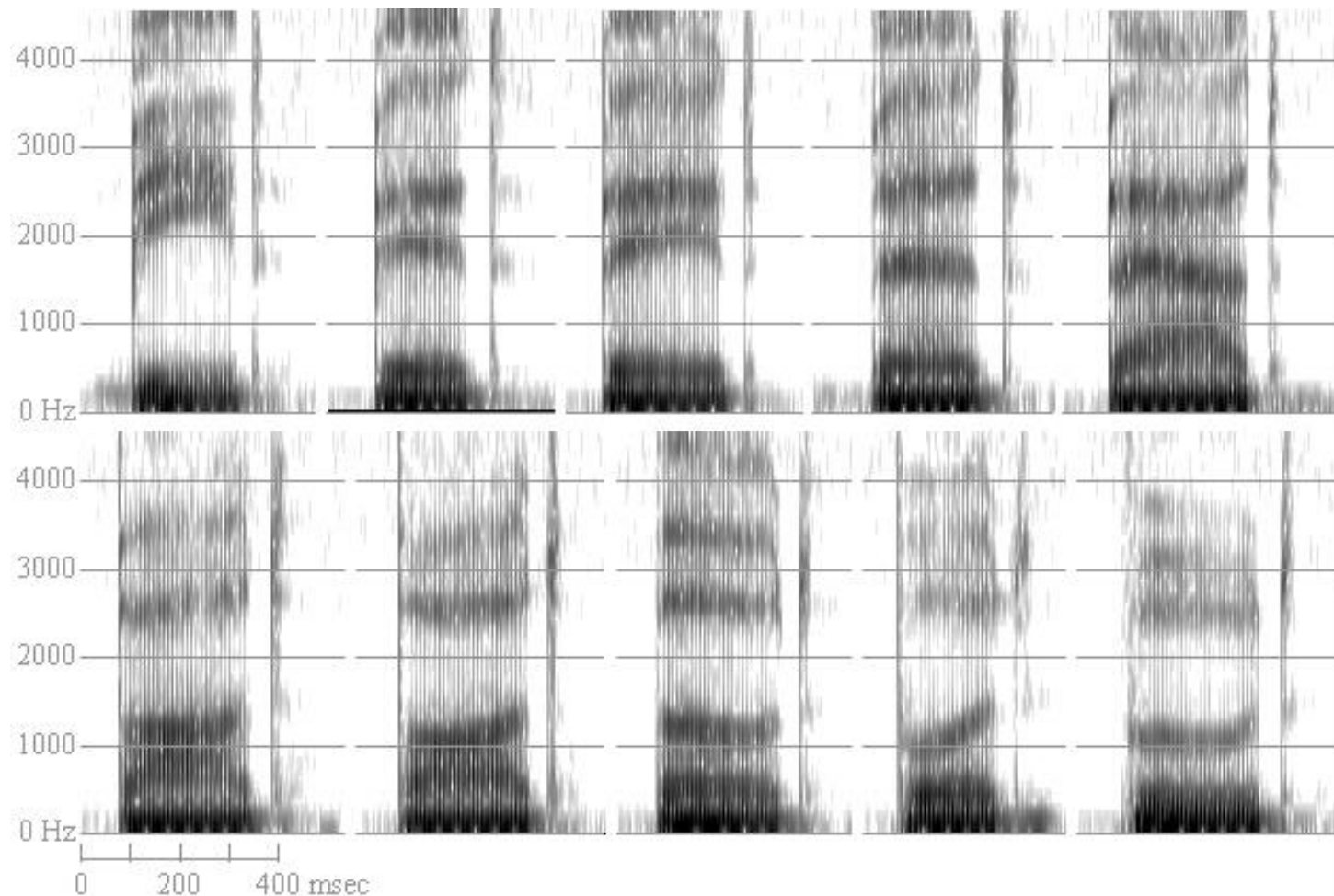
FIGURE 7.14.3 Bandpass filtering

- Original systems used bandpass filters
- Accumulated energy was represented by a dark image burned onto specially-treated paper
- Nowadays, performed digitally using variety of algorithms (e.g., DFT, LPC)

# Some B&W examples: Vowels

- /i a i a / -- produced with level pitch
- Wideband spectrogram (left); narrow band (right)

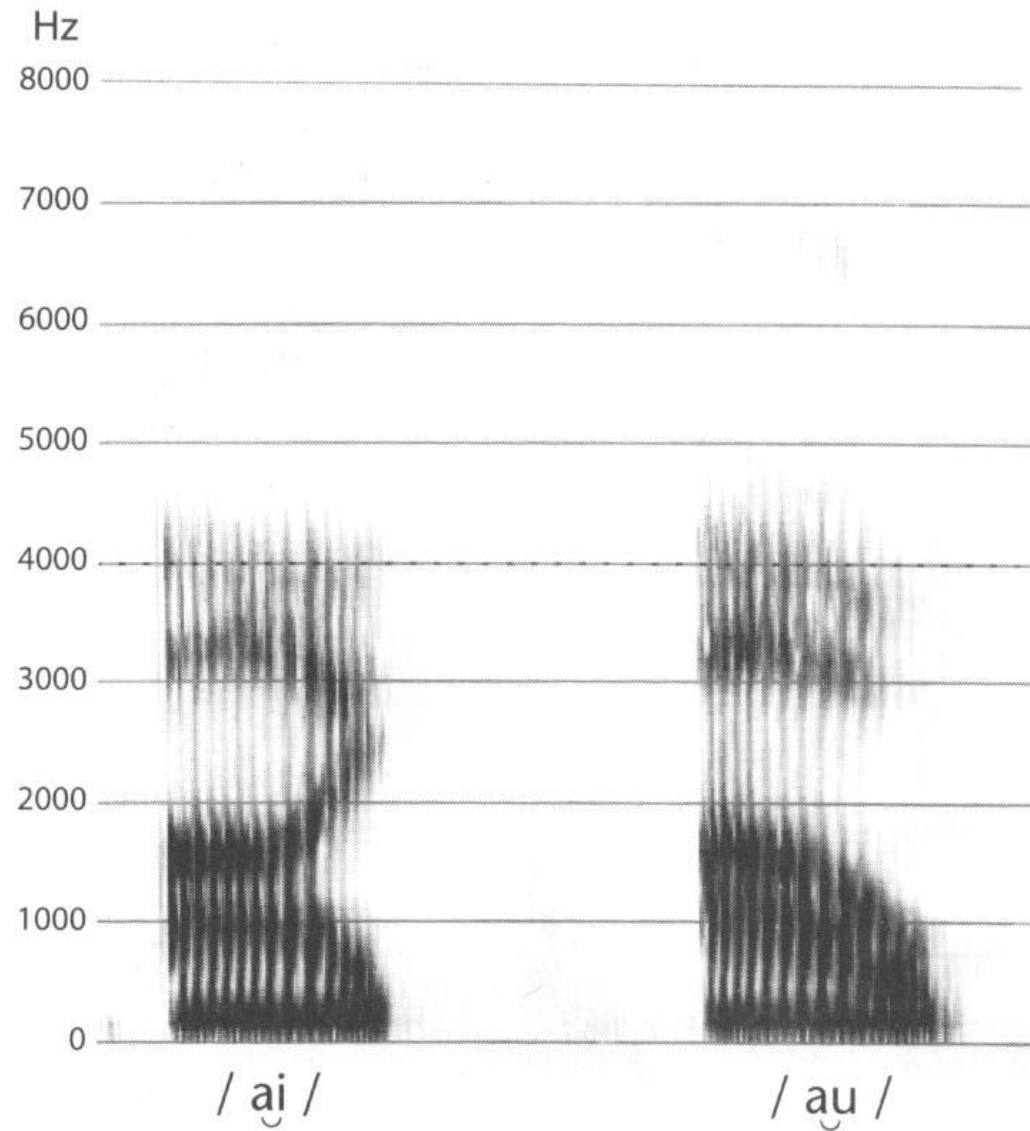




## American English vowels (in /b\_d/ context)

---

- TOP ROW (front vowels):
  - “bead bid bade bed bad”
  
- BOTTOM ROW (back vowels)
  - “bod bawd bode buhd booed”



# Diphthongs

# Consonants – formant transitions

Example of an F1 transition  
for the syllable /da/

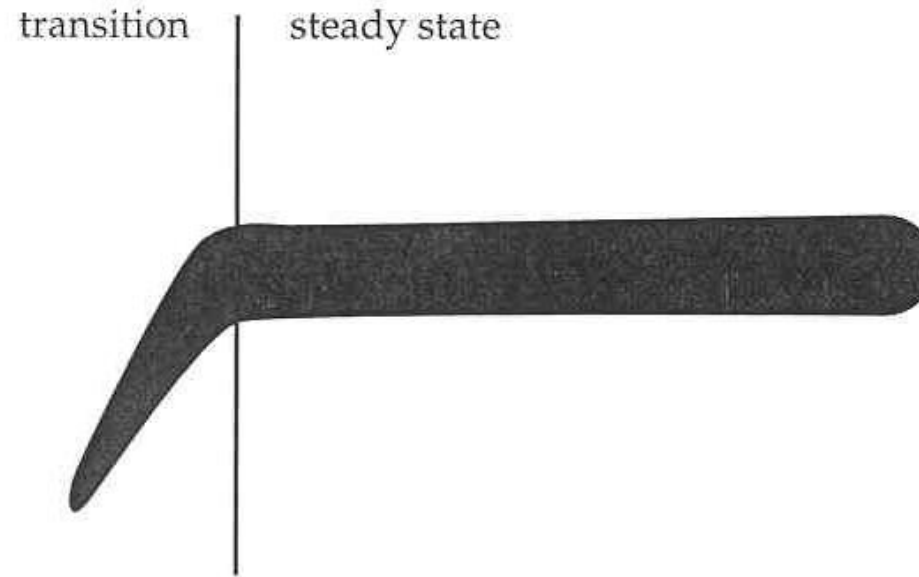
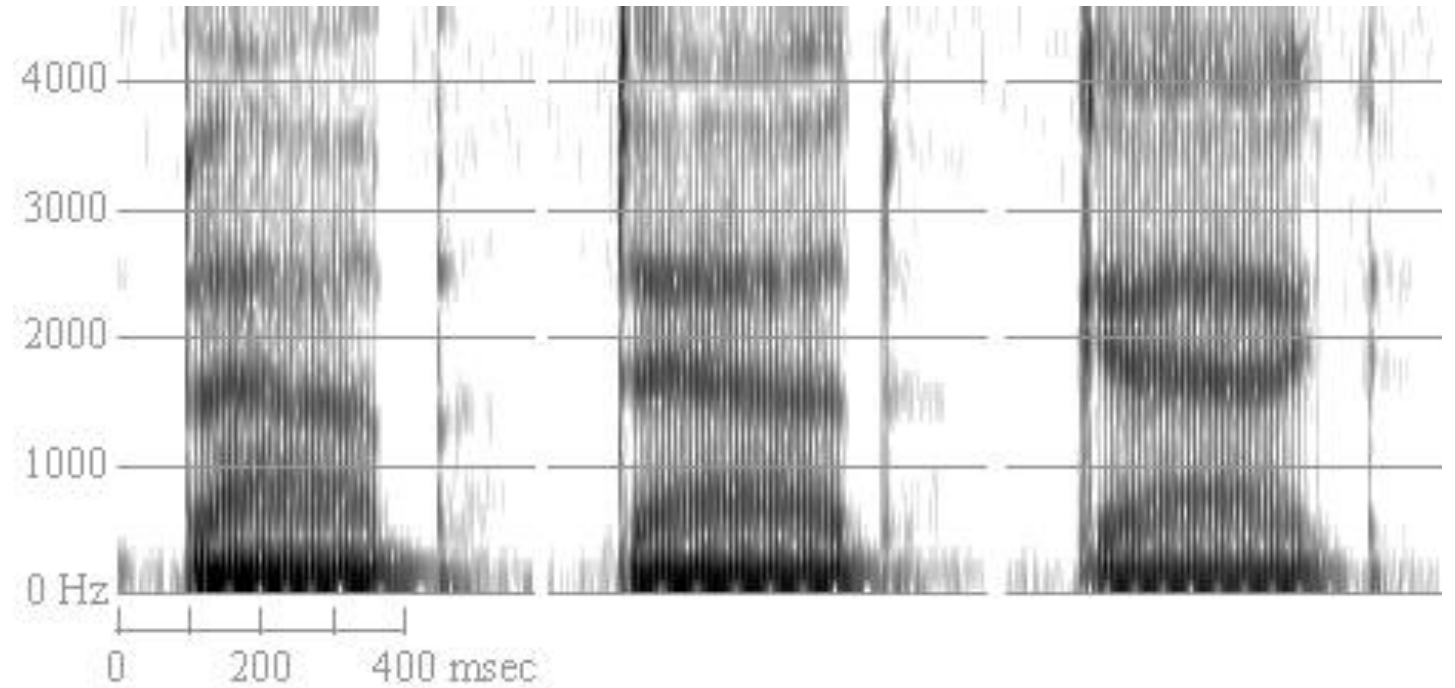


FIGURE 6.3 Schematic diagram of a formant frequency with the transition and steady- state portions labeled. (Reprinted with permission by Singular Publishing Group, Inc. from J. Ryalls, *A Basic Introduction to Speech Perception*, 1996)

# Stops/ formant transitions

- Spectrograms of “bab” “dad” and “gag”
- Labials - point down
- Alveolars point to ~1700-1800 Hz
- Velars “pinch” F2 and F3 together
- Note: bottom-most fuzzy is the voice bar!

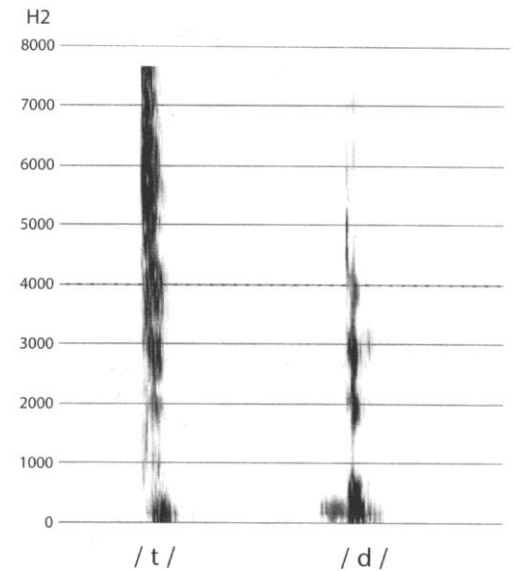
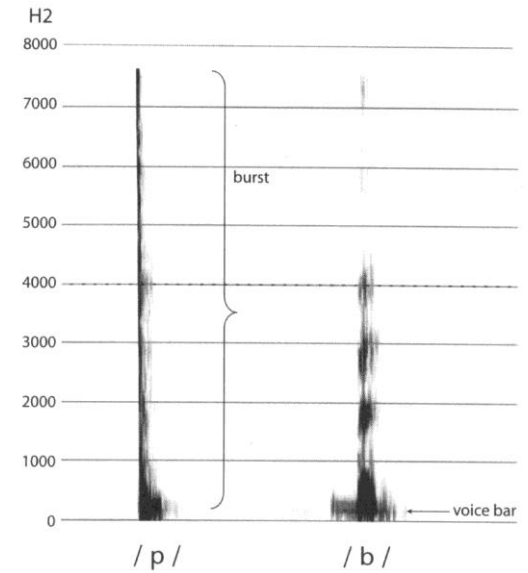
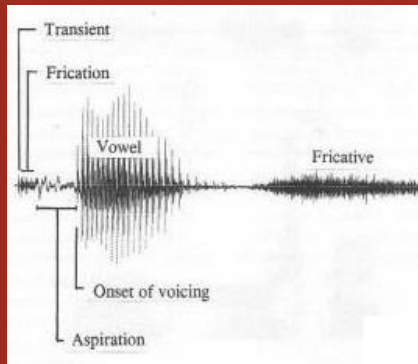


# Stops – continued

Produced with a closure within the oral cavity, a build up of pressure behind this closure and a release of the closure allowing the air to be rapidly expelled.

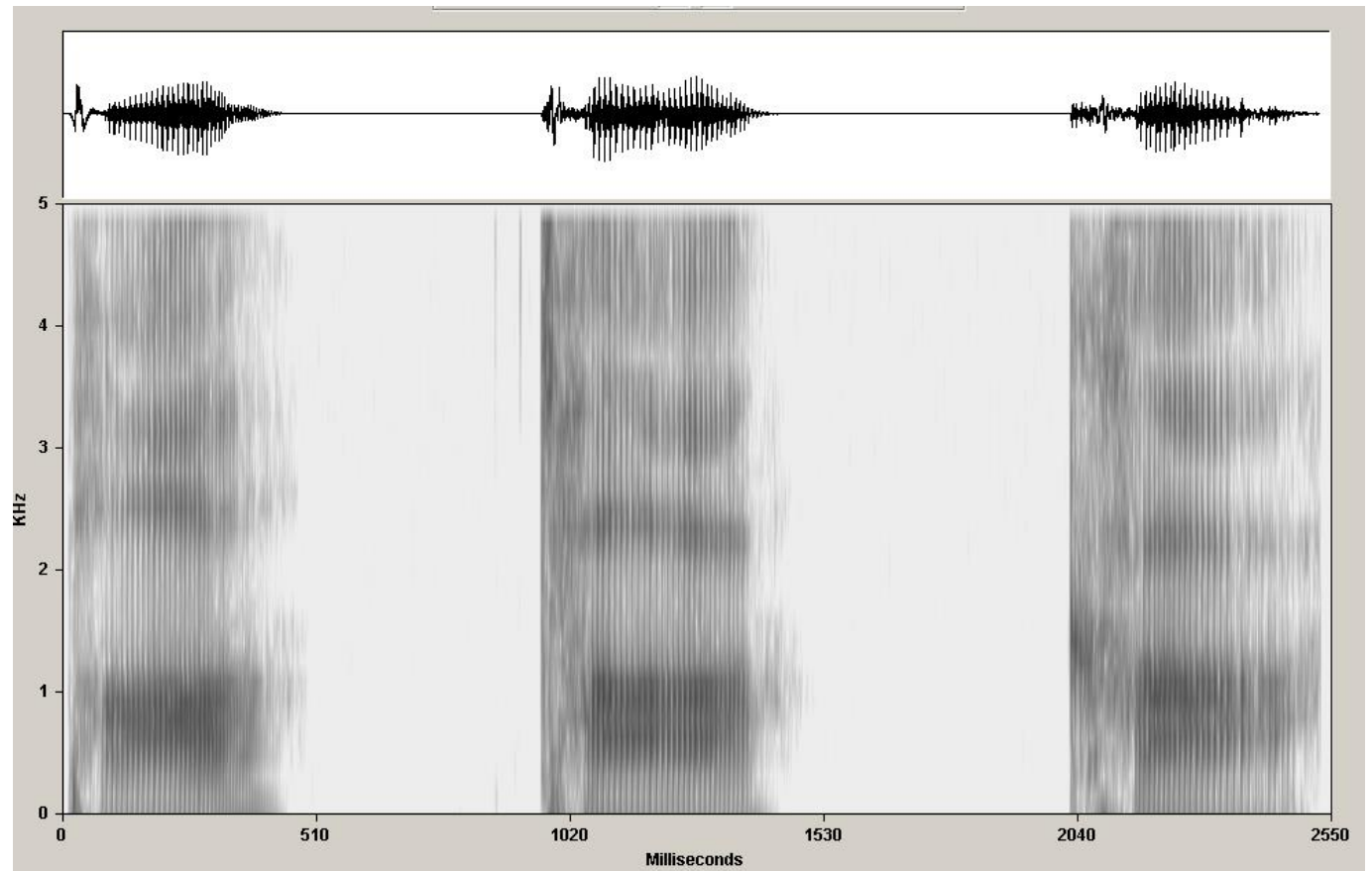
Acoustically these events can be divided into five components:

1. Occlusion
2. Transient (“Burst”)
3. Frication
4. Aspiration (Glottal turbulence/airflow)
5. Transition



/pa/ /ta/ /ka/

(voice of WK)

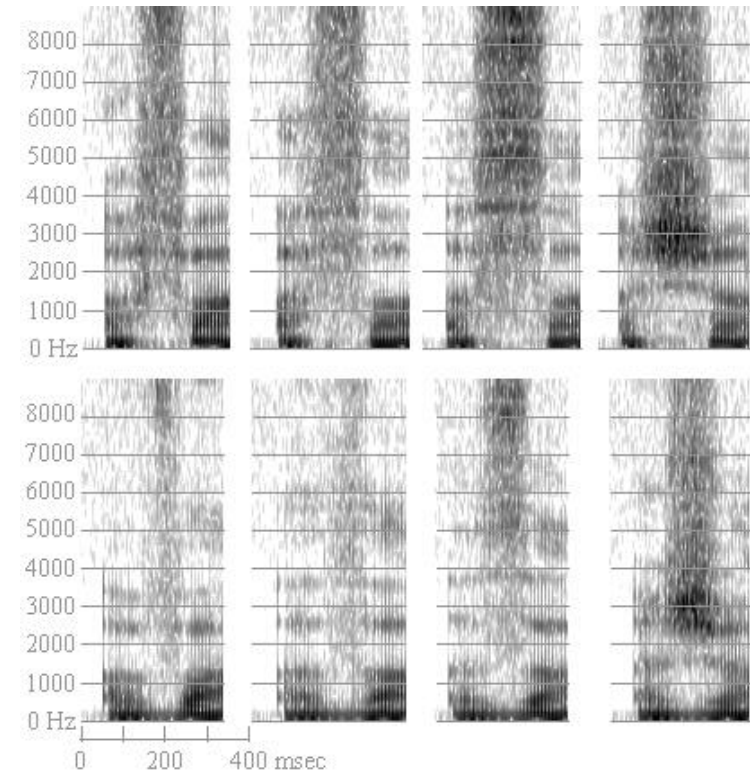




# Fricatives

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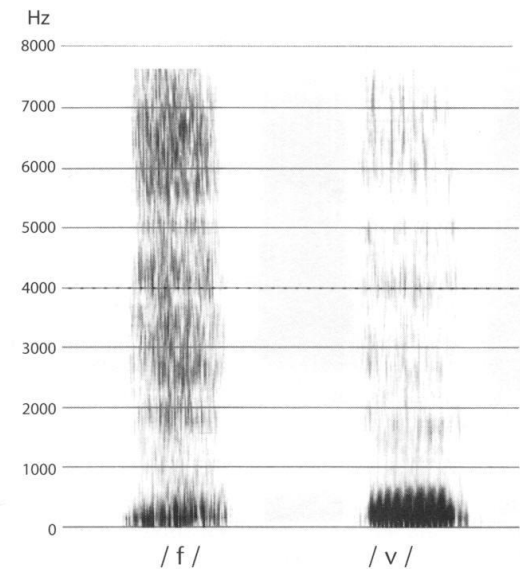
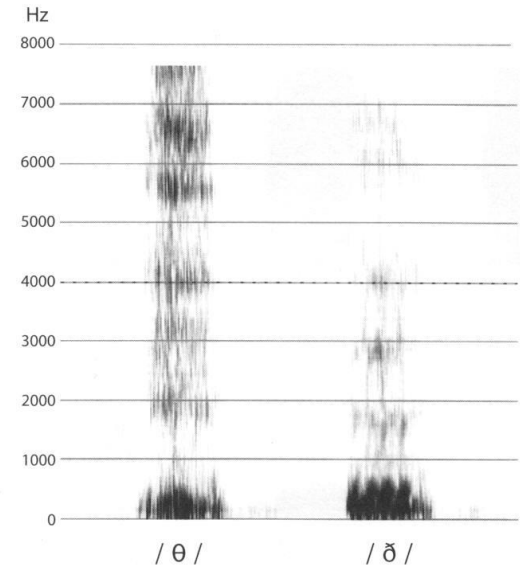
- Top row: /f/, /θ/, /s/, /ʃ/,
- Bottom row: /v/, /ð/, /z/, /ʒ/
- Distribution of the spectral noise is the key here!



# Fricatives – continued

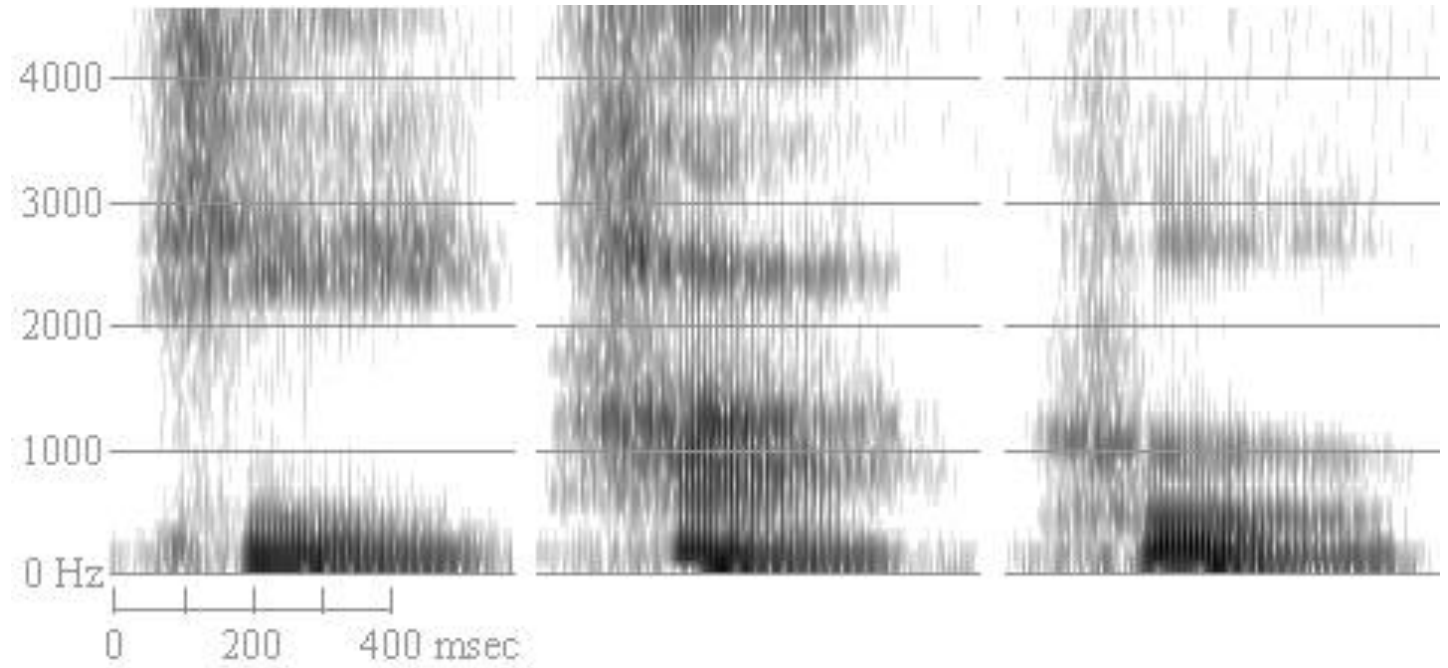
Acoustic characteristics include:

- High frequency hiss
- Long duration
- Weak-to-moderate intensity



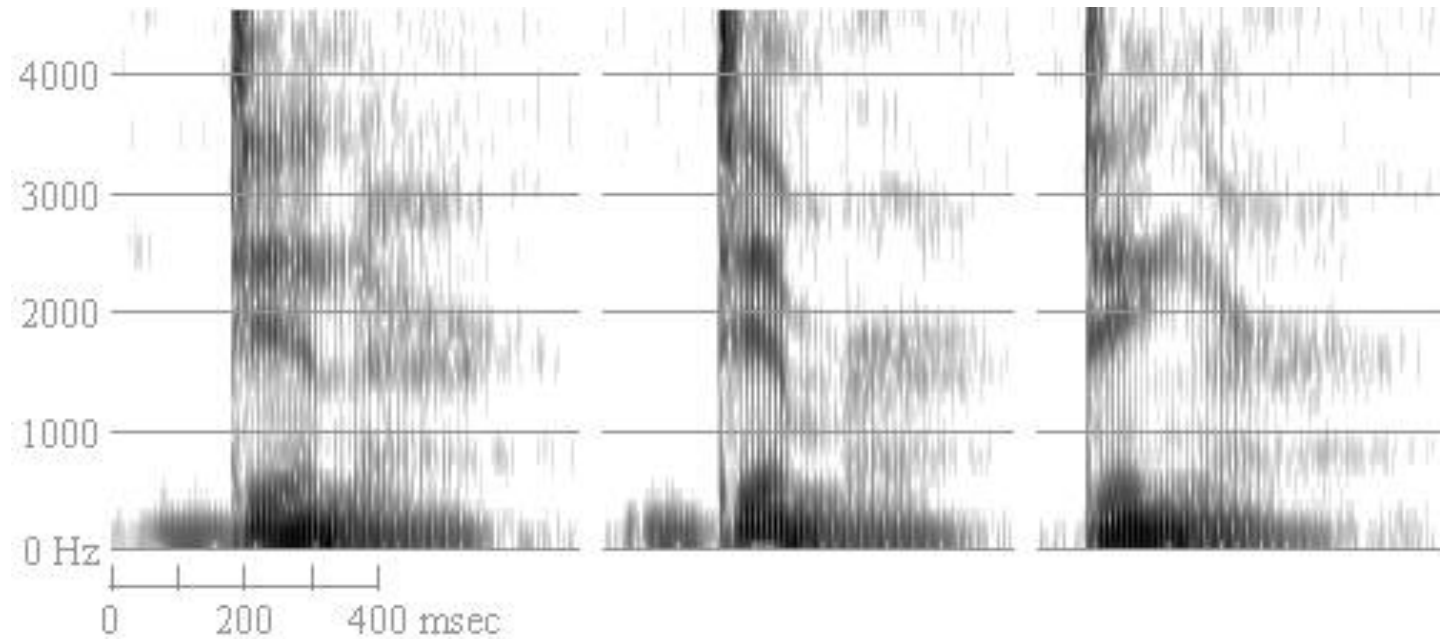
# The fricative /h/

- Commonly excites all the formant cavities
- May look slightly different in varying vowel contexts



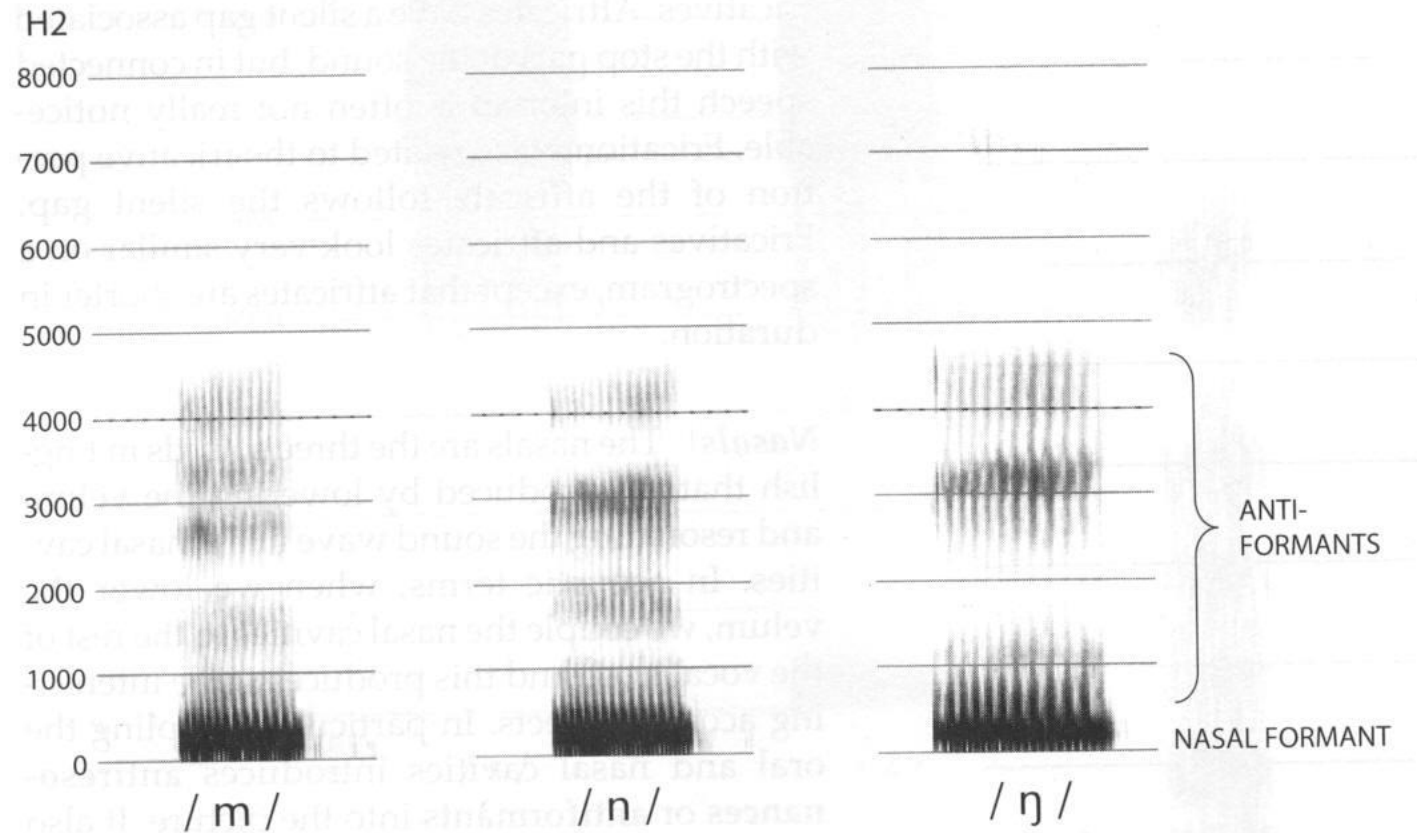
# Nasal stops

- Spectrograms of “*dinner dimmer dinger*”
- Marked by “zeroes” or formant regions with little energy
- Can also result in broadening of formant bandwidths (fuzzifying the edges)



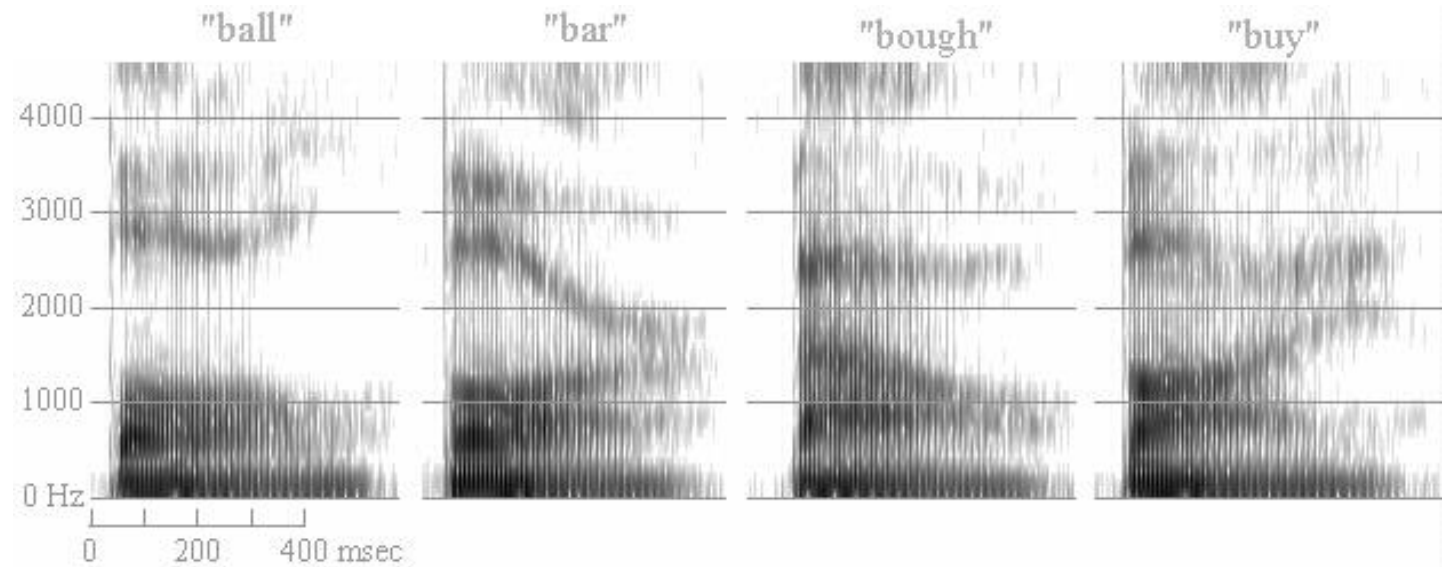
# Nasals – continued

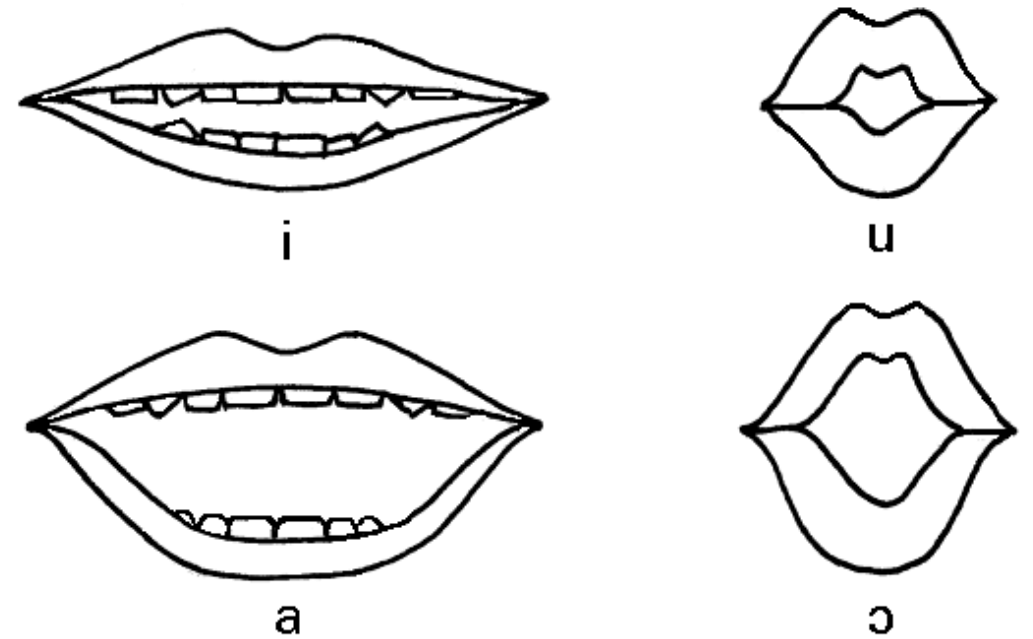
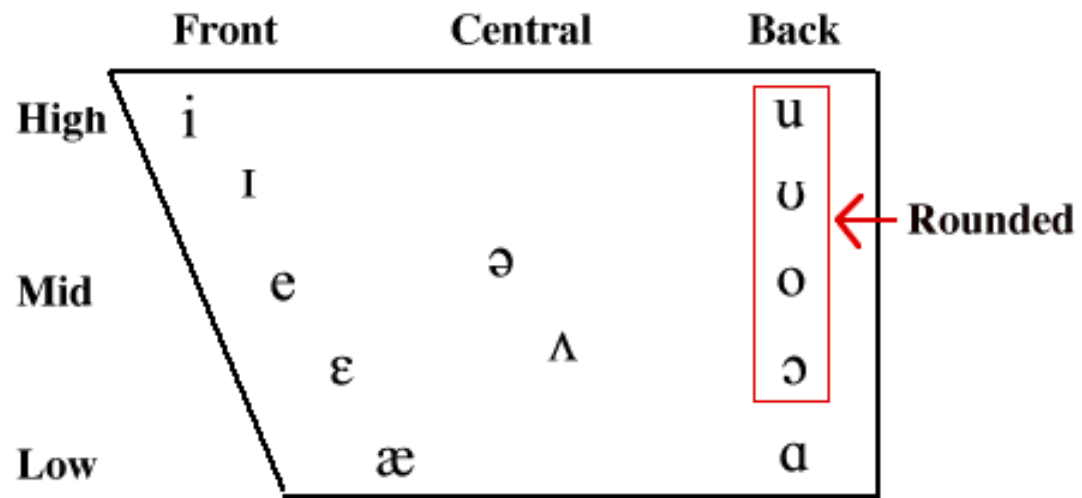
- The nasal tract has its own resonant frequencies or formants.
- ~ 300Hz, 1kHz, 2.2 kHz, 2.9kHz, 4kHz.
- *Anti-resonances* enter whenever there is a side branch in the main acoustic pathway.
- An *anti-resonance* (or zero) absorbs the sound near the anti-resonant frequencies.
- Reduces the total amplitude of the sound.



# Approximants (semivowels)

- /ɹ/ - very low third formant, just above F2
- /l/ - formants in the neighborhood of 250, 1200, and 2400 Hz
- Less apparent in final position
- Higher formants very reduced in intensity





# Lip Rounding

# Coarticulation

---

- Anticipatory (“look ahead” or “Right to Left” -- a measure of speech planning)

Example: amount of lip rounding in the /s/ of /si/ vs. /su/

- Perseverative (“carryover” – or “Left to Right” --due to mechanico-elastic properties of articulators)
- Coarticulation has both language-specific and universal attributes



# Suprasegmentals

---

- Stress: Lexical, focus (emphasis)
- Sentence– level intonation:
  - ✓ Simple declarative
    - ✓ Y/N-Q
    - ✓ Wh-Q
- Duration – can also signal the end of a sentence or phrase

# Chapter 7

## Evaluation and treatment of disorders related to articulation

---

- KINEMATIC MEASURES
- POPULATIONS CONSIDERED:
  - Dysarthria, apraxia, hearing impairment (HI) phonological/articulation disorders, cleft palate, stuttering
- BIOFEEDBACK IN CLINICAL INTERVENTION

# Kinematic measures

---

- Cineradiography
- Strain gauge
- X-ray microbeam
  
- Ultrasound
- EPG and glossometry
- MRI
- EMA



*..the first three are  
“dinosaurs”*

# Cineradiography

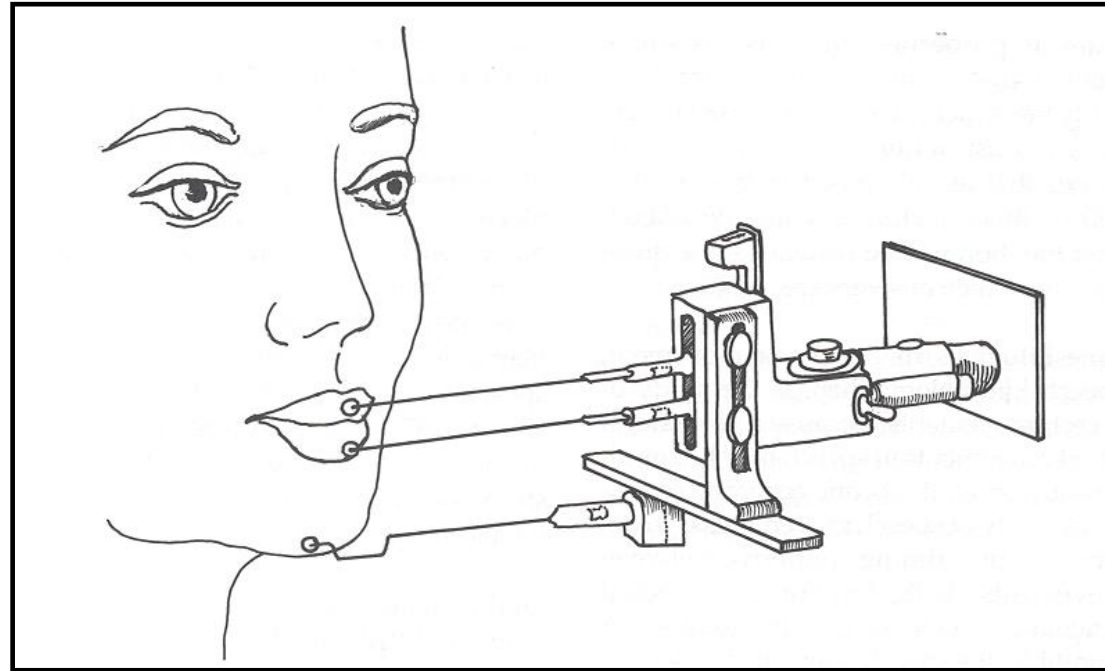
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- Early evidence of hard and soft tissue movement in real time
- Dangerous levels of ionizing radiation exposure



<https://www.youtube.com/watch?v=K3aWvZhvACs>

# Strain Gauge



# X-ray microbeam / U. Wisconsin

---

- Tracked small pellets glued to articulators
- Used a thin beam of x-rays
- Huge machine, cost millions
- No longer in operation



# Ultrasound

---

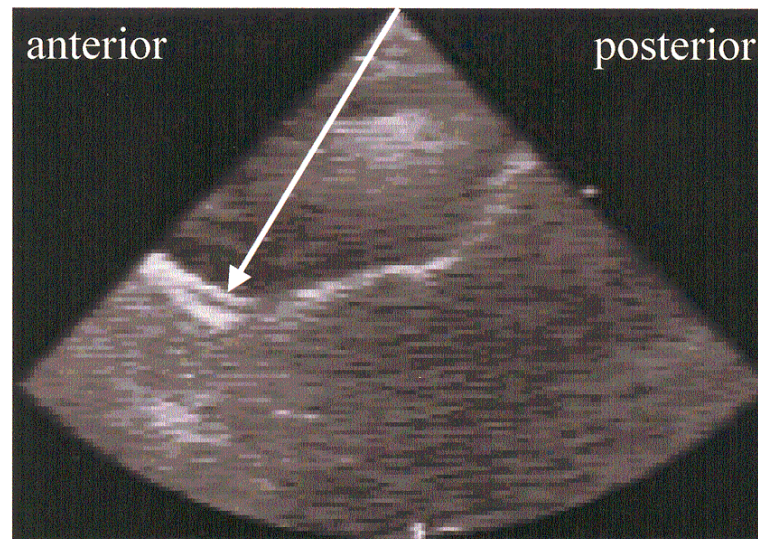
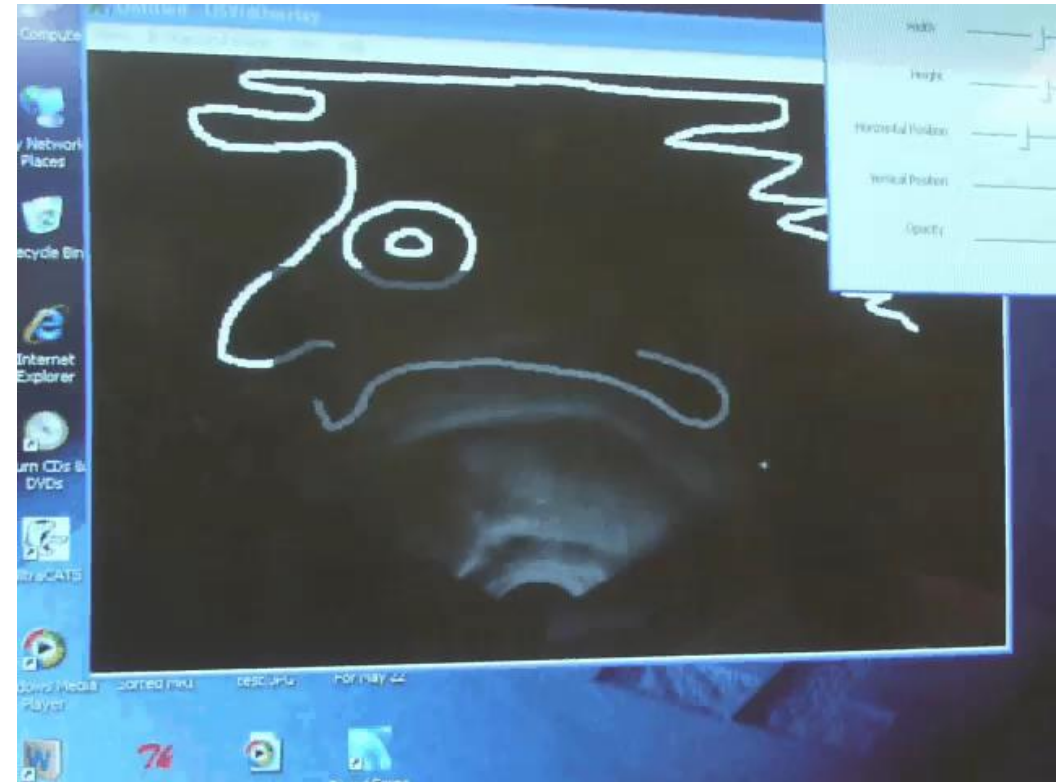


Figure 8. B-mode ultrasonic imaging of the sagittal configuration of the tongue.

The distances from the top of the fan-shaped ultrasonic beam to the tongue blade were measured every 1/30 second during repetitive production of /ta/.

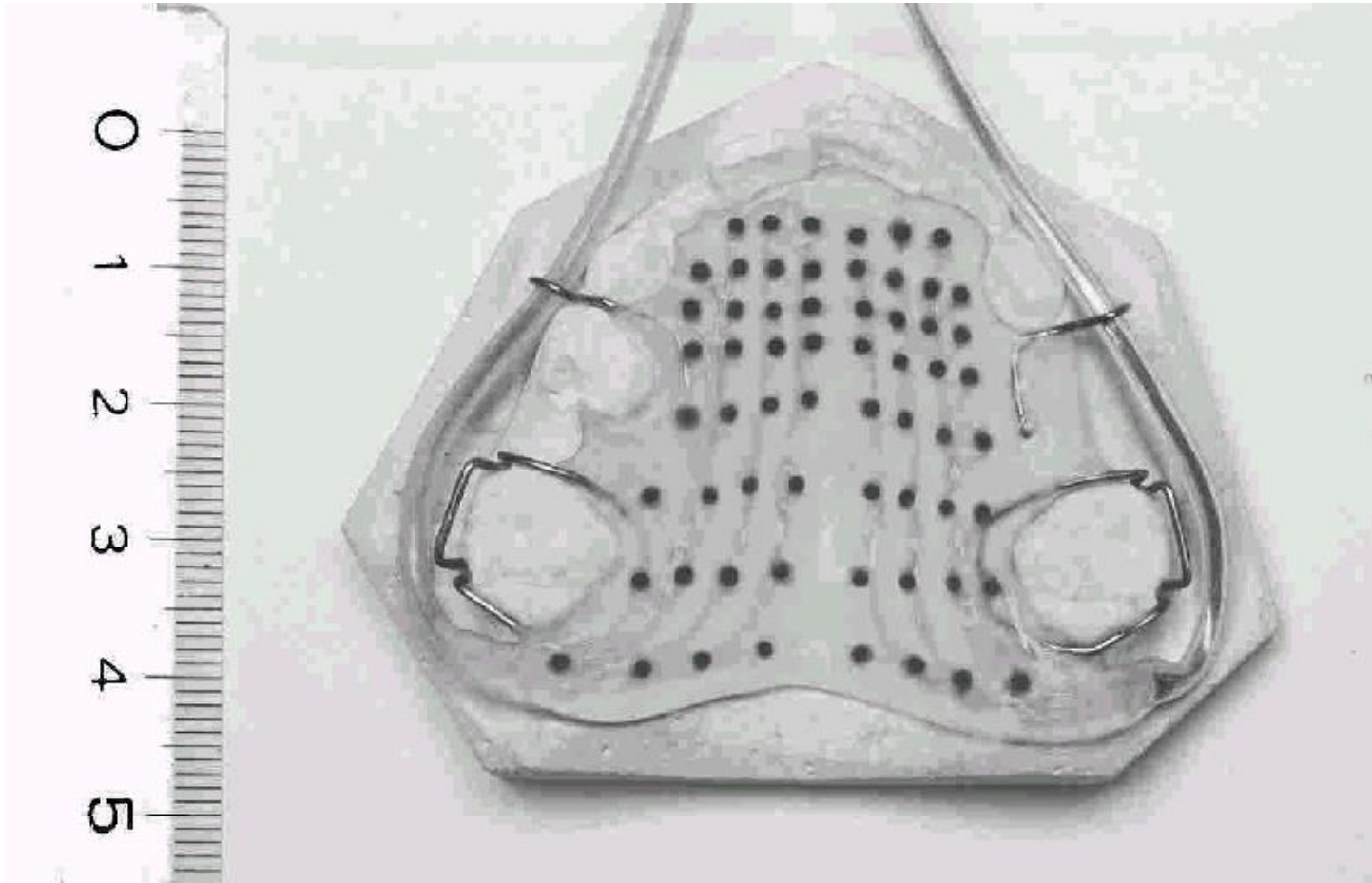
# Ultrasound as feedback

Tim Bressman, U. Toronto



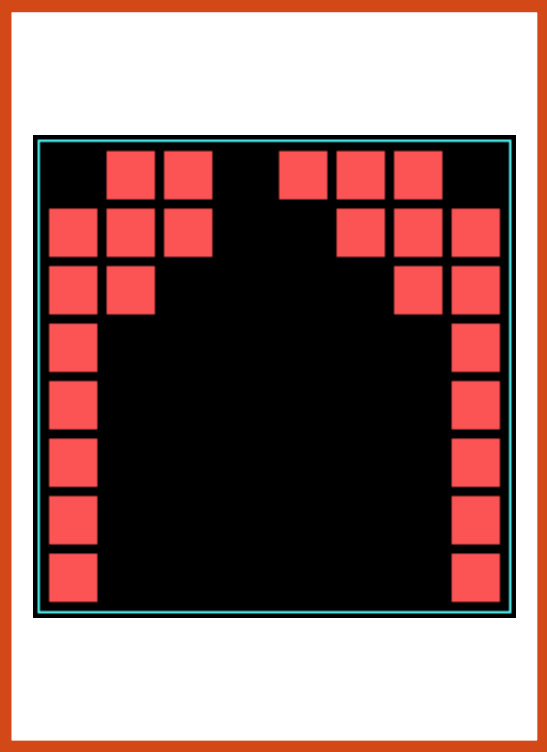
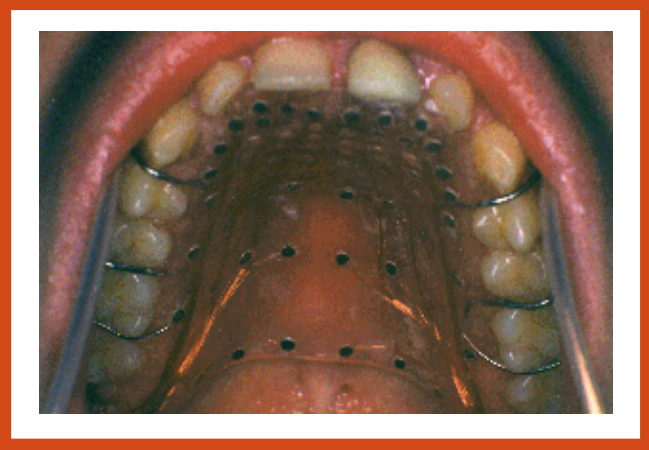
<https://youtu.be/eUhlAg-HEM0>





## Electropalatography (EPG)

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# EPG – detail

<https://youtu.be/O IRgP-iUuE>



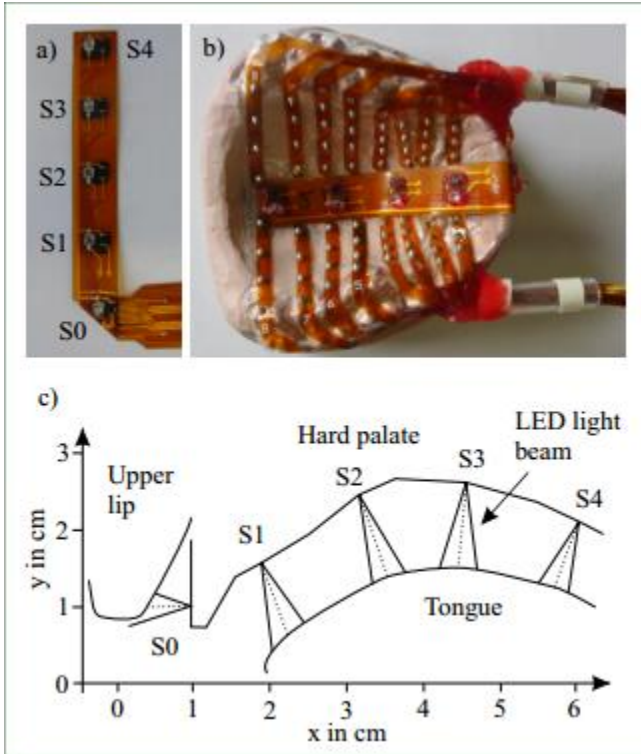
# EPG in the clinic

<https://www.youtube.com/watch?v=UXM3gNxGO2M>

Palatometry training demo

---

TWO-CHANNEL DISPLAY



	[a:]	[e:]	[i:]	[o:]	[u:]	[y:]
SSU:	0.61	2.93	3.88	1.13	2.02	2.91
LRA:	0.28	0.32	0.31	0.11	0.30	0.50
APA:	-0.69	-1.21	-0.89	-0.98	-1.04	-1.05
LME:	0.73	2.59	2.62	1.12	1.84	2.48



# Electro-optical palatography

(BIRKHOLZ ET AL., 2012)

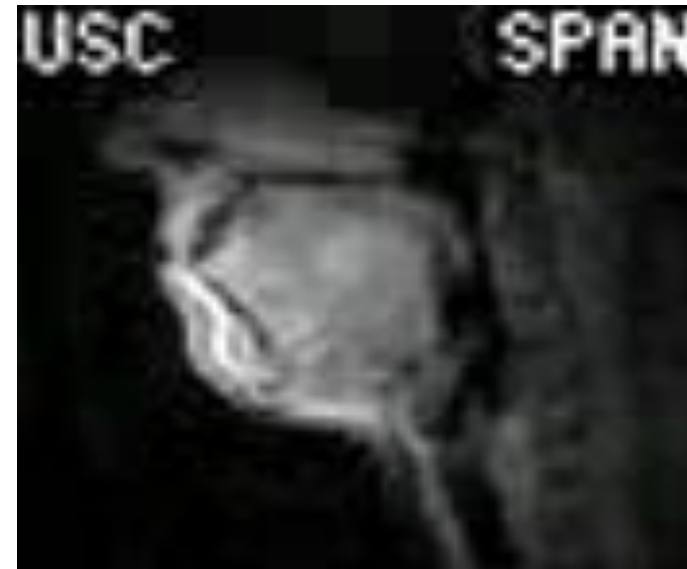
# Real-time MRI

NARAYANAN ET AL. USC 'SAIL' LAB



Female talker

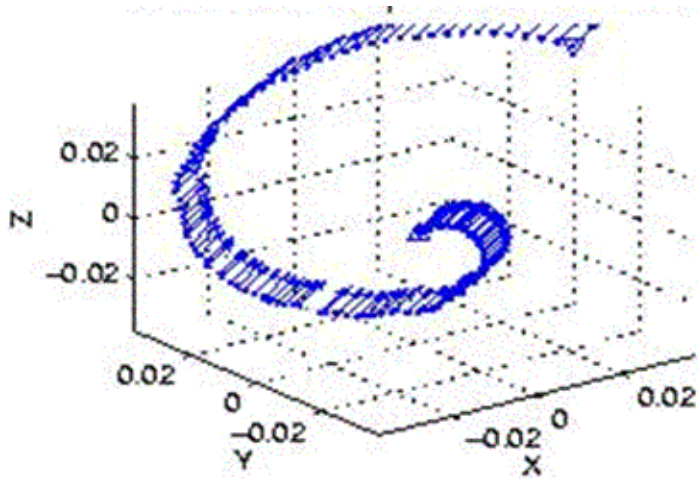
[https://sail.usc.edu/span/videos/span\\_welcome.mp4](https://sail.usc.edu/span/videos/span_welcome.mp4)



Female singer

<https://youtu.be/TpIGVY5mv5Q>

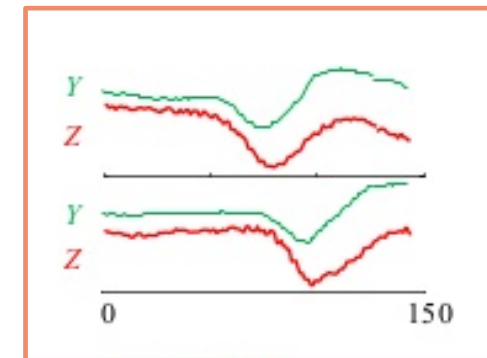
# Electromagnetic articulography (EMA)



Magnetic tracking of small sensors attached to lips, jaw, tongue

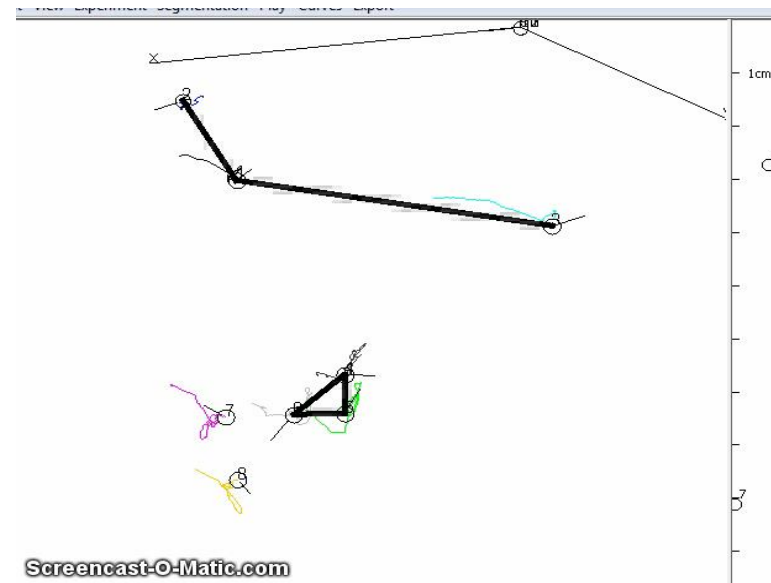
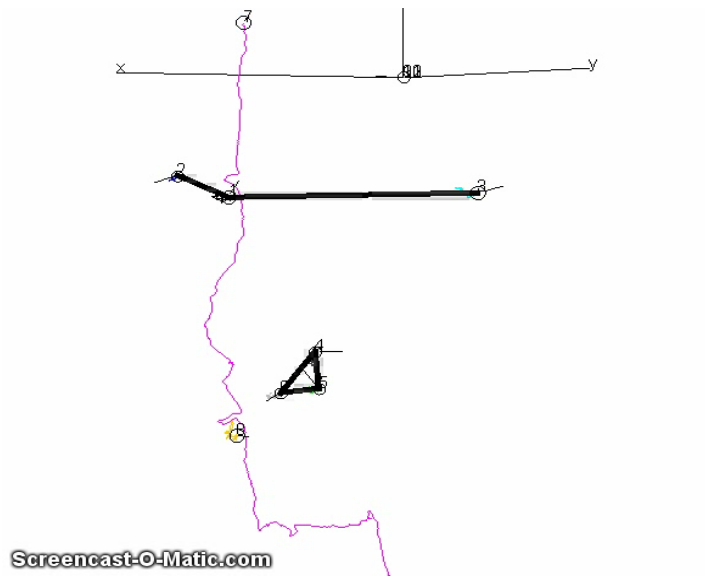
3D

“Fleshpoint” tracking



# Recent demos - EMA

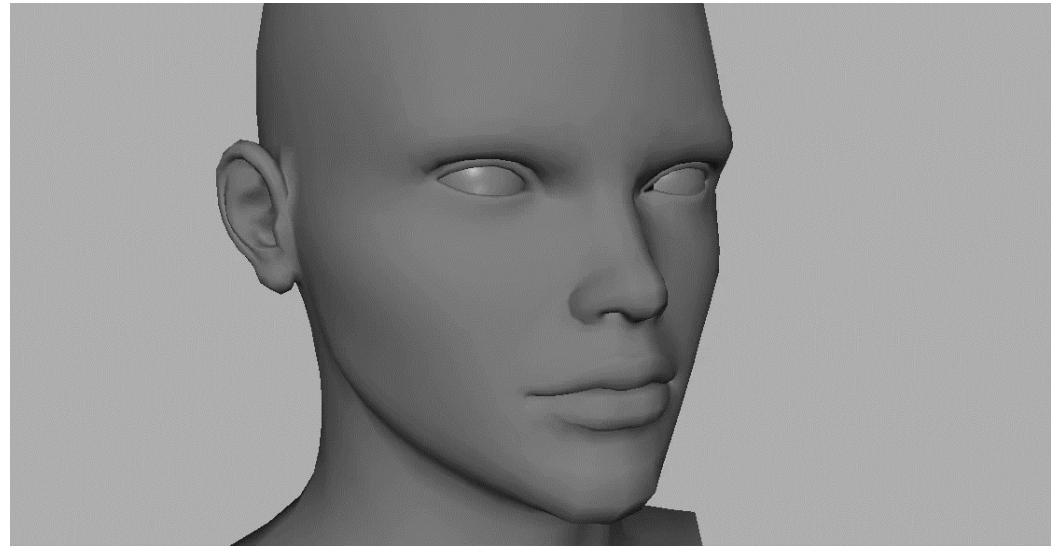
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[Recent video from Toronto Lab \(van Lieschout\)](#)

# UTD Visible Speech Project

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<https://youtu.be/4qFxCx7gcXE>

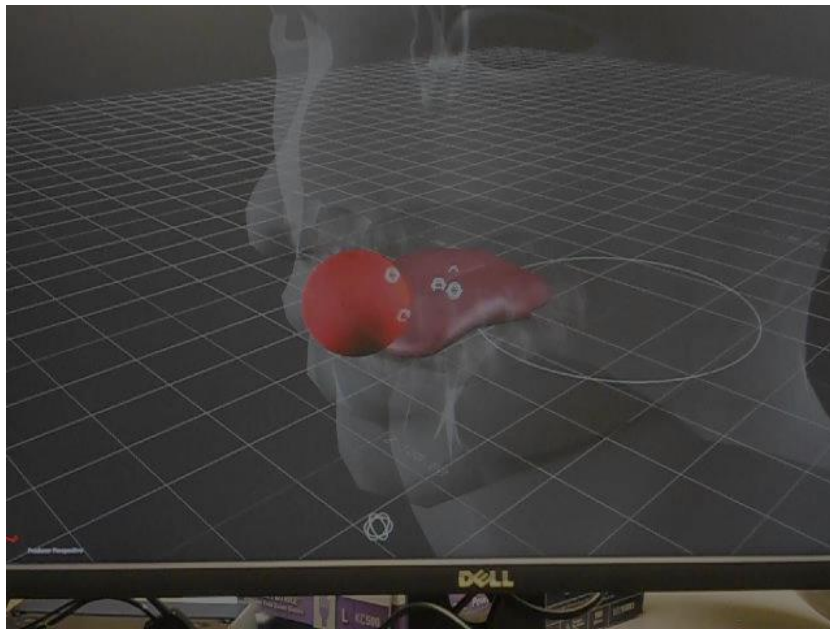
Tom Campbell/ Eric Farrar/ William Katz/ Balakrishnan  
Prabhakaran/Robert Rennaker (2010)



# Optispeech – An interactive EMA system

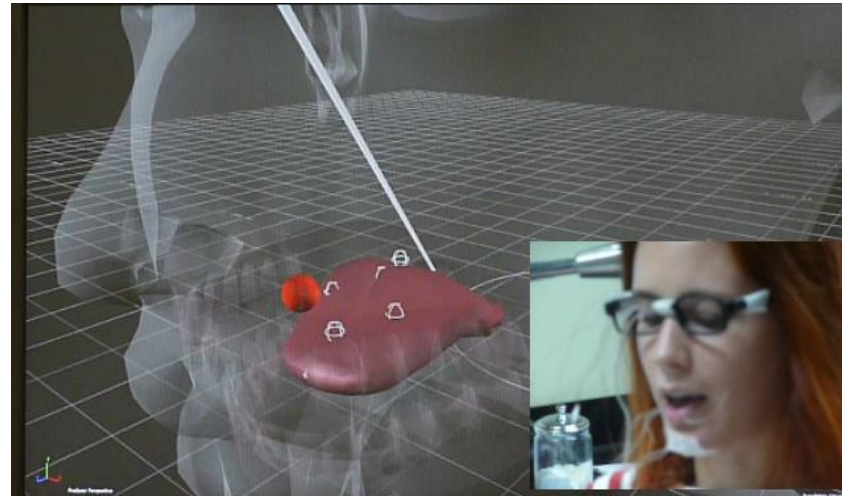
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#1 (8-13)



<https://youtu.be/OohNe7r3M7M>

#2 (9-13)



[https://youtu.be/QxKL3Z\\_lg-g](https://youtu.be/QxKL3Z_lg-g)

# Articulation and intelligibility

---

Dysarthria, Apraxia of speech

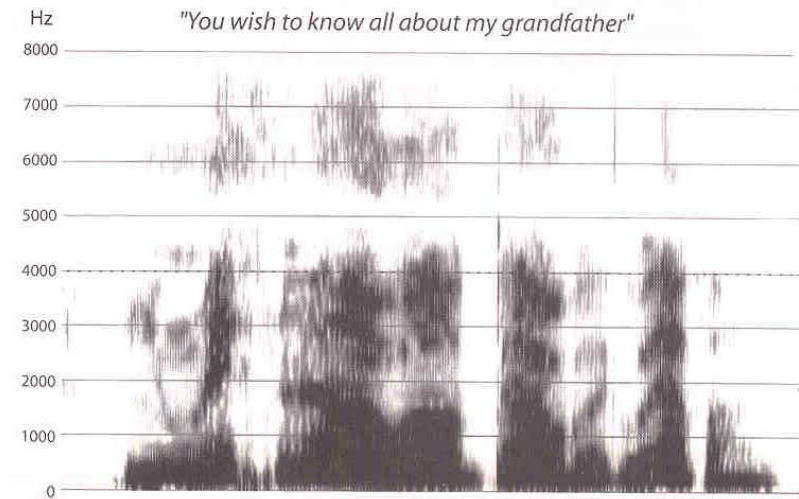
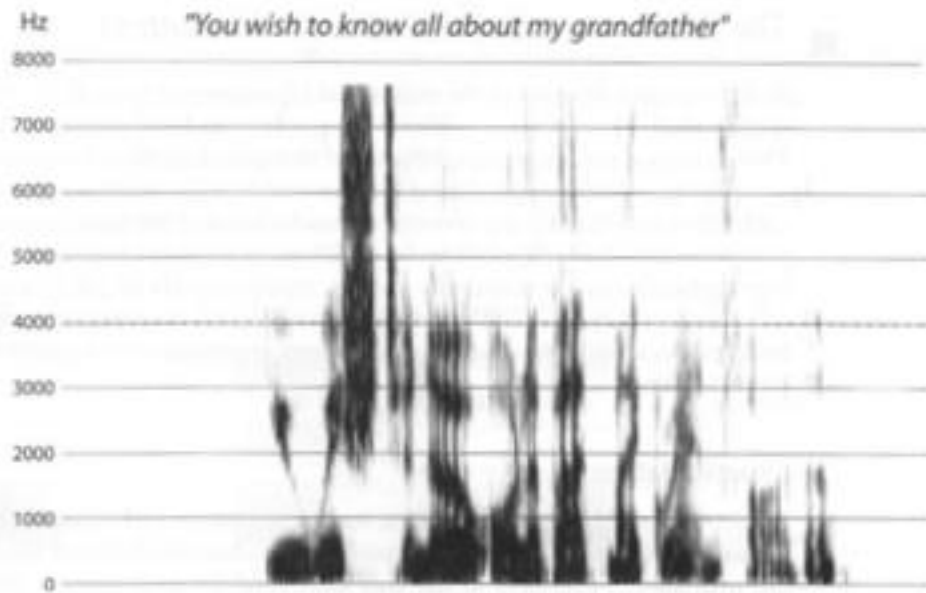
Hearing Impairment (HI), Cochlear implantation

Children with Speech Sound Disorders

Cleft lip/palate

Stuttering

# Healthy adult vs. dysarthric speech



■ FIGURE 9.1  
*Spectrogram of dysarthric speech.*

Longer durations

# Dysarthria - vowels

Widening of vowel F1/F2 values with recovery

- Ziegler and von Cramon (1983)

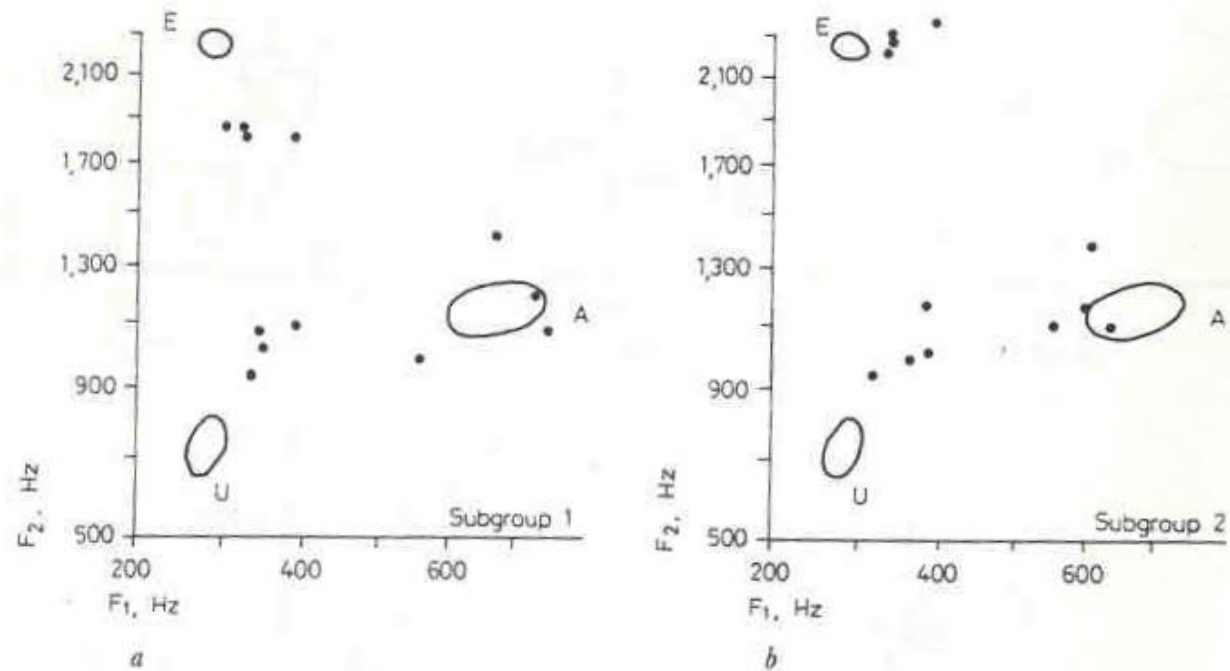


Fig. 3. Formant positions of subgroup  $\mathcal{P}_1$  (a) and  $\mathcal{P}_2$  (b) within the initial stage of recovery; the formant positions of the control group are described by 1  $\sigma$ -radius ellipses.

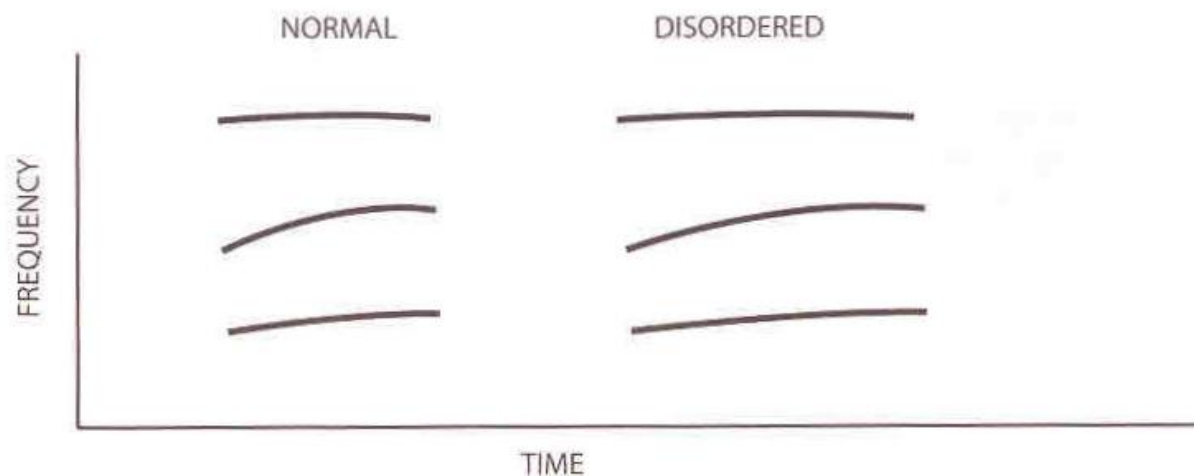
# Dysarthria – consonant measures

---

- Distortion (e.g., /s/~{/})
- May interact with speech rate
- Accelerated speech for PD – linked to articulatory undershoot
- Others argue that slowed rate in PD may be a form of compensatory mechanism to ‘make up’ for undershoot

# ALS - consonants

---



■ FIGURE 9.2  
*Formant trajectories.*

- Formant trajectories
- Slope index (Hz/ms)
- Flatter slope = movement made over a greater period of time

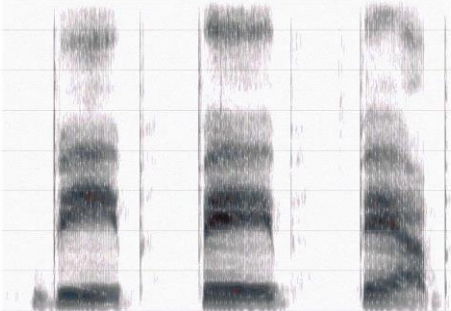
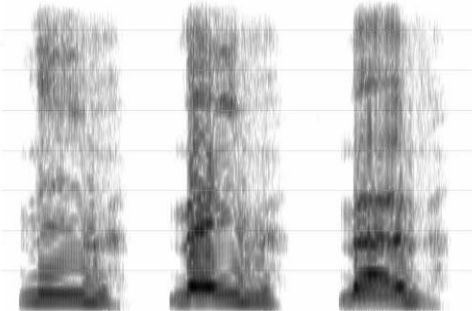
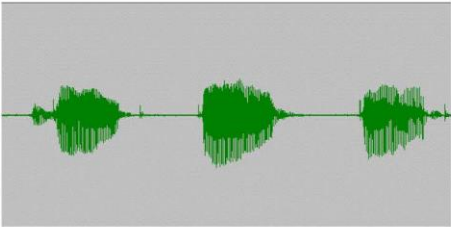
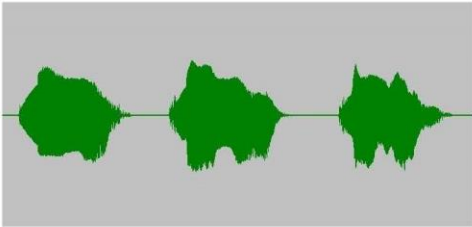
# Healthy vs. ALS speech

---



ALS

Healthy control



/bib/

/beb/

/bæb/

/bib/

/beb/

/bæb/

# Apraxia of speech (AOS)

## Acoustic characteristics

---

Rate	Increased duration
	Syllable segregation
Vowels	Overall FFs <i>wnl</i>
	Increased variability
Consonants	Poorly formed stop bursts
	Imprecise VOT
	Distorted palatal contact for fricatives
Prosody	Highly variable coarticulation



# Hearing impairment (HI)

---

- Congenital (or pre-lingual) loss vs. post-lingual loss
- Loss of speech intelligibility
- Difficulty in segmental aspects of speech
- Difficulty in control of suprasegmental aspects of speech
- Difficulty with coarticulation

# HI – continued

---

## Most frequent errors in spoken language:

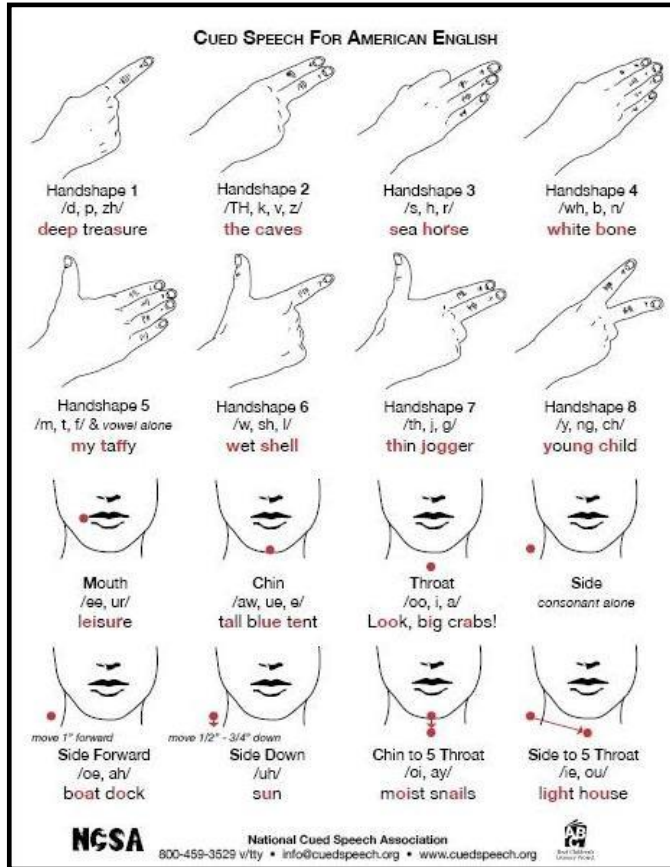
- Tend to neutralize vowels
- Marked limitations in both horizontal and vertical degree of tongue movements for vowels
- Consonant errors common—omissions and substitutions involving voicing and manner
- Place errors also common because of imprecise tongue position and reduced articulatory movement

# Some HI speech samples....

---

<http://www.youtube.com/watch?v=U8lebyetQkc> (SON AND DAUGHTER)

<http://www.youtube.com/watch?v=yJLJtWGVjRw&list=PLA19A37A706CA8FA8> (FORMER MISS AMERICA)



# Cued speech (1966)

Phonemically based

Adopted for > 60 languages

Note: not covered in text

# Acoustic Analysis of Deaf Speech

---

At segmental level of analysis:

Alveolar and velar stops → produced further back in the vocal tract than normal

- Provides clues for speech therapy

# HI - Suprasegmental aspects

---

- Incorrect  $F_0$  in word and sentence production
- Not enough variation in  $F_0$  to differentiate between declarative and interrogative utterances

# HI - Speech therapy

---

- Many programs focus on improving speech intelligibility
- Maasen & Povel (1985) took speech samples of deaf talkers, resynthesized them, and played back to normal listeners
- Results: improving segmental production caused 50% improvement in intelligibility - with major increase resulting from correcting vowel production
- Feedback therapy (visual, tactile) reports recent gains

# HI - Instrumentation in treatment

---

- Residual hearing
- Visual cues
- Spectrographic displays
- Palatometry
- Glossometry





# Children with speech sound disorders (SSD)

---

- Caused by neurological, structural, syndrome, or sensory problems
- Acoustic data helpful in sorting out error patterns
- Some children can tell between place (e.g. /k/ vs. /t/) or voice (VOT) distinctions – these kids have better prognosis
- Children who do not differentiate may benefit from activities designed to promote awareness of sound differences  
*(We will revisit this later in speech perception unit)*

# Speech sound disorders – cont'd

---

- Big issue: “Delay vs. deviance”
- Early phonological process in production = fronting  
(e.g., “candy” → /'tændi/ )
- Questions – What happens with maturation? What if one observes, e.g. backing?



# Cleft palate

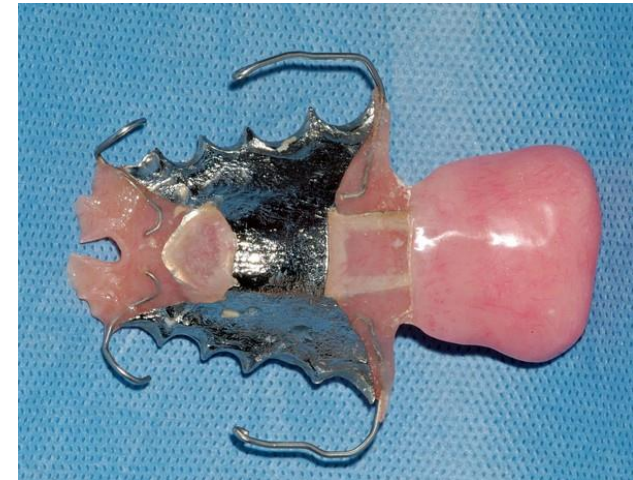
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- Unique compensatory pattern of speech, including glottal stops and pharyngeal fricatives – can be maladaptive
- Michi et al. (1993) used EPG as feedback during fricative production – reported substantial advantages

## Girl with velopharyngeal insufficiency (VPI)

Cleft palate - velocardiofacial /22q11.2 deletion

# Cleft palate - obturators, prostheses, surgeries



# Resonance/Nasalance

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[3:40 VPI – Velopharyngeal insufficiency – Mayo Clinic](#)

# Stuttering – articulatory factors

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Longer VOTs

Longer vowel durations

Extended F2 formant transition rates(?)

Subtle differences in jaw, lip, and tongue movements

“Hard contacts” = strong articulatory forces

Recommended: [Resources Related To Stuttering](#) (Univ. Washington Speech Motor Control Lab)