

School of Behavioral and Brain Sciences

ABSTRACT

This study examined the role of musical expertise and culture in the perception of two types of modulation in South Indian classical (Carnātic) melodies. Indian and Western musicians and nonmusicians rated brief excerpts using the concurrent probe-tone technique¹. We compared baseline profiles of four ragams (modes) with profiles of modulating excerpts containing the same ragams. Results indicated that musicians' profiles tracked the modulations whereas nonmusicians' profiles did not reflect the modulations.

BACKGROUND

Previous investigations show that:

- (a) people form mental representations of tonal hierarchies of a musical scale at a very young age².
- (b) age and musical experience did not affect the formation of mental representations of tonal hierarchies; mere exposure to an individual's culture leads to the formation of such representations, whereas training enhances it³.
- (c) even nonmusicians have a sophisticated implicit understanding of tonal hierarchy and expectancies in music⁴.
- (d) listeners access their mental representations of the hierarchy of notes in musical scales of their own culture when listening to culturally familiar and unfamiliar melodies⁵.
- (e) with culturally familiar music, listeners use culture-specific and psychophysical cues, whereas with culturally unfamiliar music they use psychophysical cues⁶ and schematic knowledge imported from their own culture⁵.
- (f) musicians can track modulations successfully, whether with schematic chord sequences⁷, continuously modulating melodies⁸, or excerpts of real music¹.

PARTICIPANTS

Music Teachers

- 10 Indian (I) and 10 western (W)
- age range = 59 to 78 years (I: 71.5 years, W: 69.6 years)
- musical training, I: 27.4 years, W: 27.7 years
- music teaching, I: 24.3 years, W: 25.1 years
- performance, I: 29.3 years, W: 35.8 years

Nonmusicians

10 Indian and 10 western

- age range = 56 to 88 years (I: 69.5 years, W: 69.3 years)
- musical training, I: 1.5 years, W: 1.2 years

STIMULI

• Two types of modulation:

(a) Rāgamālikā: retaining tonal center (e.g., C major to C minor). (b) Grahabēdham: shift of tonal center (e.g., C major to A minor).

- One excerpt in each type of modulation.
- Excerpts modulated from rāgams A to B, and back to rāgam A.
- Excerpts were 1 to 1.2 min taken from CD recordings.
- Each excerpt was presented 13 times forming a block.

• Trial 1: familiarizing trial; participants heard the excerpt in both ears without the probe tone.

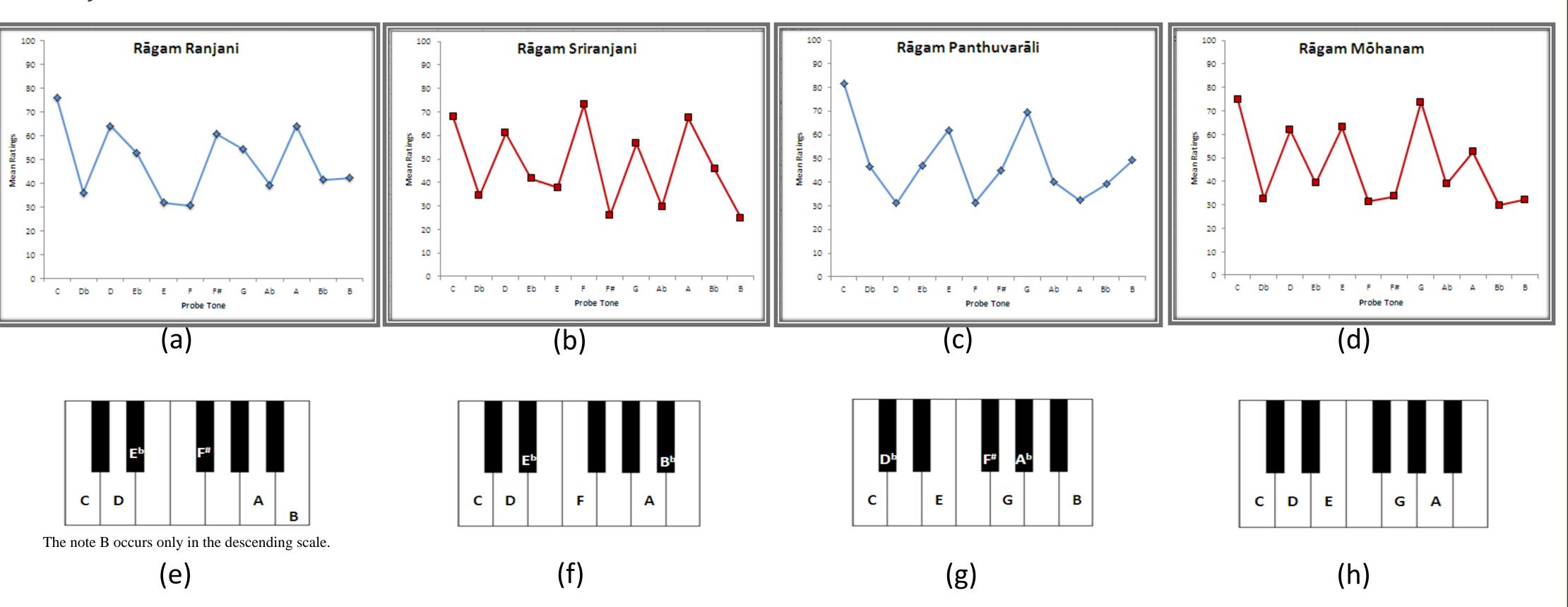
• Trials 2 to 13: participants heard the excerpt in one ear only; in the other ear, they heard a constant drone (i.e., probe tone) corresponding to one of the 12 pitches in the octave (i.e., C, C#, D, D#, etc.).

• Each probe tone consisted of sine waves sounded in 3 octaves (in the range of A3 to D7) spanning the range of the melodies.

Perceiving Modulations in South Indian Classical Melodies by Indian and Western Musicians and Nonmusicians W. Jay Dowling, Ph.D. Rachna Raman, Ph.D.

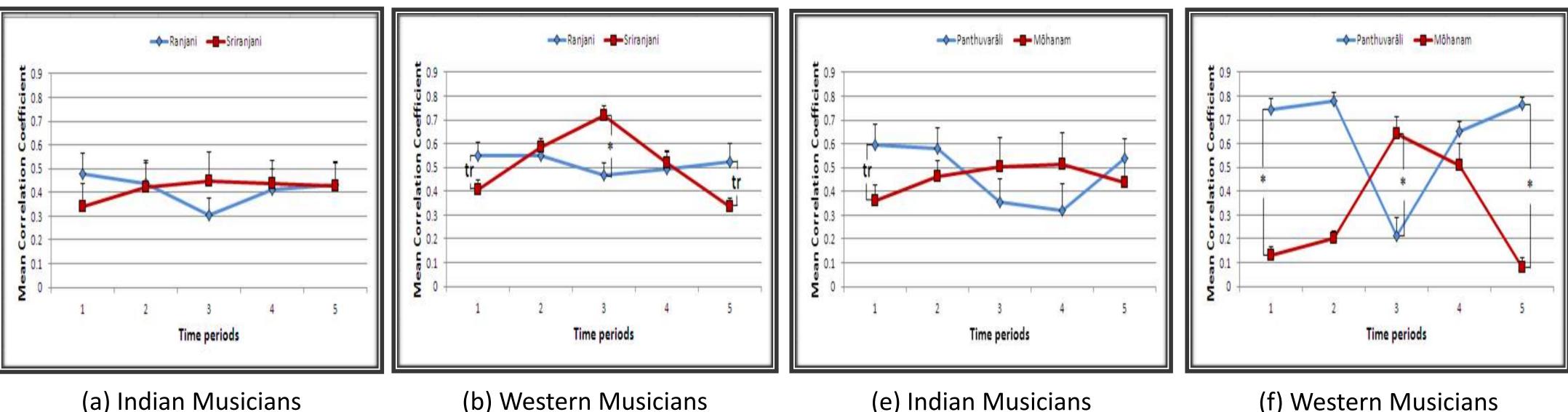
RESULTS – BASELINE PROFILES OF INDIAN MUSICIANS

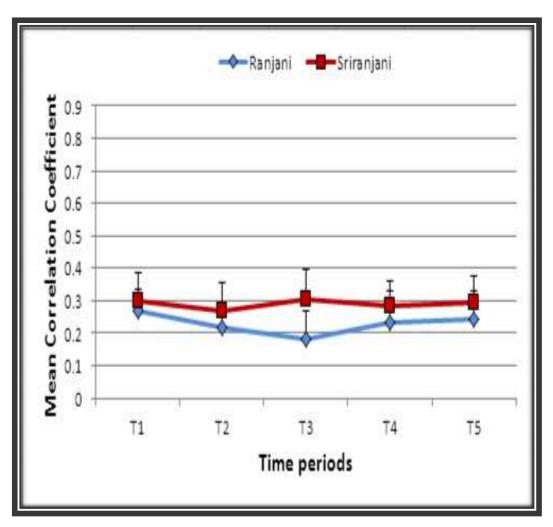
Figure 1. Top panel (a to d)-Baseline profiles of Indian musicians. Bottom panel (e to h)-Notes of each ragam depicted on a piano keyboard with C as tonic.



RESULTS – PROFILES OF MODULATING EXCERPTS

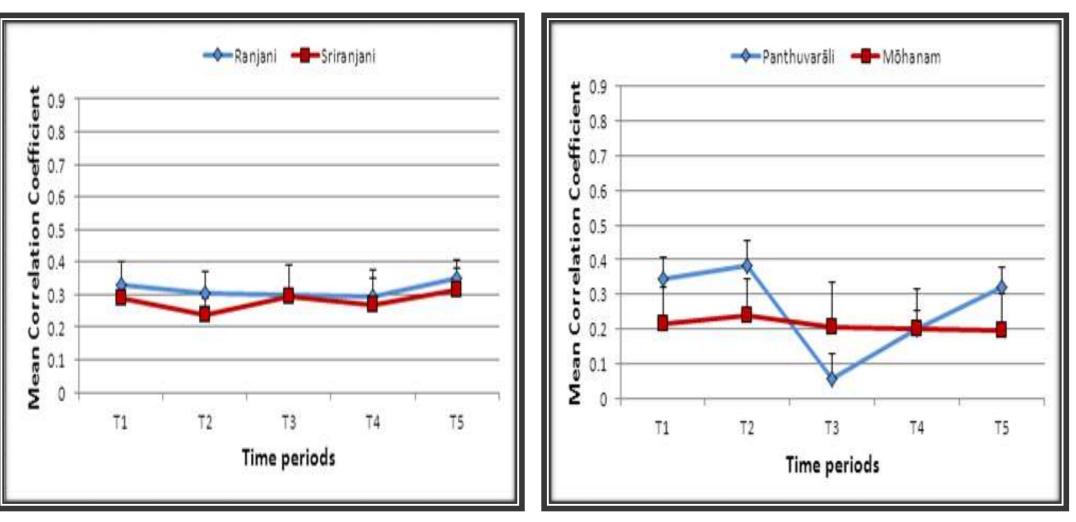
Figure 2. Left panel (a to d)—Profiles of rāgamālikā (modulation retaining tonal center; e.g., C major to C minor). Right panel (e to h)— Profiles of grahabedham (shift of tonal center; e.g., C major to A minor). Responses were averaged and smoothed across a jumping window of time. Finally each profile generated was correlated with Indian musician baseline profiles of the corresponding ragams (modes) obtained in Experiment 1. The shift from rāgam 1 (Ranjani or Panthuvarāli) to rāgam 2 (Sriranjani or Mōhanam) occurs between time periods T1 and T2, and the return to rāgam 1 lies between time periods T3 and T4. Error bars indicate standard error of the mean. tr = trend approaching significance. * p < .001.





(c) Indian Nonmusicians

(b) Western Musicians

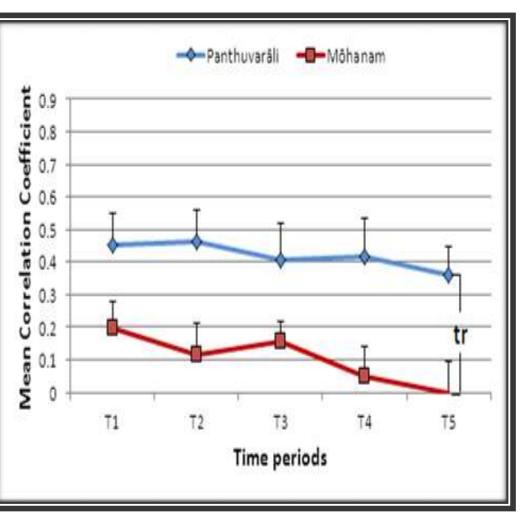


(d) Western Nonmusicians

(e) Indian Musicians

(g) Indian Nonmusicians

(f) Western Musicians

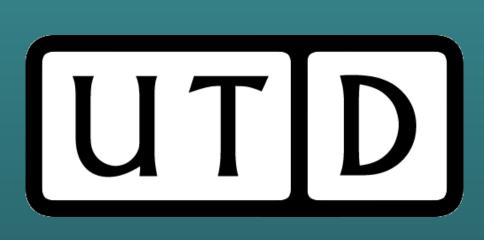


(h) Western Nonmusicians

scale.

1) culture-specific cues by **Indian** musicians—theoretical knowledge and familiarity of the ragams and modulations in the study, 2) psychophysical cues by Indian and Western musicians—pitch and rhythmic cues, and

365-375.



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TASK

Rate continuously how well each tone fits the melody on a 0 to 100

DISCUSSION AND SUMMARY

• Indian and Western musicians' profiles relected the modulations. • Indian musician profiles were less marked than Western musician profiles (see Figure 2a & 2e vs. 2b & 2f):

 related to culture-specific cues and individual differences • Western musicians responded more strongly than Indian musicians: \circ in the absence of emotional context

• Our findings supported previous research and identified three types of cues that musicians used:

3) transference of Western schematic knowledge by Western musicians—better performance both with ragams resembling Western modes—Sriranjani (dorian) and Mohanam (major pentatonic)—and with modulation that changes tonal center (grahabēdham)—more prevalent in Western music (see Figure 2b & 2f).

• Indian nonmusicians' rāgamālikā profile did not reflect the modulation, whereas their grahabedham profile tracked the modulation with ragam 1.

• Western nonmuscians were unable to track the modulations. • Musical training facilitated performance on the binaural probetone task and in applying these cues.

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ACKNOWLEDGEMENTS

We thank Alex Bichler, who developed the MATLAB code for generating stimuli and recording data and Madhurai Sri. G. S. Mani, who provided information on the theoretical aspects of the four rāgams (modes) used in this study.