Infant Learning **Project**

Developments

Volume 1. Issue 2

May 2009

INSIDE THIS ISSUE:

Current News	1
Center for Children and Families	'
Current Projects	1
Contact Information	2
Helpful Websites	2
Other Research Opportunities	2
Other News	2
Recent Publications	2

Current News:

SRCD

In April, we had the opportunity to present our research findings at the biennial meeting for the Society for Research in Child Development (SRCD) in Denver, Colorado. SRCD is a not-for-profit association for researchers and professionals who study child development. To find out more about SRCD, visit www.srcd.org.

Melanie Spence, Ph.D., was invited to speak at the SRCD Preconference on the Development of Face Processing. Her talk was titled, "Infants' categorization of dynamic facial expressions:

Change between 6 and 10 months of age." Dr. Spence discussed results of the facial expression studies that showed 10-month-olds, but not 6-month-olds, categorize happy and disgust faces.

Kristin Atchison presented results on the study of 4- and 6-month-olds' categorization of infant-directed (ID) speech. As mentioned in our January newsletter, both age groups were able to tell the difference between two types of ID speech (comforts and approvals). View the poster Kristin presented at: http://bbs.utdallas.edu/ilp/pdf/ SRCD2009.pdf

We are conducting follow up studies in the lab to tease apart when exactly infants use the information in our faces and voices to decipher our message to them. Check out the purple box labeled Current Projects to see if your infant (or a friend's) is the right age for any of our studies.

Graduation

Congratulations to May graduates who worked in our lab:

Dewayne Bettag, M.S. Madeline Consor, B.S. Rebecca Dietrich, B.S. We thank them for their hard work in our lab!

Current Projects:

 Face Discrimination Studv:

3-4 and 8 months

- ID Speech **Categorization:** 4 and 6 months
- Facial Expression Study: 6 and 10 months
- Contact us to participate!

Center for Children and Families

http://ccf.utdallas.edu

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

The UT Dallas Center for Children and Families, housed in the School of Behavioral and 🖈 Brain Sciences, will promote optimal child development by enhancing research, practice ☆ and outreach.

New this Fall:

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\boxtimes}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

The University of Texas at Dallas is pleased to announce the Infant Development Program, which will begin in September 2009. The Infant Development Program will provide a resource for the identification, prevention and research of developmental disorders in the first two years of life. The Program will offer screenings for all toddlers up to 30 months and welcome families into current and new research projects at the University. For more information, please contact Emily Touchstone at etouchstone@utdallas.edu.

INFANT LEARNING PROJECT

The University of Texas at Dallas School of Behavioral & Brain Sciences Callier Center for Communication Disorders



Helpful Websites:

www.BabyCenter.com Enter your child's birth date to receive personalized developmental information tailored to your child.

www.AAP.org Visit the American Academy of Pediatrics website for up-to-date information about health topics relevant to your growing child.

www.AmericanBaby.com This magazine, by Parents.com, is currently offering FREE subscriptions. Visit the website and click "Subscribe" for more information.

www.SRCD.org The Society for Research in Child Development is a not-for-profit association for researchers and professionals who study child development

Other Research Opportunities:

Parents play an important role in the development of healthy eating habits. Researchers at the **Healthy Development Project** are hoping to learn more about how parents feed young children, but need your help!

The Healthy Development Project is currently recruiting for an exciting study and is looking for parents with children between the ages of 12- to 24-months-old. If you are interested in participating, please call the **Healthy Development Project** at 972-883-6073 or send an e-mail to ead062000@utdallas.edu to learn more about the study or to schedule an appointment. To learn more about this project, visit: http://bbs.utdallas.edu/healthydevelopmentproject

Other News:

Facebook

The Infant Learning Project is happy to announce our new Facebook page. Visit www.facebook.com to sign in to your Facebook account, then search for "Infant Learning Project" and become a fan to keep up-to-date with happenings in the lab, as well as new and ongoing research opportunities.



As always, we thank our families for your participation. Without your support, our research would not be possible!

Recent Publications:

Children's Memory Development

Thierry, K. L., Lamb, M. E., Pipe, M.-E., & Spence, M. J. (2009). The flexibility of source-monitoring training: Reducing young children's source confusions. *Applied Cognitive Psychology*. DOI: 10.1002/acp. 1574

Children's Speech Perception

Jerger, S., Damian, M., Spence, M. J., Tye-Murray, N., Abdi, H. (2009). Developmental shifts in children's sensitivity to visual speech: A new multimodal picture word task. *Journal of Experimental Child Psychology*, 102, 40-59.

Facial Expression Categorization

Spence, M. J. (2009, April). Infants' categorization of dynamic facial expressions: Change between 6 and 10 months of age, SRCD Preconference on the Development of Face Processing. Denver, CO.

Infant-Directed Speech Categorization

Atchison, K. K., Spence, M. J., & Touchstone, E. W. (2009, April). *Categorization of synchronous infant-directed speech by 4-and 6-month-old infants.* Poster presented at the biennial meeting for the Society of Research in Child Development, Denver, CO.