

SPAU 3343

Clinical Phonetics



- Children (healthy / phonological disorders)
 - Adults (AOS / cerebellar ataxia)

Samples of children's speech

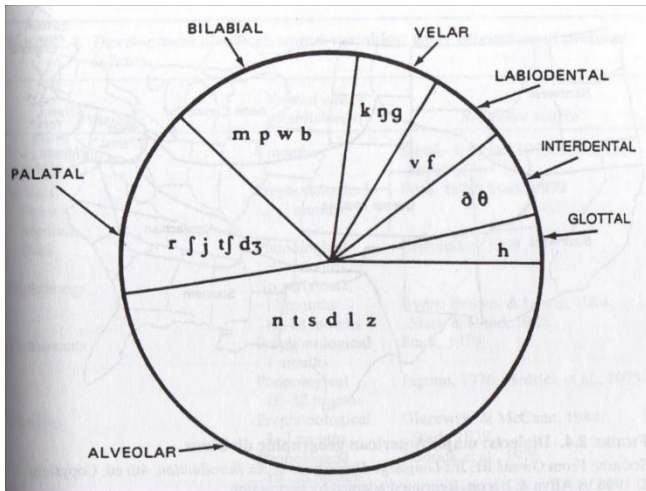
- Early sounds – 6 mo.
- Babbling – 1 yr.
- Some early words -18 mo.
- 2 years
- 3 years



(Thanks to the Louisville Science Museum)

GAE: phoneme

C/V frequency of occurrence

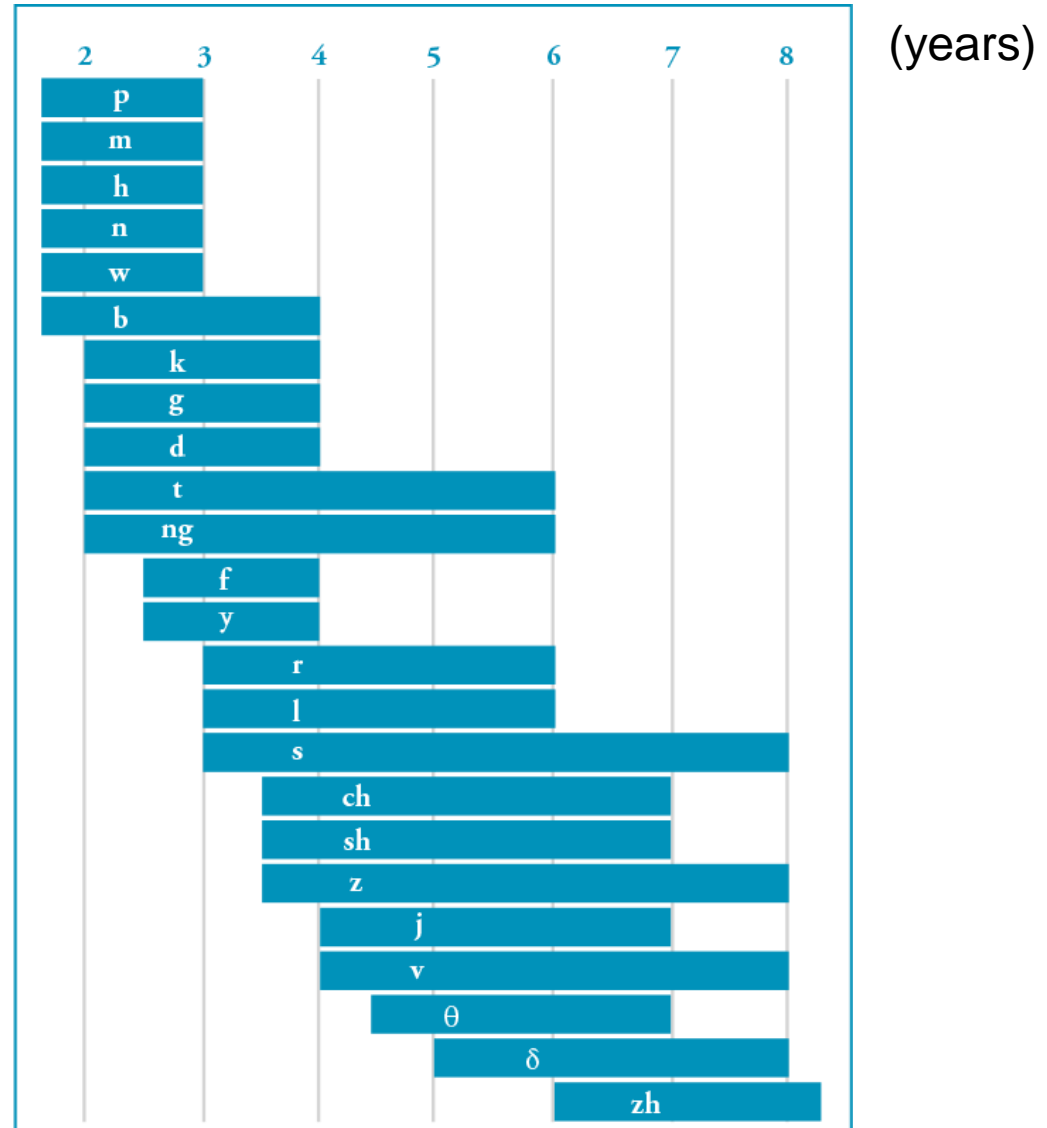


e.g. Milnes et al., 1978

| Phoneme | Number of Occurrences | Frequency Percentage |
|----------------|-----------------------|----------------------|
| | | <i>per cent</i> |
| ə | 6488 | 9.96 |
| ɪ | 6350 | 9.75 |
| æ | 2011 | 3.09 |
| ɛ | 1324 | 2.03 |
| e | 1265 | 1.94 |
| ɑ | 1174 | 1.80 |
| i | 1083 | 1.66 |
| u | 987 | 1.52 |
| o | 971 | 1.49 |
| a ⁱ | 954 | 1.46 |
| ɔ | 667 | 1.02 |
| U | 648 | 0.99 |
| a ^u | 414 | 0.64 |
| o ⁱ | 42 | 0.06 |

(Hayden, 1950)

Children's consonant acquisition (GAE)



Sander, E. (1972). When are speech sounds learned? *Journal of Speech and Hearing Disorders*, 37, 55-63.

TABLE 7.2 Examples of Some Common Phonological Processes of Children

| Syllable Structure Processes | Example Word | Production |
|-------------------------------|--------------|------------|
| weak syllable deletion | surprise | /praɪz/ |
| final consonant deletion | look | /lu/ |
| reduplication | baby | /bibi/ |
| cluster reduction | clean | /kin/ |
| Substitution Processes | | |
| stopping | sand | /tænd/ |
| fronting | kite | /taɪt/ |
| deaffrication | jump | /ʒʌmp/ |
| gliding | lake | /weɪk/ |
| vocalization | bird | /bʊd/ |
| Assimilatory Processes | | |
| labial assimilation | put | /pʊp/ |
| alveolar assimilation | mine | /naɪn/ |
| velar assimilation | garden | /gɑːɡɜːn/ |
| prevocalic voicing | cop | /gɑːp/ |
| devoicing | ride | /raɪt/ |

Shared phonological processes: Healthy children, Children with Phonological Disorders

cluster reduction

weak syllable deletion

final consonant deletion

stopping

velar and palatal fronting

voicing processes

labial, nasal, and velar assimilation

liquid simplification (a combination of gliding and vocalization)

(Stoel-Gammon & Dunn, 1985)

Phonological problems

- “Mixed receptive, expressive language and phonological delay” (3 yrs; 4 mo)
- http://www.youtube.com/watch?v=mFguWOufFrs&feature=player_embedded

Idiosyncratic processes of children with PD

1. *Glottal replacement*—the substitution of a glottal stop for another consonant.

pick → /pɪʔ/; butter → /bʌʔʊ/ (with vocalization); lip → /ʔɪp/

2. *Backing*—the substitution of a velar stop consonant for consonants usually produced more anterior in the oral cavity. Backing usually involves alveolars and palatals; however, labial sounds may be affected.

time → /kaim/; zoom → /gum/; push → /puk/

3. *Initial consonant deletion*—the omission of a single consonant at the beginning of a word.

cut → /ʌt/; game → /eim/

4. *Stops replacing a glide*—the substitution of a stop for a glide.

yes → /dɛs/
wait → /beɪt/

5. *Fricatives replacing a stop*—the substitution of a fricative for a stop.

sit → /sɪs/
doll → /zɔl/

(Stoel-Gammon & Dunn, 1985)

Transcription of speech sound disorders: Useful diacritics

- (unusual) aspirated stops – “spoon” → [sp^hun]
- Unaspirated stop – “keys” → [k[̄]iz]
- Nasality – “pan” → [p^hæ̃]
- Nasal emission “snow” → [s̃no]
- Denasalization “nice” → [n̄ais]
- Dentalization (frontal lisp) “shoe” → [ṣu]
- Labiodentalized [ɱ] “unfair” → [əɱ^lfɛɹ]

Diacritics for sound disorders: Non-English examples

- Fricatives
“fit” → [ϕIt]
“go” → [ɣo]
- Affricates
“Joe” → [dzo]
- Approximant
“red” → [vɛd]*
- Stops
“nope” → [nopʰ]
“girl” → [gʒɪ]

* (vd labiodental)

Childhood apraxia of speech (CAS)

- Speech motor programming/planning problem
- Difficulty with sound transitioning
- Vowel distortions
- Prosodic errors
- Inconsistent error patterns upon word repetition

Video sample - CAS

3 ½ year-old girl:

<http://www.youtube.com/watch?v=szjfC9K190U>

Disordered child audio examples

- 5-yr-old boy /gliding

[¹wab_oster] ...



- 7-yr-old girl / dentalization of alveolars

[¹tʃɛɹɪz̩]...



- 7-yr-old girl / dentalization & vocalization of alveolars

[¹z̩ɪbɪə]...



Sample spectrograms illustrating disordered adult speech

- ✓ Apraxia of speech (AOS)
- ✓ Cerebellar Ataxia (dysarthria)

Apraxia of speech (AOS)

- Phonetic-motoric disorder of speech production¹
- Problem with motor planning² and/or programming¹
- Characterized by¹:
 - Distortions
 - Prosodic abnormalities
 - Intersegment transitionalizing problems
 - Relatively inconsistent errors

¹ McNeil, Robin & Schmidt, 1997

² Van der Merwe, 2011

Etiology

- Most common:
 - Stroke
 - Brain Injury
 - Degenerative disease

- Patients often describe:

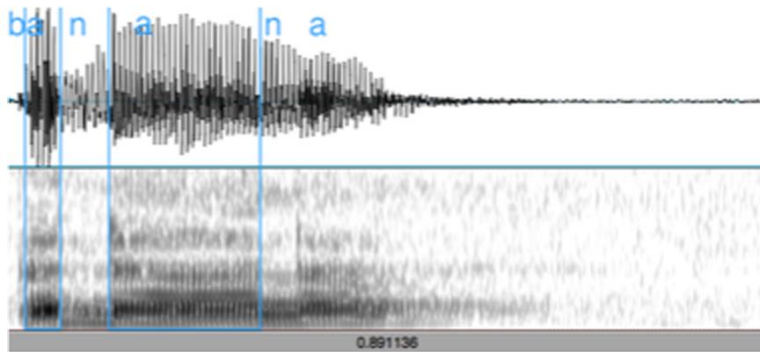
“I know what I want to say, I just can’t get it out”

Example of adult AOS

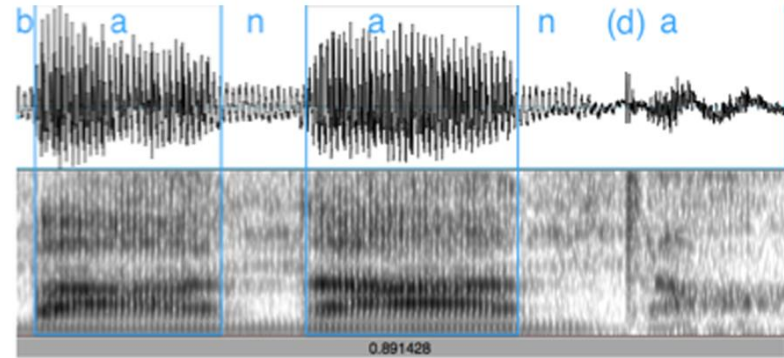


(Pt. of R. Marshall, Purdue Univ.)

AOS – Syllable segregation



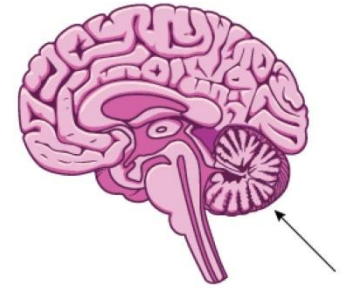
A1.



A2.

Ballard et al., Logopenic and nonfluent variants of primary progressive aphasia are differentiated by acoustic measures of speech production; PLOS One, 2014

Ataxic dysarthria



- results from **cerebellar** damage
- deficits in coordination
- inaccuracy in force, range, timing and direction of speech movement
- “slurred speech” – distortions
- excess and equal stress
- excess loudness variation, dysprosody

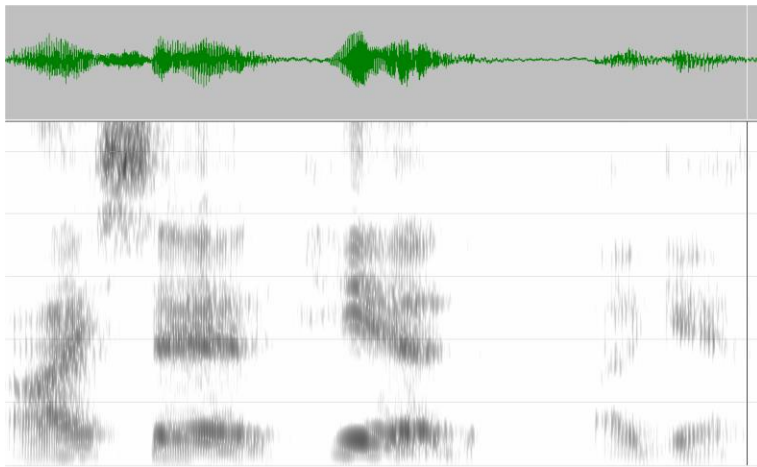
Ataxic dysarthria - example

- Dallas male w/ speech problems from W. Nile Disease (encephalitis)



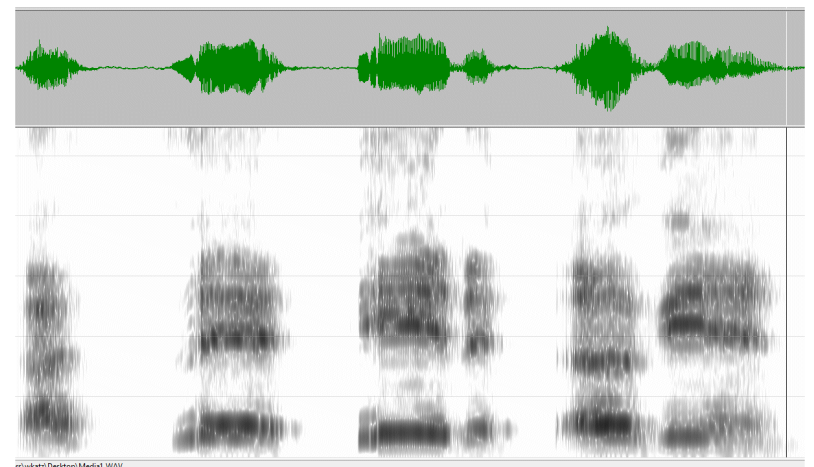
Clinician

Pt with dysarthria



“I said hid again”

(2119 ms)



“I said hid a gain”

(4215 ms)

Two proposed feature systems for describing disordered speech

- Voice Quality Symbols
- Extended IPA (“extIPA”)

extIPA SYMBOLS FOR DISORDERED SPEECH
(Revised to 2002)

CONSONANTS (other than on the IPA Chart)

| | bilabial | labiodental | dentolabial | labioalv. | linguolabial | interdental | bidental | alveolar | velar | velophar. |
|--------------------------|----------|-------------|-------------|-----------|--------------|-------------|----------|----------|-------|-----------|
| Plosive | | p̥ b̥ | p̄ b̄ | p̥̥ b̥̥ | t̥ d̥ | t̄ d̄ | | | | |
| Nasal | | | m̄ | m̥ | n̥ | n̄ | | | | |
| Trill | | | | | r̥ | r̄ | | | | |
| Fricative median | | | f̄ v̄ | f̥ v̥ | θ̥ ð̥ | θ̄ ð̄ | h̄ h̄ | | | ɰ |
| Fricative lateral+median | | | | | | | | ɬ ɮ | | |
| Fricative nareal | m̄ | | | | | | | ɳ | ɰ | |
| Percussive | w̥ | | | | | | ɓ | | | |
| Approximant lateral | | | | | l̥ | l̄ | | | | |

Where symbols appear in pairs, the one to the right represents a voiced consonant. Shaded areas denote articulations judged impossible.

DIACRITICS

| | | | | | | | | |
|---|----------------------|---|----|-------------------------|----------|---|-------------------------|---|
| ↔ | labial spreading | ̤ | .. | strong articulation | ˥ | ˘ | denasal | ̇ |
| | dentolabial | ̦ | ˘ | weak articulation | ˨ | ˙ | nasal escape | ̈ |
| ˘ | interdental/bidental | ̩ | ˘ | reiterated articulation | p̥\p̥\p̥ | ˙ | velopharyngeal friction | ̚ |
| ˘ | alveolar | ̪ | ˘ | whistled articulation | ̚ | ˘ | ingressive airflow | ̰ |
| ˘ | linguolabial | ̫ | ˘ | sliding articulation | ̚̚ | ˘ | egressive airflow | ̱ |

CONNECTED SPEECH

| | |
|--|---|
| (.) | short pause |
| (.) | medium pause |
| (...) | long pause |
| f | loud speech [({ <i>f</i> loud <i>f</i>)] |
| f̄ | louder speech [({ <i>f̄</i> louder <i>f̄</i>)] |
| p | quiet speech [({ <i>p</i> quieter <i>p</i>)] |
| pp | quieter speech [({ <i>pp</i> quietest <i>pp</i>)] |
| <i>allegro</i> | fast speech [({ <i>allegro</i> fast <i>allegro</i>)] |
| <i>lento</i> | slow speech [({ <i>lento</i> slow <i>lento</i>)] |
| <i>crescendo</i> , <i>ralentando</i> , etc. may also be used | |

VOICING

| | | |
|-----|---------------------------|----|
| ˘ | pre-voicing | ˘z |
| ˘ | post-voicing | z˘ |
| (˘) | partial devoicing | z̚ |
| (˘) | initial partial devoicing | z̚ |
| (˘) | final partial devoicing | z̚ |
| (˘) | partial voicing | z̚ |
| (˘) | initial partial voicing | z̚ |
| (˘) | final partial voicing | z̚ |
| ˘ | unaspirated | p˘ |
| ˘ | pre-aspiration | ˘p |

OTHERS

| | | | |
|------------------|--|-------|--|
| ⊙, (C) | indeterminate sound, consonant | (()) | extraneous noise ((2 sylls)) |
| (V), (P̄, V̄, S) | indeterminate vowel, voiceless plosive, etc. | ˘ | sublaminal lower alveolar percussive click |
| (N̄), (v̄) | indeterminate nasal, probably [v], etc. | ˘ | alveolar and sublaminal clicks (cluck-click) |
| () | silent articulation (j), (m) | * | sound with no available symbol |

VoQS: Voice Quality Symbols

AIRSTREAM TYPES

| | |
|------------------------------|------------------------------|
| ☐ oesophageal speech | ℌ electrolarynx speech |
| ℑ tracheo-oesophageal speech | ↓ pulmonic ingressive speech |

PHONATION TYPES

| | |
|----------------------------------|---------------------------------|
| V modal voice | F falsetto |
| W whisper | C creak |
| V̇ whispery voice (murmur) | V̇ creaky voice |
| V̇ breathy voice | Ċ whispery creak |
| V! harsh voice | V!! ventricular phonation |
| V̇!! diplophonia | V̇!! whispery ventricular phon. |
| V̇ anterior or pressed phonation | Ẇ posterior whisper |

SUPRALARYNGEAL SETTINGS

| | |
|--|---|
| L̲ raised larynx voice | L̄ lowered larynx voice |
| V ^œ labialized voice (open round) | V ^w labialized voice (close round) |
| V̄ spread-lip voice | V ^v labio-dentalized voice |
| V̇ linguo-apicalized voice | V̇ linguo-laminarized voice |
| V ⁻ retroflex voice | V̇ dentalized voice |
| V̇ alveolarized voice | V̇ ^j palatoalveolarized voice |
| V ^j palatalized voice | V ^v velarized voice |
| V ^ʁ uvularized voice | V ^ɣ pharyngealized voice |
| V ^ɣ laryngo-pharyngealized voice | V ^H faucalized voice |
| V̇ nasalized voice | V̇ [#] denasalized voice |
| J̄ open jaw voice | J̄ close jaw voice |
| J̇ right offset jaw voice | J̇ left offset jaw voice |
| J̇ protruded jaw voice | ⊖ protruded tongue voice |

USE OF LABELED BRACES & NUMERALS TO MARK STRETCHES OF SPEECH
AND DEGREES AND COMBINATIONS OF VOICE QUALITY

| |
|--|
| [θ̇is iz 'nɔ̄-məl 'vɔ̄is {3V! θ̇is iz 've.ɪ 'hɑ̄-f 'vɔ̄is 3V!} θ̇is iz 'nɔ̄-məl 'vɔ̄is wɑ̄ns 'mɔ̄ {L̄1V! θ̇is iz 'les 'hɑ̄-f 'vɔ̄is wɪθ 'louəd 'læ.ɪŋks 1V!L̄}] |
|--|

Sample transcription – Individual with AOS, UTD Callier Center

| BAT007 | |
|--------------------------------|---|
| “swarm” [swɔ:ɹm] | [u ^w d̪aʊ̯ ɹkwɔ:ɹm wɹaɪt aɪ mɪ̃n wɹaɪ / u ^w -kwɔ:ɹm u ^w ɹaɪʔt] |
| “trait” [t ^h ɹeɪʔt] | [dɹeɪʔt ^h wɹaɪʔt aɪ mɪ̃n / u ^w ɹeɪʔt ^h u ^w ɹeɪʔt] |
| “shear” [ʃi:ɹ] | [u ^w ɹaɪʔt aɪ mɪ̃n ʔədɔno] |
| “toot” [t ^h uʔt] | [t ^h uʔt / ɹuʔt] |
| “pretty” [p ^h ɹɪ] | [ɹaɪʔt mi ɹaɪʔt aɪ mɪ̃n] |
| “part” [p ^h ɑ:ɹt] | [p ^h ɑ:ɹt ^h] |
| “bread” [bɹeɪd] | [ɹaɪʔt aɪ mɪ̃n / p ^h ɹe] |
| “liquor” [lɪʔkɹ] | [ˈlɑɪkə-] |
| “sport” [spɔ:ɹt] | [kɑ:ɹt lɛʔt] |
| “bed” [bed] | [l k ^h ɛɹ / ˈlɑɪgɛɹ] |

(target)

(attempts)

For more information

W. Katz, “*New horizons in clinical phonetics*”,
In Katz & Assmann,
The Routledge Handbook of Phonetics
(2019). London: Routledge.

(Available at UTD library)

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